



**PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA**  
KAVATHE MAHANKAL, Dist. Sangli (Maharashtra) Pin- 416 405  
**Principal Prof. (Dr.) M. K. Patil** M.Sc., M. Phil., Ph.D. Mob.9421185277  
Phone-02341-295220 Email: kmpvp@rediffmail.com Website: www.pvpkm.ac.in  
**Jr. College Index No. J 22.04.002**

## Criterion-I: Curricular Aspects

### Indicator 1.2 Academic Flexibility

**1.2.1 Number of Add on/Certificate/Value added programs offered during the last five years**

**1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs and also completed online MOOC programs like SWAYAM, NPTEL etc.as against the total number of students during the last five years**

## Certificate Courses Brochure, Modules and Outcome



  
PRINCIPAL,

Padmabhushan Vasatraodada Patil  
Mahavidyalaya, K. Mahankal, Dist- Sangli

**Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in  
"CRIMINAL PSYCHOLOGY"**

**(2019-20)**



Head,  
Department of Psychology  
P. V. P. Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli  
Date: 01/07/2019

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,

**Subject:** Regarding permission to start the Certificate Course in  
"Criminal Psychology".

Respected sir,

As per your guidelines we are going to start a Certificate Course in "Criminal Psychology" in Department of Psychology for our college students. This course will be of 30 hours and will be completed during July, 2019 to December, 2019. The course will be definitely very beneficial for students.

I request you to give permission to start the above course in the Department.

Thanking you.

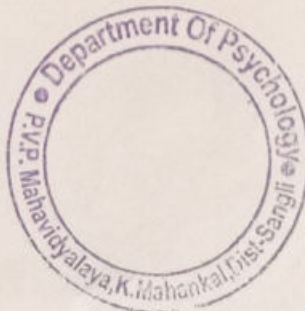
*PRINCIPAL*

Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli

Yours faithfully,

*Head*

Department Of Psychology  
P.V.P. Mahavidyalaya, K. Mahankal, Dist. Sangli



**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

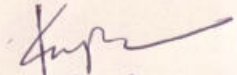
Date: 05-07-2019

**NOTICE**

All the students of B. A., B. Com. & B. Sc. First Year in P. V. P. Mahavidyalaya, Kavathe Mahankal are informed that, Department of Psychology is going to start the Certificate course in "Criminal Psychology". The interested students are requested to enroll up to 16<sup>th</sup> July, 2019.



**Coordinator**



**Head**

**Department Of Psychology**

P.V.P. Mahavidyalaya, K. Mahankal, Dist-Sangli

**Head**



# BROCHURE



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantrodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur



## DEPARTMENT OF PSYCHOLOGY

Starting from  
20<sup>th</sup> July, 2019

Duration:  
30 Hours

*Open For  
Enrollment*



Contact: 9604965701

## CERTIFICATE COURSE in **CRIMINAL PSYCHOLOGY**

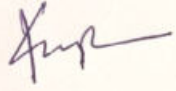
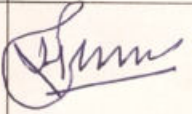
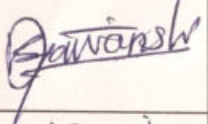



Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF PSYCHOLOGY

Certificate Course in  
"CRIMINAL PSYCHOLOGY"

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Dr. Vinod Kamble	President	
2.	Dr. M. S. Suryavanshi	Member	
3.	Mr. D. S. Suryavanshi	Member	
4.	Mrs. P. P. Desai	Member	



**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in  
"CRIMINAL PSYCHOLOGY"**

**Objectives:**

- 1) A Criminal Psychology Course typically aims to help students understand the psychological factors underlying criminal behaviour.
- 2) Develop skills in analysing criminal minds and explore the methods used in profiling and crime prevention.
- 3) Students may also learn about the legal and ethical consideration in criminal psychology and its applications in law enforcement and the criminal justice system.

**Duration:**

The course will be completed in 30 hours (6 months).

**Eligibility of the student:**

Student must have passed H.S.C. Examination and willing to acquire knowledge about Criminal Psychology

**Course outcomes:**

After successfully completing the course, students will be able to:

1. To have some basic knowledge of Criminal Psychology.
2. To understand the importance of Criminal Psychology.

**Evaluation Method:**

The evaluation will be conducted in two parts – theory and internal assessment.

Sr. No.	Evaluation Type	Marks
1	Theory Exam. (MCQ type – 20 Questions)	40
2	Internal Assessment (Communication Skills, Group Discussion, Participation, Holistic Response)	10
	<b>Total</b>	<b>50</b>



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in Criminal Psychology.**

**Syllabus**

**Objectives and course outcomes:**

After successfully completing the course, students will be able to:

1. To have some basic knowledge of Criminal Psychology.
2. To understand the importance of Criminal Psychology.

**Unit : 1 - Nature & Scope of Criminal Psychology**

- A) Introduction B) What is Criminal Psychology C) Nature of Criminal Psychology  
D) Scope & Importance of Criminal Psychology F) Approaches to Criminal Psychology

**Unit : 2 - Causes & Types of Crime**

- A) Causes - 1) General Factors 2) Specific Factor  
B) Types - 1) Occupational crimes 2) Property & Moral Turpitude  
3) Crimes against person 4) Organized crimes

**Unit : 3 - Crime and Punishment**

- A) Concept of Punishment  
B) Theories of Punishment - 1) Deterrent Theory 2) Retributive Theory 3) Preventive Theory 4) Incapacitation Theory 5) Reparation Theory 6) Theory of maintenance of Solidarity

**Unit : 4 - Crime Control**

- A) Police - 1) Development of Police system 2) Police Organization 3) Role of Police 4) Factors affecting Role of Police 5) Functions of Police  
B) The Court - 1) Classification of Court 2) Role of Courts in prevention of crime  
3) Functional system of police in relation to courts 4) Rights of accused

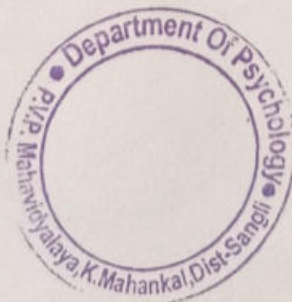


**Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Diploma Course in  
“CRIMINAL PSYCHOLOGY”**

**(2019-20)**



Head,  
Department of Psychology  
P. V. P. Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli  
Date: 01/07/2019

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,

**Subject:** Regarding permission to start the Advanced Diploma Course in "Criminal Psychology".

Respected sir,

As per your guidelines we are going to start an Advanced Diploma Course in "Criminal Psychology" in Department of Psychology for our college students. This course will be of 30 hours and will be completed during July, 2019 to December, 2019. The course will be definitely very beneficial for students.

I request you to give permission to start the above course in the Department.

Thanking you.

*Permission Granted*  
**PRINCIPAL,**

Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist-Sangli

Yours faithfully,

*[Signature]*  
**Head**

**Department Of Psychology**  
P.V.P. Mahavidyalaya, K. Mahankal, Dist-Sangli



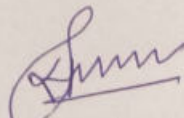
2  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal

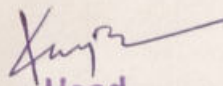
**DEPARTMENT OF PSYCHOLOGY**

Date: 05-07-2019

**NOTICE**

All the students of B. A., B. Com. & B. Sc. Second Year in P. V. P. Mahavidyalaya, Kavathe Mahankal are informed that, Department of Psychology is going to start the Diploma course in "Criminal Psychology". The interested students are requested to enroll up to 16<sup>th</sup> July, 2019.

  
**Coordinator**

  
**Head**  
**Department Of Psychology**  
P.V.P. Mahavidyalaya, K. Mahankal, Dist-Sangli  
**Head**



# BROCHURE



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur



## DEPARTMENT OF PSYCHOLOGY

Starting from  
20<sup>th</sup> July, 2019

Duration  
40 Hours

*Open For  
Enrollment*



Contact: 9890536012

DIPLOMA COURSE in

## CRIMINAL PSYCHOLOGY

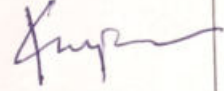
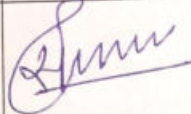
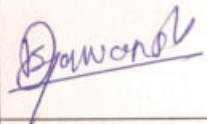



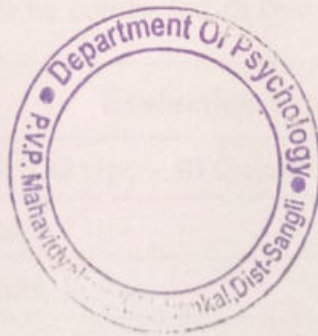
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF PSYCHOLOGY

Diploma Course in  
"CRIMINAL PSYCHOLOGY"

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Dr. Vinod Kamble	President	
2.	Dr. M. S. Suryavanshi	Member	
3.	Mr. D. S. Suryavanshi	Member	
4.	Mrs. P. P. Desai	Member	



DEPARTMENT OF PSYCHOLOGY

Diploma Course in  
"CRIMINAL PSYCHOLOGY"

Objectives:

- 1) A Criminal Psychology Course typically aims to help students understand the psychological factors underlying criminal behaviour.
- 2) Develop skills in analysing criminal minds and explore the methods used in profiling and crime prevention.
- 3) Students may also learn about the legal and ethical consideration in criminal psychology and its applications in law enforcement and the criminal justice system.

Duration:

The course will be completed in 40 hours (6 months).

Eligibility of the student:

Students who are appeared in second year of degree (preferred to those students who have completed Certificate Course in Criminal Psychology) and willing to acquire knowledge about Criminal Psychology

Course outcomes:

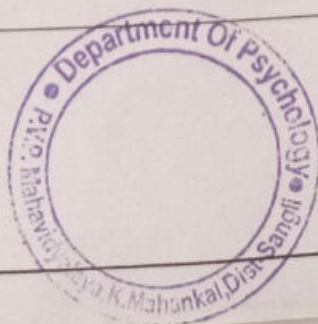
After successfully completing the course, students will be able to:

1. To have some basic knowledge of Criminal Psychology.
2. To understand the importance of Counselling for Criminal Wellbeing.
3. To get basic information of crime related places e.g. Police Station, Court, Remand Home etc.

Evaluation Method:

The evaluation will be conducted in two parts – theory and internal assessment.

Sr. No.	Evaluation Type	Marks
1	Theory Exam. (MCQ type – 30 Questions)	60
2	Work Experience	20
3	Internal Evaluation	20
	<b>Total</b>	<b>100</b>



**DEPARTMENT OF PSYCHOLOGY**

**Diploma Course in Criminal Psychology**

**Syllabus**

**Objectives and course outcomes:**

After successfully completing the course, students will be able to:

1. To have some basic knowledge of Criminal Psychology
2. To understand the importance of Counselling for Criminal Wellbeing.
3. To get basic information of crime related places e.g. Police Station, Court, Remand Home etc.

**Part – 1 : Theory**

Unit : 1 - Nature of Crime Counselling

- A) Introduction B) Definition and Nature C) Goals of Crime Counselling  
D) Preparation of Crime Counselling

Unit : 2 – Counselling Relationship

- A) Introduction B) Content and Process of Criminal Counselling C) Types of Communication Patterns in the Criminals D) Criminal-Counsellor Relationship

Unit : 3 – Criminal Area in Counselling

- A) Introduction B) Family group consultation C) Counselling with Parents and Children D) Marriage Counselling E) Counselling Drug Addicts

Unit : 4 – Modern Trends in Criminal Counselling

- A) Introduction B) Counselling and Yoga C) Trends in Crime Counselling D) Role of Counsellor E) The Model of Counselling F) Values in Counselling

**Part – 2 : Work Experience**

1. Remand Home
2. Police Station
3. Court
4. Open Prison



**Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Advanced Diploma Course in  
“CRIMINAL PSYCHOLOGY”**

**(2019-20)**



Head,  
Department of Psychology  
P. V. P. Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli  
Date: 01/07/2019

To,  
The Principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,

**Subject:** Regarding permission to start the Diploma Course in  
"Criminal Psychology".

Respected sir,

As per your guidelines we are going to start a Diploma Course in "Criminal Psychology" in Department of Psychology for our college students. This course will be of 30 hours and will be completed during July, 2019 to December, 2019. The course will be definitely very beneficial for students.

I request you to give permission to start the above course in the Department.

Thanking you.

*PRINCIPAL*

Padmabhushan Vasantodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli

Yours faithfully,

*Head*

Department Of Psychology  
P.V.P. Mahavidyalaya, K. Mahankal, Dist. Sangli



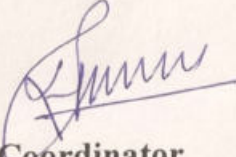
2  
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal

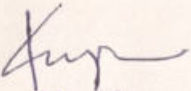
**DEPARTMENT OF PSYCHOLOGY**

Date: 05-07-2019

**NOTICE**

All the students of B. A., B. Com. & B. Sc. Third Year in P. V. P. Mahavidyalaya, Kavathe Mahankal are informed that, Department of Psychology is going to start the Advanced Diploma course in "Criminal Psychology". The interested students are requested to enroll up to 16<sup>th</sup> July, 2019.

  
**Coordinator**

  
**Head**  
**Department Of Psychology**  
P.V.P. Mahavidyalaya, K. Mahankal, Dist- Sangli  
**Head**

# BROCHURE



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur



## DEPARTMENT OF PSYCHOLOGY

Starting from  
20<sup>th</sup> July, 2019

Duration  
60 Hours

*Open For  
Enrollment*



Contact: 9890536012

ADVANCED DIPLOMA COURSE in

## CRIMINAL PSYCHOLOGY

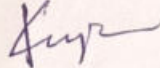

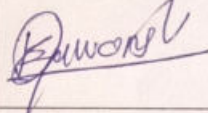
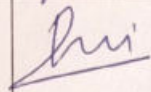


4  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF PSYCHOLOGY

Advanced Diploma Course in  
"CRIMINAL PSYCHOLOGY"

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Dr. Vinod Kamble	President	
2.	Dr. M. S. Suryavanshi	Member	
3.	Mr. D. S. Suryavanshi	Member	
4.	Mrs. P. P. Desai	Member	



5

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Advanced Diploma Course in  
"CRIMINAL PSYCHOLOGY"**

**Objectives:**

- 1) A Criminal Psychology Course typically aims to help students understand the psychological factors underlying criminal behaviour.
- 2) Develop skills in analysing criminal minds and explore the methods used in profiling and crime prevention.
- 3) Students may also learn about the legal and ethical consideration in criminal psychology and its applications in law enforcement and the criminal justice system.

**Duration:**

The course will be completed in 60 hours (6 months).

**Eligibility of the student:**

Students who are appeared in third year of degree (preferred to those students who have completed Certificate/Diploma Course in Criminal Psychology) and willing to acquire knowledge about Criminal Psychology

**Course outcomes:**

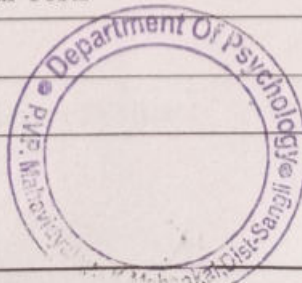
After successfully completing the course, students will be able to:

1. To have some basic knowledge of Criminal Psychology.
2. To understand the theories of criminology and classification of crimes.
3. To get information of criminal courts and procedure.
4. To have basic knowledge about psychological tests and its uses.
5. To get basic information of crime related places e.g. Police Station, Court, Remand Home etc.

**Evaluation Method:**

The evaluation will be conducted in two parts – theory and internal assessment.

Sr. No.	Evaluation Type	Marks
1	Theory Exam. (MCQ type – 30 Questions)	60
2	Practical : Psychological Tests	20
3	Work Experience	20
	<b>Total</b>	<b>100</b>



6

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Advanced Diploma Course in Criminal Psychology**

**Syllabus**

**Objectives and course outcomes:**

After successfully completing the course, students will be able to:

1. To have some basic knowledge of Criminal Psychology
2. To understand the importance of Counselling for Criminal Wellbeing.
3. To get basic information of crime related places e.g. Police Station, Court, Remand Home etc.

**Part – 1 : Theory**

**Unit : 1 – Theories of Criminology**

- A) Introduction
- B) Walter Reckless (1961)
- C) David Matza (1957)
- D) Travis Hirschi (1969)
- E) Albert J. Reiss (1951)
- F) Jackson Toby (1957)
- G) F. Ivan Nye (1958)

**Unit : 2 – Crimes Classification and Terrorism**

- A) Introduction
- B) Classification of Crimes 1. White-Collar Crimes 2. Corporate Crimes 3. Blue-Collar Crimes 4. Organised Crimes 5. Juvenile Delinquency 6. Public –Order Crimes 7. Political Crimes 8. Cyber Crimes
- C) Concept of Terrorism
- D) Support of Terrorism
- E) Organisation of Terrorism

**Unit : 3 – Constitution of Criminal Courts and Offices**

- A) Introduction
- B) Classes of Criminal Courts
- C) Court of Session
- D) Executive Magistrates
- E) Public Prosecutors
- F) Powers to Superior Officers of Police



Unit : 4 – Arrest, Investigation and Bail

- A) Introduction
- B) Provisions of Arrest 1. Arrest with Warrant 2. Arrest without Warrant 3. Arrest by Magistrate
- C) Investigation
- D) Bail 1. Bail to Person Apprehending Arrest 2. Grant Bail 3. Cancellation Bail

**Part – 2 : Practical : Psychological Tests**

1	Personality Test	6	Self-Concept Test
2	Intelligence Scale	7	Achievement Motive Test
3	Attitude Scale	8	Environment Scale
4	Stress Scale	9	Value Test
5	Adjustment Inventory	10	Frustration Scale

**Part – 3 : Work Experience**

1. Remand Home
2. Police Station
3. Court
4. Prison
5. Tehsil Office





**Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal.**

**DEPARTMENT OF GEOGRAPHY**

Career Oriented Course in

**“Certificate Course in Tourism”**

(2019-20)



From,  
Head,  
Department of Geography  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 1/07/2019

To,  
The principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career-oriented course in  
“Certificate Course in Tourism”

Respected sir,

As per your guidelines we are going to start a career-oriented course in  
“Certificate Course in Tourism” in Department of Geography for our college students.  
This course will be of 60 hours and will be completed during July 2019 to December  
2019. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

*Permission  
Granted*

**PRINCIPAL,**

**Padmabhushan Vasantodada Patil**  
**Mahavidyalaya, K.Mahankal, Dist-Sangli**

*[Signature]*  
Yours faithfully,



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF GEOGRAPHY**

Date: 5-07-2019

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of Geography is going to start the career-oriented course in " Certificate Course in Tourism " The interested students are requested to enroll up to 15 July, 2019.

  
Co-ordinator

  
Head

**H.O.D.**  
**Department of Geography**  
**P. V. P. Mahavidyalaya Kavathe Mahankal**  
**Dist.- Sangli - 416 405.**



# BROCHURE



Shiksha Prasarak Sanstha's

Padmabhushan Vasantrodada Patil Mahavidyalaya

Kavathe Mahankal



## DEPARTMENT OF GEOGRAPHY

Free  
Certificate

- Certificate Course in Tourism

Starting From  
20<sup>th</sup> July 2019

Smart  
Classroom

Duration : 60  
Hours

Job  
Oriented

OPEN FOR  
ENROLLMENT

Contact  
7020975212



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF GEOGRAPHY**

**Certificate Course in Tourism**

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Dr. T.E. Kumbhar	President	
2.	Dr. D.A. Gade	Member	
3.	Mr. A. M. Mali	Member	
4.	Mrs. V.P. Ghatage	Member	
5.	Miss. B. C. Mali	Member	



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

## **DEPARTMENT OF GEOGRAPHY**

### **Certificate Course in Tourism**

#### **Objectives and course outcomes:**

. After successfully completing the course, students will be able to:

1. To have some basic knowledge of Tourism.
2. To understand the importance of Tourism

#### **Duration:**

The course will be completed in 60 hours .

#### **Eligibility of the student:**

1. The student must have the basic knowledge of Geography.
2. Student must have Enrolment in B.A. I. Examination.

**Evaluation Method:** The examination will be conducted in theory. Theory examination will consist of 25 multiple choice questions which will be conducted on Written examination will be of 50 marks which will be in class at the end of the course.



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

## **DEPARTMENT OF GEOGRAPHY**

**Certificate Course in Tourism**

### **Syllabus**

**Marks 50**

#### **Unit : 1: Tourism**

- Definition
- Nature
- Scope

#### **Unit : 2 : Factors affecting Tourism Development**

- Physical factors
- Economic factors
- Social, Political and Religious factors
- Historical and Cultural factors

#### **Unit 3 : Infrastructure and Supporting Services**

- Transportation
- Communication
- Tourism Organizations-ITDC, MTDC
- Agencies and Guides
- Accommodation

#### **Unit : 4 Classification of Tourism**

- National/Domestic and International
- Time of Travel
- Travel distance-Global, Continental, Regional and Local
- Number of Tourists-Individual and Group
- According to Season- Summer, Winter and Rainy
- Purpose of Travel

#### **Unit : 5: Impact and Planning of Tourism**

- Impact of Tourism on Economy
- Impact of Tourism on Social, Cultural aspects
- Impact of Tourism on Environment
- Environmental planning, preservation and Conservation of environment



**Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal.**

**DEPARTMENT OF GEOGRAPHY**

Career Oriented Course in

**“Diploma Course in Tourism”**

(2019-20)



From,  
Head,  
Department of Geography  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 1/07/2019

To,  
The principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career-oriented course in  
“Diploma Course in Tourism”

Respected sir,

As per your guidelines we are going to start a career-oriented course in “Diploma Course in Tourism” in Department of Geography for our college students. This course will be of 60 hours and will be completed during July 2019 to December 2019. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

*Permission  
Granted*

**PRINCIPAL,**

**Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli**

Yours faithfully,



**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF GEOGRAPHY**

Date: 10-07-2019

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of Geography is going to start the career-oriented course in "Diploma Course in Tourism" The interested students are requested to enroll up to 15 July 2019.

**Co-ordinator**

**Head**

**H.O.D.**  
**Department of Geography**  
**P. V. P. Mahavidyalaya Kavathe Maha..**  
**Dist.- Sangli - 416 405.**



# BROCHURE



Shikshan Prasarak Sanstha's

Padmabhushan Vasantaoada Patil Mahavidyalaya

Kavathe Mahankal



## DEPARTMENT OF GEOGRAPHY

Free  
Certificate

Smart  
Classroom

Job  
Oriented

- Diploma  
Course in  
Tourism

Starting From  
20<sup>th</sup> July 2019

Duration : 60  
Hours

OPEN FOR  
ENROLLMENT

Contact  
7020975212



Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal

**DEPARTMENT OF GEOGRAPHY**

**“Diploma Course in Tourism”**

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Dr. T.E. Kumbhar	President	
2.	Dr. D.A. Gade	Member	
3.	Mr. A. M. Mali	Member	
4.	Mrs. V.P. Ghatage	Member	
5.	Mrs. B. C. Mali	Member	



**Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF GEOGRAPHY**

**“Diploma Course in Tourism”**

**Objectives:**

1. To introduce the student with the importance of Tourism in Career.
2. To understand the concept in Tourism.
3. To give basic information to the students about Tourism in Career Orientation.
4. To understand the process and value of Tourism.

**Duration:**

The course will be completed in 60 hours (3 months).

**Eligibility of the student:**

1. The student must have the basic knowledge of Geography.
2. Student must have Enrolment in B.A. I. Examination.

**Course outcomes:**

By the end of this course students are expected,

1. Find the basic concept of tourism industry.
2. Identify the various motivational concept of tourism industry.
3. Distinguish the difference between domestic and international tourism.
4. Students will acquire a practical understanding of Tourism.

**Evaluation Method:** The examination will be conducted in theory. Theory examination will consist of 25 multiple choice questions which will be conducted on Written examination will be of 50 marks which will be in class at the end of the course.



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

## **DEPARTMENT OF GEOGRAPHY**

### **“Diploma Course in Tourism”**

#### **Syllabus**

**Unit 1: History and growth of Tourism-Ancient, Medieval, Modern era**

**Unit 2: Emerging concept in Tourism**

- 2.1 Sustainable development.
- 2.2 Agro-tourism.
- 2.3 Eco-tourism.
- 2.4 Medicinal tourism.

**Unit 3: Organization of Tourism**

- 3.1 WTO-World Tourist Organization.
- 3.2 ITDC- India Tourism Development Cooperation.
- 3.3 MTDC-Maharashtra Tourism Development Cooperation.
- 3.4 IATA

**Unit 4 : Problems and prospects in Tourism**

- 4.1 Environmental
- 4.2 Political
- 4.3 Economical
- 4.4 Social-Cultural terrorism
- 4.5 Health diseases



**Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal.**

**DEPARTMENT OF GEOGRAPHY**

Career Oriented Course in

**“Advanced Diploma Course in Tourism”**

(2019-20)



From,  
Head,  
Department of Geography  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 1/07/2019

To,  
The principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career-oriented course in  
“Advanced Diploma Course in Tourism”

Respected sir,

As per your guidelines we are going to start a career-oriented course in  
“Advanced Diploma Course in Tourism” in Department of Geography for  
our college students. This course will be of 60 hours and will be completed  
during July 2019 to Feb 2020. The course will be definitely very  
beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Yours faithfully,

*Permission  
Granted*

**PRINCIPAL,**

**Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist-Sangli**

Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal Sangli.



**DEPARTMENT OF GEOGRAPHY**

Date: 05-07-2019

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of Geography is going to start the career-oriented course in "Advanced Diploma Course in Tourism" The interested students are requested to enroll up to 15 July, 2019.

  
Co-ordinator

  
Head

**H.O.D.**  
Department of Geography  
P. V. P. Mahavidyalaya Kavathe Mahan...  
Dist.- Sangli - 416 405.



# BROCHURE



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantrodada Patil Mahavidyalaya**  
Kavathe Mahankal

## DEPARTMENT OF GEOGRAPHY

Free  
Certificate

Smart  
Classroom

Job  
Oriented

- Advanced Diploma Course in Tourism

Starting From  
20<sup>th</sup> July 2019

Duration : 60  
Hours

OPEN FOR  
ENROLLMENT

Contact  
7020975212



**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF GEOGRAPHY**

Advanced Diploma Course in Tourism

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Dr. T.E. Kumbhar	President	
2.	Dr. D. A. Gade	Member	
3.	Mr. A.M. Mali	Member	
4.	Mrs. V.P. Ghatage	Member	
5.	Miss. B. C. Mali	Member	



**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal**

## **DEPARTMENT OF GEOGRAPHY**

### **Advanced Diploma Course in Tourism**

#### **Objectives:**

1. To introduce the student with the importance of Advanced Diploma Course in Geography.
2. To understand the concept in Advanced Diploma Course.
3. To give basic information to the students about Advanced Diploma Course.
4. To understand the process and value of Tourism.

#### **Duration:**

The course will be completed in 60 hours .

#### **Eligibility of the student:**

1. The student must have the basic knowledge of Tourism.
2. Student must have Enrolment in B.A.III. Examination.

#### **Course outcomes:**

By the end of this course students are expected,

1. Provide the student with an introduction to the world of business and particularly to business as it applies to the hospitality industry.
2. Understand the structure, nature and operating characteristics of the different sectors of the hospitality industry.
3. To enhance tourism with dignity, respect so that they enrich the tourism experience and build pride and confidence among local communities.

**Evaluation Method:** The examination will be conducted in theory. Theory examination will consist of 25 multiple choice questions which will be conducted on written examination will be of 50 marks which will be in class at the end of the course.



**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal**

## **DEPARTMENT OF GEOGRAPHY**

**Advanced Diploma Course in Tourism**

### **Syllabus**

#### **Unit 1: Introduction to Eco-Tourism**

**(10 hours)**

- 1.1 Definition, Concept, Growth and Principles.
- 1.2 Emerging Concepts: Eco/rural/ agri /farm/green/wilderness/countryside special Interest tourism.
- 1.3 Tourism-Environmental Relevance.
- 1.4. Concept of carrying Capacity

#### **Unit 2: Tourism and Accommodation**

**(10 hours)**

- 2.1 Introduction to hotels, Accommodation Industry, types, Evolution of lodging Industry, Need, Importance, role of hotels, FHRAI, star Hotels Classification.
- 2.2. International Sceneries and trends
- 2.3 .Hotel Industry in India: Evolution, Different groups of Hotels in India, Hotel Groups. ITDC-role importance, Ashoka group, Welcome Group, Taj group role in Tourism.

#### **Unit 3: Marketing of Hotels**

**(10 hours)**

- 3.1 Meaning and concept of Hospitality marketing.
- 3.2 Importance of Hospitality.
- 3.3 Hotel market and new trends.



Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.

DEPARTMENT OF COMMERCE

Report on Lifelong learning Course in "An Introduction to Income Tax"

Shivaji University Course 2021-22

Title	Career Oriented Course in "An Introduction to Income Tax"
Duration	01 <sup>st</sup> June 2021 to December 2021
Organizer	Shivaji university by Department of Commerce, P.V.P. Mahavidyalaya Kavathe Mahankal
BOS / Faculty	Prof. Dr. M. K. Patil Dr. B.H.Mohite Mr. S.M Shinde Mr. A.M.Shinde
Coordinator	Dr. B.H.Mohite
Background	To equip commerce students with a deep understanding of This foundational course is designed to provide a comprehensive understanding of income tax principles and practices. The student simply interested in learning about income tax, this course will equip you with essential knowledge to navigate the complexities of tax regulations.
Objective	1. Gain a clear understanding of income tax concepts and practices. 2. Learn how to calculate taxable income and apply relevant tax rates. 3. Develop skills in preparing and filing income tax returns accurately. 4. Understand the impact of tax laws on personal and business finances.
Outcomes	1. To gain some basic knowledge of Income tax 2. To learn about various concepts of Income tax 3. To provide hands-on experience preparing and filing income tax returns. 4. To learn impact of tax laws on personal and business finances
Conclusion	The Courses aim to equip commerce students with a holistic understanding of Indian Income tax systems, enabling them to manage the individual taxes effectively, and to enhance knowledge with regard to filing of income tax returns for personal benefits. Thus students got exposure to An introduction to Income tax.

Dr. Mohite B.H.

ASA Co-ordinator

Acting Principal

Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist-Sangli



एसयु/डीएलएलई/

दि. २६/०२/२०२१

प्रति, मा.प्राचार्य/संचालक,

१. प्रा. संभाजीराव कदम महाविद्यालय, देऊर	२. श्री. व्यंकटेश महाविद्यालय, इचलकरंजी
३. मुघोजी महाविद्यालय, फलटण	४. यशवंतराव चव्हाण विधी महाविद्यालय, कराड
५. श्रीमंत बाबासाहेब देसाय महाविद्यालय, आटपाटी	६. पद्मभूषण डॉ. दसंतदादा साटील महाविद्यालय, क.महंकाळ
७. चंद्राबाई शांताप्पा शेंदरे कॉलेज, हुपरी	

विषय: इंद्रोडकेशन टू इनकम टॅक्स अभ्यासक्रम (६ महिने कालावधी) सुरु करण्याबाबत...

महोदय/महोदया,

आपण मागणी केल्याप्रमाणे आजीवन अध्ययन व विस्तार विभागामार्फत आपणास इंद्रोडकेशन टू इनकम टॅक्स अभ्यासक्रम (६ महिने कालावधी) अभ्यासक्रम सुरु करण्यास मान्यता देण्यात आली आहे. तरी खालील बाबींची व सोबत जोडलेल्या सूचनांनुसार पूर्तता करून हा वर्ग सुरु करण्याबाबत कार्यवाही सुरु करावी.

१. ही मान्यत फक्त शैक्षणिक वर्ष सन २०२०-२१ करिता आहे.
२. हा वर्ग मार्च, २०२१ मध्ये सुरु होणे आवश्यक आहे.
३. अभ्यासक्रमाचा कालावधी हा मार्च, २०२१ ते सप्टेंबर, २०२१ या कालावधीमध्येच आयोजित करण्यात यावा. तसेच या अभ्यासक्रमाची परीक्षा ऑक्टोबर, २०२१ मध्ये घेण्यात येईल.
४. या अभ्यासक्रमाचे शैक्षणिक शुल्क व इतर शुल्क खालीलप्रमाणे जमा करून घेण्यात यावे.

शैक्षणिक शुल्क	२०% प्रमाणे विभागामध्ये भरावयाचे शुल्क	प्रवेश शुल्क	माजी विद्यार्थी शुल्क
₹. १०००/-	₹. २००/-	₹. २५/-	₹. २५/-

उपरोक्त शुल्क मा. वित्त व लेखाधिकारी, शिवाजी विद्यापीठ, कोल्हापूर यांच्या नावे डी. डी. काढून अथवा विद्यापीठाच्या बँक खात्यावर दि. ३१ मार्च, २०२१ पर्यंत भरून विभागात त्यांचे चलन जमा करावे.

५. कोविड-१९ च्या पार्श्वभूमीवर निरंतर शिक्षण अभ्यासक्रमाचे वर्ग सुरु करताना विद्यापीठाने पाठविलेल्या पत्रासोबत (जा.क्र. शिवाजी विद्यापीठ/संलग्नता टी.१/प्रशांत/३१०२ दि. ११/०२/२०२१) विद्यापीठ अनुदान आयोगाच्या दि. ५/११/२०२० रोजीच्या मार्गदर्शक सूचना व महाराष्ट्र शासन उच्च व तंत्र शिक्षण यांचे परिपत्रक क्र. संकीर्ण २०२१/प्र.क्र.६/विशि-३ दि. ३/२/२०२१ नुसार आयोजित करण्यात यावेत. तसेच या संदर्भात वेळोवेळी प्रसिध्द होणारे यु.जी.सी., शासन व विद्यापीठ निर्णयांना अधिन राहून अभ्यासक्रमांबाबत अंमलबजावणी करावी.

आपण दिलेल्या सहकार्याबद्दल आभारी आहे आणि यापुढेही आपला सततचा सहभाग मिळावा. ही अपेक्षा कळावे,

आपला विश्वासू,

(प्रा. डॉ. ए.एम. गुरव)

प्र.संचालक

- सोबत :- १ अभ्यासक्रम सुरु करण्याबाबतच्या महत्वाच्या सूचना  
२ अभ्यासक्रम सुरु करावयाच्या पत्राचा नमुना  
३ प्रवर्ग नमुना तक्ता  
४ आर्थिक प्रारूप

Tel. : (Office) (0231) 2609151, (I/c. Director) (0231) 2609150,  
E-mail : ace@unishivaji.ac.in

D:\Atul\B\Parposal 2020-21\Sanction Letter YSB.docx

P.V.P. Mahavidyalaya,  
Kavathe Mahankal, (Sangli)  
Inward No 683  
Date 03/03/2021  
Signature

# Syllabus

## 6. Introduction to Income Tax

### 1. Aims And Objectives :-

- Acquaintance with the basic Principles of Income Tax.
- To enable the student to calculate taxable income and tax liability.

2. Duration :- 6 Months (100 lectures each of 60 minutes) 3 days in a week.

3. Qualification :- H.S.C.

4. Intake Capacity :- Minimum 10 – Maximum 50

5. Course Fees :- Admission - 25/-

Alumni - 25/-

Tuition Fee - 1000/-

Examination Fee - 200/-

### Syllabus

**Subjects** - 1. Definition of basic concepts of Income Tax.

2. Income exempt from tax.

3. Heads of Income.

4. Permissible deductions from Income & Tax liability.

**Subjects – 1. Definition of basic Concepts of Income Tax-**

Previous year

Assessment year

Person

Income

Assessee

**2. Income exempt from tax –**

Agricultural Income

Receipts by a member from Hindu Undivided family

Share of profit from Partnership firm

Amount received from life insurance policies

House rent allowance.

**3. Heads of Income-**

a) Income from salary - Meaning, basis of charge, deduction from salary.

प्रा. डॉ. ए.एम.गुरव  
एम.कॉम., पी.एच.डी.  
**Prof. Dr. A.M.Gurav**  
M.Com., Ph.D.  
I/c. DIRECTOR



शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४  
आजीवन अध्ययन व विस्तार विभाग,  
**SHIVAJI UNIVERSITY, KOLHAPUR - 416 004**  
DEPARTMENT OF LIFELONG LEARNING AND  
EXTENSION,

एसयु/ डीएलएलई/

दि. २६/११/२०२१

प्रति,  
मा. प्राचार्य / संचालक,

अ.क्र.	महाविद्यालयाचे नाव
१	प्रा. संभाजीराव कदम महाविद्यालय, देऊर
२	श्री. व्यंकटेश महाविद्यालय, इचलकरंजी
३	प.वसंतदादा पाटील महाविद्यालय, कवठेमहांकाळ

विषय: **Income Tax** (६ महिने) प्रमाणपत्र अभ्यासक्रमाच्या परीक्षेबाबत...

महोदय,

आजीवन अध्ययन व विस्तार विभागामार्फत सन २०२०-२१ या शैक्षणिक वर्षामध्ये **Income Tax** (६ महिने) हा निरंतर शिक्षण अभ्यासक्रम आपल्या महाविद्यालयात सुरु आहे. या अभ्यासक्रमाचा कालावधी पूर्ण झाला असून या अभ्यासक्रमाची परीक्षा, डिसेंबर २०२१/जानेवारी २०२२ मध्ये घेण्याचे प्रस्तावित आहे. सोबत पाठविलेले परीक्षा अर्ज विद्यार्थ्यांकडून दिलेल्या भरून घ्यावेत त्याच्या सोबत दहावी किंवा बारावी प्रमाणपत्राची झेरॉक्स प्रत जोडण्यात यावी. तसेच आदेशांनुसार यादी तयार करून त्यांना खालीलप्रमाणे परीक्षा केंद्राक देण्यात यावेत.

अ.क्र.	महाविद्यालयाचे नाव	विद्यार्थी संख्या	परीक्षा बैठक क्रमांक
१	प्रा. संभाजीराव कदम महाविद्यालय, देऊर	१०	१ ते २०
२	श्री. व्यंकटेश महाविद्यालय, इचलकरंजी	२५	२१ ते ५०
३	प.वसंतदादा पाटील महाविद्यालय, कवठेमहांकाळ	२२	५१ ते ८०

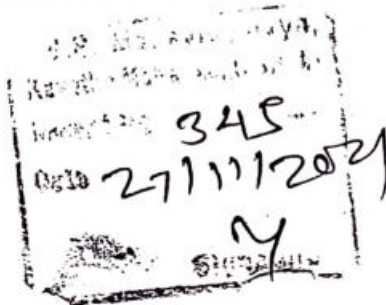
तसेच परीक्षा शुल्क प्रत्येकी रु. २००/- पैकी ७० टक्के प्रमाणे रु. १४०/- प्रती विद्यार्थी विभागाकडे गुरुवार दि. १५/१२/२०२१ पर्यंत पाठविण्यात यावेत. उर्वरित ३० टक्के परीक्षा शुल्कातून पर्यवेक्षक मानधन व इतर परीक्षा नियोजना करिता खर्च करावेत ही विनंती.

कळावे.

आपला विश्वासू

( प्रा. (डॉ.) ए. एम. गुरव )  
प्र. संचालक

Dr. Mohite B.H.

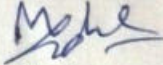



Tel. : (Office) (0231) 2609151, (I/c. Director) (0231) 2609150,

E-mail : [ace@unishivaji.ac.in](mailto:ace@unishivaji.ac.in),

**SHIVJI UNIVERSITY, KOLHAPUR**  
**PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA, KAVATHE**  
**MAHANKAL, DIST-SANGLI**  
**GRAMIN PATRAKARITA VA JANSANWAD**  
**Report of the Course**

<b>Title</b>	<b>GRAMIN PATRAKARITA VA JANSANWAD</b>
<b>Day &amp; Date</b>	<b>June 2021 to March 2022</b>
<b>Organizer</b>	<b>Department Of Marathi</b>
<b>Project Officer</b>	<b>Dr.M.G.Londhe</b>
<b>No. of Student Participated</b>	<b>23 Students</b>
<b>Background</b>	Rural journalism is journalism that focuses on the problems, lifestyles, and events of rural areas and their people. Rural journalism has a special importance in Indian society as a large proportion of the country lives in rural areas. Some important points to understand about the background of rural journalism are.
<b>Objective</b>	<ol style="list-style-type: none"><li>1. To give information about the nature, scope and importance of journalism.</li><li>2. To impart technical aspects of newspaper business to the concerned trainees.</li><li>3. To introduce the trainees to all types of media.</li></ol>
<b>Conclusion</b>	<p>The findings of a rural journalism course may include the following points:</p> <p>Inclusion of rural issues: Greater awareness and discussion on rural issues and development issues.</p> <p>Use of Technology: Effective Use of Digital Technology and Social Media in Rural Journalism.</p> <p>Training and Skill Development: Special initiatives to train and develop the skills of journalists in rural areas.</p> <p>Sustainability and Ethics: Special emphasis on issues of adherence to ethical values and sustainability in rural journalism.</p> <p>These findings summarize the issues that emerged from the discussions and studies during the rural journalism course, which can be useful in making rural journalism more competent and effective.</p>

  
**Dr.M.G.Londhe**  
**Project Officer**  
प्रा. डॉ. माहेन गोविंद लोंडे  
एम.ए., एम.फिल, पीएच.डी.  
प्राध्यापक व मराठी विभाग प्रमुख  
पद्मभूषण वसंतदादा पाटील महाविद्यालय  
कवठेमहाकाळ, जि. सांगली.

  
**Prof. (PRINCIPAL) Patil**  
Padmabhushan Vasantodada Patil  
Principal  
Mahavidyalaya, K. Mahankal, dist.-sangli

प्रा. ए. एम. गुरव  
एम.कॉम., पीएच.डी.  
प्रभारी संचालक  
Prof. A. M. Gurav  
M.Com., Ph.D., I/c DIRECTOR



शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४  
आजीवन अध्ययन व विस्तार विभाग,  
SHIVAJI UNIVERSITY, KOLHAPUR  
DEPARTMENT OF LIFELONG LEARNING  
EXTENSION,

एसयू/डीएलएलई/

प्रति,  
मा प्राचार्य/संचालक,

000169

१. गोपाळ कृष्ण गोखले कॉलेज, कोल्हापूर	२. महाविर कॉलेज, कोल्हापूर
३. श्री. शाहजी छत्रपती महाविद्यालय, दसरा चौक, कोल्हापूर	४. संजय भोकरे ग्रुप ऑफ इस्टिट्यूट, मिरज
५. बळवंत कॉलेज, विटा	६. आदर्श कॉलेज, विटा
७. शिक्षणमहर्षी बापूजी साळूंखे महाविद्यालय, कराड	८. मुघोजी महाविद्यालय, फलटण
९. सदाशिवराव मंडलिक महाविद्यालय, मुरगुड	१०. पद्मभूषण डॉ. वसंतदादा पाटील महाविद्यालय, कः
११. पद्मभूषण डॉ. वसंतदादा पाटील महाविद्यालय, तासगाव	

विषय :- ग्रामिण पत्रकारिता आणि जनसंवाद अभ्यासक्रम (६ महिने कालावधी) सुरु करण्याबाबत...

महोदय/महोदया,

आपण मागणी केल्याप्रमाणे आजीवन अध्ययन व विस्तार विभागामार्फत आपणास ग्रामिण पत्रकारिता आणि जनसंवाद अभ्यासक्रम (६ महिने कालावधी) अभ्यासक्रम सुरु करण्यास मान्यता देण्यात आली आहे. तरी खालील बाबींची व जोडलेल्या सूचनांनुसार पूर्तता करून हा वर्ग सुरु करण्याबाबत कार्यवाही सुरु करावी.

१. ही मान्यत फक्त शैक्षणिक वर्ष सन २०२०-२१ करिता आहे.
२. हा वर्ग मार्च, २०२१ मध्ये सुरु होणे आवश्यक आहे.
३. अभ्यासक्रमाचा कालावधी हा मार्च, २०२१ ते सप्टेंबर, २०२१ या कालावधीमध्येच आयोजित करण्यात यावा. या अभ्यासक्रमाची परीक्षा ऑक्टोबर, २०२१ मध्ये घेण्यात येईल.
४. या अभ्यासक्रमाचे शैक्षणिक शुल्क व इतर शुल्क खालीलप्रमाणे जमा करून घेण्यात यावे.

शैक्षणिक शुल्क	२०% प्रमाणे विभागामध्ये भरावयाचे शुल्क	प्रवेश-शुल्क	माजी विद्यार्थी शुल्क
रु. १०००/-	रु.२००/-	रु.२५/-	रु.२५/-

उपरोक्त शुल्क मा. वित्त व लेखाधिकारी, शिवाजी विद्यापीठ, कोल्हापूर यांच्या नावे डी. डी. काढून विद्यापीठाच्या बँक खात्यावर दि. ३१ मार्च, २०२१ पर्यंत भरून विभागात त्याचे चलन जमा करावे.

५. कोव्हिड-१९ च्या पार्श्वभूमीवर निरंतर शिक्षण अभ्यासक्रमाचे वर्ग सुरु करताना विद्यापीठाने पाठविलेल्या पत्रा (जा.क्र. शिवाजी विद्यापीठ/संलग्नता टी.१/प्रशांत/३१०२ दि. ११/०२/२०२१) विद्यापीठ अनुदान आयोगाच्या ५/११/२०२० रोजीच्या मार्गदर्शक सूचना व महाराष्ट्र शासन उच्च व तंत्र शिक्षण यांचे परिपत्रक क्र. २०२१/प्र.क्र.६/विशि-३ दि. ३/२/२०२१ नुसार आयोजित करण्यात यावेत. तसेच या संदर्भात वेळोवेळी होणारे यु.जी.सी., शासन व विद्यापीठ निर्णयांना अधिन राहून अभ्यासक्रमाबाबत अंमलबजावणी करावी.

आपण दिलेल्या सहकार्याबद्दल आभारी आहे आणि यापुढेही आपला सततचा सहभाग मिळावा. ही अपेक्षा.

कळावे,

आमला विश्वासू,

(प्रा. डॉ. ए. एम. गुरव)

प्र.संचालक

- संक्षेप :- १ अभ्यासक्रम सुरु करण्याबाबतच्या महत्वाच्या सूचना ३ प्रवर्ग नमुना तक्ता  
२ अभ्यासक्रम सुरु करावयाच्या पत्राचा नमुना ४ आर्थिक प्रारूप

Tel. : (Office) (0231) 2609151, (I/c. Director) (0231) 2609150.

E-mail : ace@unishivaji.ac.in

D:\A\T\I\N\C E Parposal 2020-21\Sanction Letter YSB.docx

P.V.P. Mahavidya  
Kavathe Mahankal,  
Inward No 68,  
Date 03/03/2021  
Signature

### ३. ग्रामीण पत्रकारिता आणि जनसंवाद

१. उद्देश : पत्रकारितेचे स्वरूप, व्याप्ती, महत्त्व याबाबतची माहिती देणे.

वृत्तपत्र व्यवसायाबाबतच्या तांत्रिक बाबीसंबंधीत प्रशिक्षणार्थींना अवगत करणे. सर्व प्रकारच्या प्रसार माध्यमांची ओळख प्रशिक्षणार्थींना करून देणे.

२. कालावधी : - ६ महिने (घडयाळी १२० तास)

३. प्रवेश पात्रता : दहावी उत्तीर्ण अथवा तत्सम शैक्षणिक पात्रता.

४. प्रवेश संख्या : किमान १० कमाल ६०

५. अभ्यासक्रम शुल्क :

१. प्रवेश शुल्क :- रू. २५/-

२. माजी विद्यार्थी संघटना :- रू. २५ /-

३. परीक्षा शुल्क :- रू. २००/-

४. शैक्षणिक शुल्क :- रू. १०००/-

५. विषयानुसार अभ्यासक्रम -

लेखी परीक्षा + प्रात्याक्षिक = एकूण गुण

१. मुद्रित पत्रकारिता ८०+२०=१००

२. प्रसारण पत्रकारिता ८०+२०=१००

३. ग्रामीण पत्रकारिता आणि जनसंवाद ८०+२०=१००

४. अभ्याससहल आणि लघुप्रबंध ८०+२०=१००

पेपर - १ :- मुद्रित पत्रकारिता (Print Media) -

१. इतिहास

३० गुण

अ) भारतीय मुद्रित पत्रकारितेची ठळक पार्श्वभूमी व वाटचाल स्वातंत्र्यपूर्व, स्वातंत्र्योत्तर, आधुनिक तंत्रज्ञानाने प्रभावित

ब) मराठी वृत्तपत्र / नियतकालिकांच्या संपादकांची समृद्ध परंपरा स्वातंत्र्यपूर्व, स्वातंत्र्योत्तर, १९७० नंतरची

क) कोल्हापूर, सांगली, सातारा जिल्ह्यातील मुद्रित पत्रकारितेचा ठळक मागोवा

- अ) ओळख आणि वैशिष्ट्ये बातमीची
- ब) बातमीचे विषय
- क) बातमीची रचना आणि कॉपी बातमीचे हस्तलिखित
- ड) बातमीचे सहा प्रकार
- इ) वृत्तपत्रातील छायाचित्रांचे महत्त्व आणि कॅप्शन लेखनाच्या विविध शैली
- प) बातमीदाराची कौशल्ये जनसंपर्क, गुणवत्ता, पत्रकारितेच्या कायद्यांची प्राथमिक ओळख
- फ) बातमीचे संपादन आवश्यकतेनुसार मथळा - उपमथळा, डेटलाईन, इंट्रो/लीड, व्याकरण शुध्दता आणि आवश्यकतेनुसार मजकुराच्या पुनर्लेखनासह संपादन.
- भ) बातमीदाराची वृत्तपत्र कार्यालयाशी असलेली कनेक्टिव्हिटी कार्यप्रणाली डी.टी.पी., पेजीनेशन, मोबाईल आणि इंटरनेटच्या वापरासह
- म) ग्रामीण आणि शहरी बातमीदाराची बातमी क्षेत्र विभागणी न्युज बीट

## ३.वृत्तपत्र व्यवस्थापनाची ओळख

२० गुण

- अ) संपादकीय विभाग
- ब) जाहिरात विभाग
- क) वितरण विभाग
- ड) निर्मिती विभाग
- इ) प्रशासन विभाग
- ई) इव्हेंट्स् मॅनेजमेंट उपक्रम नियोजन/संयोजन

## ४. प्रात्यक्षिक

२० गुण

- १) प्रत्येक अभ्यासक्रम केंद्रावरती त्यांचा टॅब्यूलॉईड/अर्धदैनिक अंक तयार करण्यात यावा. एक प्रत विभागास पाठवावी. संपादक मंडळाची नावे व प्रत्येक बातमीस बातमी लिहिणाऱ्याचे नाव देण्यात यावे.
- २) वृत्तपत्र कार्यालयास भेट व वृत्तांत
- ३) जाहिरात संस्थेस अगर वृत्तपत्राच्या जाहिरात विभागास भेट देऊन त्याच्या सविस्तर वृत्तांत आणि एक जाहिरात नमुना तयार करणे. प्रत्येक विद्यार्थ्याचा जाहिरात विषय स्वतंत्र असावा.

पेपर - २ :- प्रसारण पत्रकारिता (Broadcast Media) रेडिओ (नभोवाणी,) दूरचित्रवाणी,  
चित्रपट

१. ओळख प्रसारण माध्यमाची

३० गुण

- अ) भारतातील रेडियोचा प्रारंभ आणि खाजगी व शासकीय रेडिओ केंद्रांची रचना  
ब) रेडिओ प्रकार आणि विस्तार  
१. आकाशवाणी केंद्रे  
२. खाजगी एफ.एम. केंद्रे  
३. समुह रेडिओ कम्युनिटी रेडिओ  
क) रेडिओसाठी श्राव्य माध्यमासाठी संहिता लेखन  
१. संहिता लेखन तंत्र  
२. लेखन प्रकारांची केवळ नावे  
ड) आकाशवाणी विशेष श्रोतवर्गासाठी प्रसारित होणाऱ्या कार्यक्रमाची विशेषता आणि ओळख  
१. युवावाणी कार्यक्रम  
२. शेतकऱ्यांसाठी कार्यक्रम  
इ) रेडिओ मुलाखत तंत्र  
१. मुलाखत प्रकार  
२. मुलाखतकाराने घ्यावयाची काळजी

२. दूरचित्रवाणीची स्थापना आणि दूरचित्रवाणी केंद्राची रचना

२० गुण

१. दूरचित्रवाणीचा इतिहास २. विविध वाहिन्या  
ब) दूरचित्रवाणीसाठी लेखन संहिता लेखन  
१. कार्यक्रम लेखन २. माहिती पट ३. लघु पट

३. आकाशवाणी वार्तापत्र

१५ गुण

१. वार्तापत्र प्रकार २. वार्तापत्राचे वैशिष्ट्ये व स्वरूप ३. वार्ता लेखन  
४. आचार संहिता ५. जिल्हा वार्तापत्र ६. ध्वनी तरंग ध्वनी चित्र

४. अ) चित्रपट सुष्टीची वाटचाल

१५ गुण

१. मूकपट २. बोलपट ३. रंगीत चित्रपट

ब) समीक्षा/परीक्षण

१. चित्रपट २. नाटक ३. संगीताचे कार्यक्रम

प्रात्यक्षिक कार्य

२० गुण

१. एका रेडिओ कार्यक्रमाचे श्रवण करून, सविस्तर श्रवण वृत्तांत लिहून जमा कराया.

०५ गुण

टीप : वर्गातील प्रत्येक विद्यार्थ्यांनी स्वतंत्र कार्यक्रम ऐकुन वृत्तांत लिहायचा आहे. कार्यक्रम कोणता ऐकणार त्याची यादी विद्यार्थ्यांचे नाव, ऐकणारा कार्यक्रम, दिनांक, वेळ विद्यापीठाकडे स्वतंत्रपणे पाठवावी.

२. रेडिओसाठी तीन बातम्यांचे लेखन

०५ गुण

१. राजकीय

२. सांस्कृतिक

३. खेळ/मृत्यु

टीप : प्रत्येक विद्यार्थ्यांचा बातमीचा विषय वेगळा हवा.

३. समीक्षा/परीक्षण

१० गुण

१. मराठी चित्रपट नवा/जुना २. मराठी नाटक नवे/जुने ३. हिंदी चित्रपट नवा/जुना

टीप : कोणत्याही एकाचे परीक्षण सविस्तर करावे. प्रत्येक विद्यार्थ्यांचा चित्रपट/नाटक वेगळेच हवे.

पेपर- ३ :- ग्रामीण पत्रकारिता आणि जनसंवाद माध्यमे

१. ग्रामीण पत्रकारिता

३० गुण

अ) पत्रकारितेची व्याख्या :

प्रमुख व्याख्या व त्यांचे स्पष्टीकरण

ब) ग्रामीण पत्रकारिता : वेगळेपण आणि व्याख्या

क) पत्रकारितेत येणारे ग्रामीण विषय

किंवा

ग्रामीण पत्रकारितेचे विषय आणि स्वरूप

ड) शहरी आणि ग्रामीण पत्रकारितेतील साम्य आणि भेद

- इ) कृषि, कृषिपुरक उपक्रम आणि माध्यमे  
 ई) ग्रामीण समाज/अर्थकारण/राजकारण/स्थानिक स्वराज्य/महिलांचे व्यक्तिमत्व आणि व्यक्तिमत्व विकास यांचे सामान्य ज्ञान  
 उ) स्थानिक स्वराज्य विषयक पत्रकारितेचा विशेष अभ्यास  
 ऊ) सहकारी क्षेत्र/शैक्षणिक क्षेत्र/क्रीडा क्षेत्राशी संबंधित ग्रामीण पत्रकारिता  
 ए) नैसर्गिक आपत्ती/वीज तुटवडा/रस्त्यांची समस्या/आरोग्याची आबाळ/अपुरी सुरक्षा व्यवस्था या ग्रामीण समस्यांचा पत्रकारितेच्या अनुषंगाने अभ्यास. संबंधित बातमीदारीचे स्वरूप, महत्त्व, व्यवस्थापन

## २) संवाद - जनसंवाद

२० गुण

- अ) संवाद : व्याख्या आणि स्वरूप  
 ब) जनसंवाद : व्याख्या, स्वरूप, विविधता आणि व्याप्ती  
 क) विविध टप्प्यांवरील जनसंवाद :  
 पहिला टप्पा : कलेच्या माध्यमातून संवाद, व्यक्तीसंवाद, हातवारे-मूक अभिनयातून संवा भाषा संवादाची सुरवात  
 दुसरा टप्पा : पुराण आणि त्यानंतरची प्रमुख, प्रभावी लोकमाध्यमे त्यांचा प्रभाव, महत्त्व, वैशिष्ट्य  
 तिसरा टप्पा : लेखन, पत्र, मुद्रण, ध्वनीवहन तंत्रज्ञान त्या आधारे टेलीफोन, छपाई, वृत्तपत्र, रेडिओ इत्यादीची सुरवात  
 चौथा टप्पा : नियतकालीकांचा उत्कर्ष, दूरदर्शनची सुरवात  
 पाचवा टप्पा : सॅटेलाईटचे जाळे, आधुनिक माहिती तंत्रज्ञानाच्या युगातील वृत्तपत्रांचे जाळे, एफ.एम. रेडिओचा आणि कम्युनिटी रेडिओंचा प्रसार आणि प्रभाव, इलेक्ट्रॉनिक्स व्हिडीओ चॅनेल्स, इंटरनेट, फॅक्स, इंटरनेट टेलीफोनी, स्काईप, व्हिडीओ कॉन्फरन्सींग, इ-गव्हर्नन्स, एस.एम.एसचा स्पेशल इम्पॅक्ट/ शेतकरी आणि ग्रामीण जनतेसाठी माहिती व मार्गदर्शनांची कॉल सेंटरस, फेसबुक-ट्विटर-ब्लॉगसह सोशल मिडीया माहितीसाठी-२०१३ च्या शेवटी/२०१४ च्या मार्च पूर्वी, लोकराज्यच्या एका अंकात इ-गव्हर्नन्स बदल लेख आहे.  
 ड) वृत्तपत्रांच्या ग्रामीण/तालुका आवृत्त्यांची कार्यपध्दती आणि महत्त्व

## ३) जनसंपर्क

३० गुण

- अ) जनसंपर्क : प्रमुख व्याख्या, महत्त्व, उपयुक्तता  
 ब) जनसंपर्क अधिकारी आणि त्याची कार्यपध्दती

- क) जनसंपर्क अधिकारी : गुणवैशिष्ट्ये, कौशल्ये, व्यक्तिमत्त्व, वर्तणुक आणि त्याची आचारसंहिता
- ड) कार्पोरेट आणि इतर संस्थातील जनसंपर्क अधिकारी स्थानिक स्वराज्य आणि शासकीय जनसंपर्क अधिकारी कार्यपध्दती, त्यातील विविधता आणि महत्त्व
- इ) प्रदर्शन, मेळावे, उत्सव, महोत्सव अशा विविध इव्हेंटसाठीचे प्रेस आणि पब्लीक रिलेशन. त्याचे महत्त्व
- ई) जनसंपर्क अधिकारी आणि पत्रकार बैठक, संपादक भेटी, इलेक्ट्रॉनिक्स मिडीया रिलेशनशिप
- उ) जनसंपर्क अधिकारी आणि जाहिरात माध्यम
- ऊ) माहिती, शिक्षण आणि संवाद म्हणजेच इन्फरमेशन, एज्युकेशन, कम्युनिकेशन आयईसी चे PRO म्हणजे जनसंपर्कासाठीचे महत्त्व

### प्रात्यक्षिक

२० गुण

- १) शासकीय/स्थानिक स्वराज्य/सहकारी/कार्पोरेट/खाजगी यापैकी जनसंपर्क अधिकारी असलेल्या कोणत्याही एका संस्थेस भेट देऊन तेथील जनसंपर्क विभागाची कार्यपध्दती समजावून घेऊन त्याबाबतचा २/३ फुलस्केप अहवाल तयार करणे.

### किंवा

- १) एका सहकारी संस्थेच्या वार्षिक सभेस किंवा ग्रामपंचायत/तालुका पंचायत स्थानिक स्वराज्य बैठकीस/सभेस हजर राहून त्याबाबतचा वृत्तांत तयार करा.

टीप : १ किंवा १ मधील विषय वर्गातील प्रत्येक विद्यार्थ्यांनी वेगळा/स्वतंत्र करावयाचा आहे.

- २) तुमच्या तालुक्यात/परिसरात कार्यरत असलेल्या ग्रामीण इस्पितळास भेट द्या तेथे उपलब्ध आणि मुख्यत्वे नव्याने सुरु झालेल्या सेवा सुविधा आणि विस्तार याबद्दलची प्रेस-नोट तयार करा. त्यास चार नागरिकांच्या प्रतिक्रियांची जोड द्या. टीका नसावी ती विधायक सूचना त्यात असाव्यात आणि प्रत्येक विद्यार्थ्यांनी वेगवेगळ्या नागरिकांच्या प्रतिक्रिया नोंदवाव्यात. काँपी आढळल्यास सर्वांचे गुण रद्द होतील.

- ३) तुमच्या परिसरातील यात्रा/माही/उत्सव/महोत्सव किंवा एखाद्या तत्सम इव्हेंटला भेट देऊन त्यांचा अहवाल तयार करा. त्यासोबत तुम्ही स्वतः मोबाईल/कॅमेऱ्यावर काढलेली छायाचित्रे जोडून त्याखालील मजकूर माहितीपूर्ण तरी शैलीदार असा लिहा.

पेपर - ४ अभ्यास सहल आणि लघुप्रबंध ८० + २० = १००

### प्रश्नपत्रिका स्वरूप :

प्रश्न - १ दिर्घोत्तरी प्रश्न

२० गुण

### किंवा

दिर्घोत्तरी प्रश्न

प्रश्न - २ कोणत्याही तीन प्रश्नांची उत्तरे

द्या.(५ पैकी)

३० गुण

प्रश्न - ३ लघुत्तरी प्रश्न

१० गुण

किंवा

लघुत्तरी प्रश्न

प्रश्न - ४ लघुत्तरी प्रश्न

२० गुण

किंवा

लघुत्तरी प्रश्न

संदर्भ ग्रंथ :

- १) K. M. Shivastava - Radio and TV Journalism Sterling Publications Pvt. Limited, New Delhi
- २) Maury Green Television News - Anatomy and Process Wedsworth Publishing Company Inc., Bel Mount, Cahitovnia
- ३) एन. सी. पंत मनिष द्विवेदी - पत्रकारिता एवं जनसंपर्क - कनिष्क पब्लिशर्स डिस्ट्रिब्युटर्स, नवी दिल्ली
- ४) Prabhakar Padhya - Principles of Journalism - The Western India trusty and Executers Company Ltd., Satara.
- ५) प्र.ना.परांजपे, वसुंधरा परांजपे - पत्रकारितेची मूलतत्त्वे, मेहता पब्लिशिंग हाऊस, पुणे,
- ६) प्रसन्न कुमार अकलुजकर - वृत्तपत्रविद्या
- ७) प्रसन्न कुमार अकलुजकर - मराठी वृत्तपत्र सृष्टीचे अंतरंग
- ८) अनंतराव पाटील - आलेख पत्रकारितेचा
- ९) विधी संशोधन केंद्र - पत्रकार, पत्रकारिता, कायदा
- १०) दा. प. आपटे - पत्रकारितेची वाटचाल
- ११) पुरषोत्तम कोर्डे - मराठी नभोवाणीतील पत्रकारिता
- १२) सुधीर राशिगकर - वृत्तपत्र लेखन तंत्र व मंत्र
- १३) किरण गोखले - पत्रकारिता विद्या
- १४) डॉ. विश्वास मेहेंदळे - मिडीया
- १५) न. चि. केळकर - वृत्तपत्र मिमांसा
- १६) रानडे रा. गो. - मराठी नियतकालिकांचा इतिहास १८३२ ते १९३७  
कर्नाटक प्रकाशक संस्था, मुंबई १८८३ - १९३७
- १७) रा. के. लेले - मराठी वृत्तपत्रांचा इतिहास, काँन्टिनेंटल प्रकाशन, पुणे.
- १८) निवडक परुळेकर - सकाळ प्रकाशन, १९७४
- १९) पुढारीकार ग. गो. जाधव गौरवग्रंथ, अमृत महोत्सव प्रकाशन, १९८२
- २०) History of Indian Press, Surjeet Publication, New Delhi, 1998.

- २१) श्री. एस. के. कुलकर्णी, डॉ. नानासाहेब परुळेकर - पावले पत्रकारितेची, सकाळ चॅरिटी ट्रस्ट, पुणे.
- २२) डॉ. वि. ल. धारूरकर - संपादन कला आणि शास्त्र, चैतन्य प्रकाशन, औरंगाबाद.
- २३) Mass Communication in India , Jaico Publication, 1994
- २४) चंद्रकांत ताम्हणे - वार्ता संकलन
- २५) बा. द. सातोस्कर - पत्रविद्या
- २६) डॉ. सुधीर गव्हाणे - ग्रामिण पत्रकारिता, प्रचार प्रकाशन, कोल्हापूर
- २७) डॉ. रविंद्र ठाकुर - लोककलेचे रूपरंग, दिलीपराज प्रकाशन, पुणे,
- २८) प्रा. सुरेश पुरी - जनसंपर्क संकल्पना आणि सिंध्दांत, विमुक्तजन प्रकाशन, औरंगाबाद.
- २९) शांताराम बोकिल - महाराष्ट्रातील शेती आणि शेतकरी, अभिनंदन प्रकाशन, कोल्हापूर.
- ३०) शांताराम बोकिल - मराठीचा विकास व शिक्षणाचा प्रश्न, अभिनंदन प्रकाशन, कोल्हापूर.
- ३१) Copy Editing
- ३२) Print Media and Broadcast Journalism
- ३३) Journalism in India
- ३४) Professional Journalism
- ३५) Writing Media
- ३६) Mass Communication in India
- ३७) Media and Communication - Volume - (1)
- ३८) Theory and Practicals of Journalism
- ३९) प्रमाणलेखनविषयक नियमावली, शषा संचलनालय, महाराष्ट्र शासन, मुंबई
- ४०) वाळंबे मो. रा. : मराठी शुध्दलेखन, प्रदीप, नितिन प्रकाशन पुणे.
- ४१) सिंहायन - डॉ. प्रतापसिंह जाधव गौरव ग्रंथ, संपादक - प्रा. भैरव कुंभार, सुरेश पवार, पुढारी पब्लीकेशन प्रा. लि. कोल्हापूर

-----

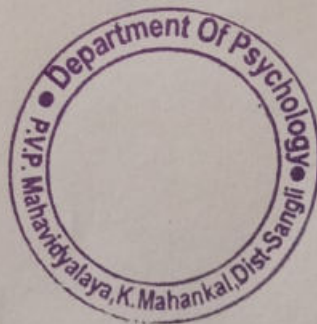
20  
 18  
 20

**Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in  
CRIMINAL PSYCHOLOGY**

(2021-22)



Head,  
Department of Psychology  
P. V. P. Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli  
Date: 01/10/2021

To,  
The Principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,

**Subject:** Regarding permission to start the Certificate Course in Criminal Psychology.

Respected sir,

As per your guidelines we are going to start a "Certificate Course in Criminal Psychology" in Department of Psychology for our college students. This course will be of 30 hours and will be completed during November 2021 to June 2022. The course will be definitely very beneficial for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Yours faithfully,

Permission granted

*Mundal*

**Acting Principal**  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli

*[Signature]*

**Head**  
**Department Of Psychology**  
P.V.P. Mahavidyalaya, K. Mahankal, Dist. Sangli

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

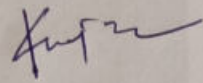
Date: 30/10/2021.

**NOTICE**

All the students in P. V. P. Mahavidyalaya, Kavathe Mahankal are informed that, Department of Psychology is going to start the "Certificate Course in Criminal Psychology". The interested students are requested to enroll up to 04 November 2021.



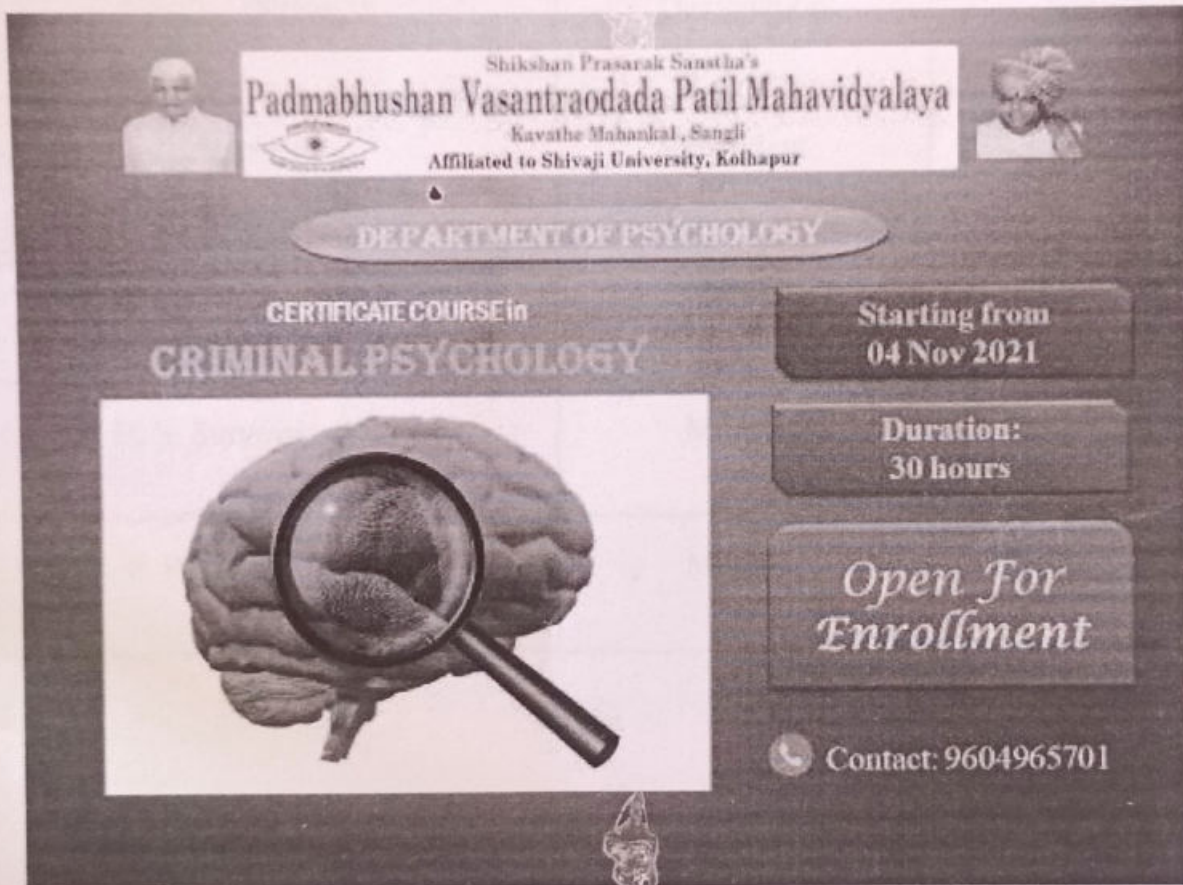
**Coordinator**



**Head  
Head  
Department Of Psychology  
P.V.P. Mahavidyalaya, K. Mahankal, Dist- Sangli**

# BROCHURE


## Certificate Course In CRIMINAL PSYCHOLOGY



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantrodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur

DEPARTMENT OF PSYCHOLOGY

CERTIFICATE COURSE in  
**CRIMINAL PSYCHOLOGY**

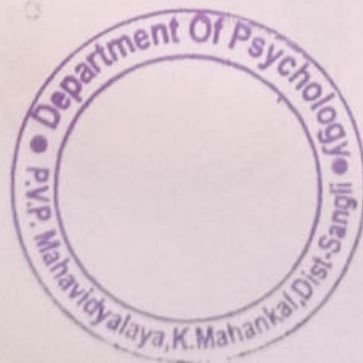


Starting from  
04 Nov 2021

Duration:  
30 hours

*Open For  
Enrollment*

Contact: 9604965701

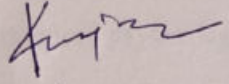
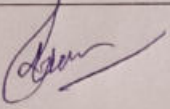
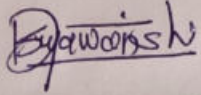



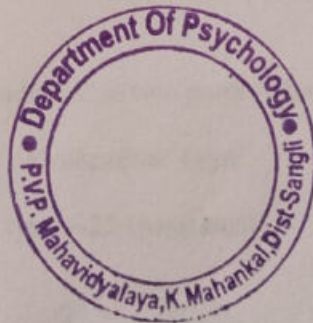
Padmabhushan Vasantnradada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF PSYCHOLOGY

Certificate Course in Criminal Psychology

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Dr. Vinod Kamble	President	
2.	Dr. M. S. Suryavanshi	Member	
3.	Mr. D. S. Suryavanshi	Member	
4.	Mrs. P. P. Desai	Member	



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in Criminal Psychology**

**Objectives:**

- 1) A Criminal Psychology Course typically aims to help students understand the psychological factors underlying criminal behaviour
- 2) Develop skills in analysing criminal minds and explore the methods used in profiling and crime prevention
- 3) Students may also learn about the legal and ethical consideration in criminal psychology and its applications in law enforcement and the criminal justice system

**Duration:**

The course will be completed in 30 hours (7 months).

**Eligibility of the student:**

Student must have passed H.S.C. Examination and willing to acquire knowledge about Criminal Psychology

**Course outcomes:**

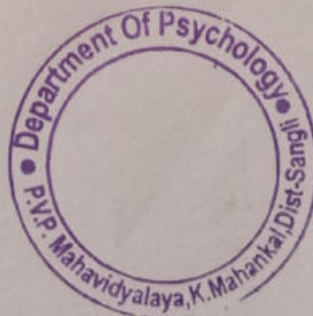
After successfully completing the course, students will be able to:

1. To have some basic knowledge of Criminal Psychology.
2. To understand the importance of Criminal Psychology.

**Evaluation Method:**

The evaluation will be conducted in two parts – theory and internal assessment.

<b>Sr. No.</b>	<b>Evaluation Type</b>	<b>Marks</b>
1	Theory Exam. (MCQ type – 25 Questions)	50



**Padmabhushan Vasantaoada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in Criminal Psychology.**

**Syllabus**

**Marks 50**

**Objectives and course outcomes:**

. After successfully completing the course, students will be able to:

1. To have some basic knowledge of Criminal Psychology
2. To understand the importance of Criminal Psychology.

Unit : 1 Nature & Scope of Criminal Psychology.

- Introduction
- What is Criminal Psychology
- Nature of Criminal Psychology
- Scope & Importance of Criminal Psychology
- Approaches to Criminal Psychology.

Unit : 2 Causes & Types of Crime.

- Causes - 1) General Factors  
2) Specific Factor
- Types - 1) Occupational crimes  
2) Property & Moral Turpitude  
3) Crimes against person  
4) Organized crimes

Unit : 3 Crime and Punishment

Concept of Punishment

Theories of Punishment

- 1) Deterrent Theory
- 2) Retributive Theory
- 3) Preventive Theory
- 4) Incapacitation Theory
- 5) Reparation Theory

6) theory of maintenance of Solidarity

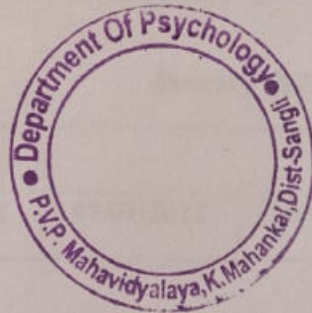
Unit : 4 Crime Control

Police

- 1) Development of Police system
- 2) Police Organization
- 3) Role of Police
- 4) Factors affecting Role of Police
- 5) Functions of Police

The Court

- 1) Classification of Court
- 2) Role of Courts in prevention of crime
- 3) Functional system of police in relation to courts
- 4) Rights of accused





**Padmabhushan Vasantrodada Fatil Mahavidyalaya, Kavathe  
Mahankal**

**DEPARTMENT OF GEOGRAPHY**

**Career Oriented Course in**

**TOURISM**

**(2021-22)**



Head,  
Department of Geography  
P. V. P. Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli  
Date: 01/10/2021

To,  
The Principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,


**Subject:** Regarding permission to start the Career Oriented Course in Certificate Course in Tourism.

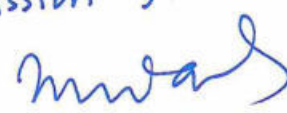
Respected sir,

As per your guidelines we are going to start a Career Oriented Course in "Certificate Course in Tourism" in Department of Geography for our college students. This course will be of 30 hours and will be completed during November 2021 to June 2022 The course will be definitely very beneficial for students.

I request you to give permission to start the above course in the Department.

Thanking you.

  
Yours faithfully,

Permission granted.  
  
**Acting Principal**  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli

4  
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal




DEPARTMENT OF GEOGRAPHY

Date: 30/10/2021.

NOTICE

All the students in P. V. P. Mahavidyalaya, Kavathe Mahankal are informed that, Department of Geography is going to start the career oriented course in "Certificate Course in Tourism". The interested students are requested to enroll up to 04 November 2021.

  
Co-ordinator

  
Head

H.O.D.  
Department of Geography  
P. V. P. Mahavidyalaya Kavathe Mahankal  
Dist.- Sangli - 416 405.



Shikshan Prasarak Sanstha's

Padmabhushan Vasantrodada Patil Mahavidyalaya  
Kavathe Mahankal

**DEPARTMENT OF GEOGRAPHY**

Free  
Certificate

• **Certificate  
Course in  
Tourism**

**Starting From  
4 November 2021**

Smart  
Classroom

**Duration : 30  
Hours**

Job  
Oriented

**OPEN FOR  
ENROLLMENT**

**Contact  
7020975212**

Padmabhushan Vasanttraodada P. Mahavidyalaya, Kavathe Mahankal



DEPARTMENT OF GEOGRAPHY

Certificate Course in Tourism

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Dr. T.E.Kumbhar	President	
2.	Dr. N. S. Pol	Member	
3.	Dr. D. A. Gade	Member	
4.	Mrs. V. P. Ghatage	Member	

7

Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal



**DEPARTMENT OF GEOGRAPHY**

**Certificate Course in Tourism**

**Objectives:**

- 1) To introduce the student with the importance of Tourism.
- 2) To understand the concept of Tourism.
- 3) To give basic knowledge about Tourism.
- 4) To understand the role of Tourism industry in national economy.

**Duration:**

The course will be completed in 30 hours (7 months).

**Eligibility of the student:**

Student must have passed H.S.C. Examination and willing to acquire knowledge about Tourism.

**Course outcomes:**

After successfully completing the course, students will be able to:

1. To have some basic knowledge of Tourism.
2. To understand the importance of Tourism.

**Evaluation Method:**

The evaluation will be conducted in two parts – theory and internal assessment.

<b>Sr. No.</b>	<b>Evaluation Type</b>	<b>Marks</b>
1	Theory Exam. (MCQ type – 25 Questions)	50



**DEPARTMENT OF GEOGRAPHY**

**Certificate Course in Tourism.**

**Syllabus**

**Marks 50**

**Objectives and course outcomes:**

. After successfully completing the course, students will be able to:

1. To have some basic knowledge of Tourism.
2. To understand the importance of Tourism.

**Unit : 1: Tourism**

- Definition
- Nature
- 

**Unit : 2 : Factors affecting Tourism Development**

- Physical factors
- Economic factors
- Social, Political and Religious factors
- Historical and Cultural factors

**Unit 3 : Infrastructure and Supporting Services**

- Transportation
- Communication
- Tourism Organizations-ITDC, MTDC
- Agencies and Guides
- Accommodation

**Unit : 4 Classification of Tourism**

- National/Domestic and International
- Time of Travel
- Travel distance-Global, Continental, Regional and Local
- Number of Tourists-Individual and Group
- According to Season- Summer, Winter and Rainy
- Purpose of Travel

**Unit : 5: Impact and Planning of Tourism**

- Impact of Tourism on Economy
- Impact of Tourism on Social,Cultural aspects
- Impact of Tourism on Environment
- Environmental planning,preservation and Conservation of environment

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe-Mahankal**  
**DEPARTMENT OF ENGLISH**  
**CERTIFICATE COURSE IN ENGLISH FOR COMPITITIVE EXAMS**  
**Career Oriented Course 2022-23**  
**ONE PAGE REPORT**



SR. NO.	PARTICULARS	DETAILS
1	Name of Department	DEPARTMENT OF ENGLISH
2	Title of the Activity	Career Oriented Course entitled "CERTIFICATE COURSE IN ENGLISH FOR COMPITITIVE EXAMS"
3	Date of Commencement	17/02/2023
4	No. of Student Enrolled	123
5	Duration of the Course	3 Months
6	No. of Student Completed the course	121
7	No. of times offered during the same year	1 Time
8	Background	<ul style="list-style-type: none"> <li>Recognizing the importance of English language skills in today's competitive world, we have designed a career-oriented course entitled Certificate Course in English for Competitive Exams.</li> <li>The majority of our students come from rural backgrounds, where English proficiency is often limited. Hence, our objective is to bridge this gap and equip our participants with the necessary foundation in English grammar and vocabulary.</li> </ul>
9	Objectives	<ul style="list-style-type: none"> <li>To develop a strong foundation in English grammar and vocabulary, enabling participants to effectively understand and utilize different linguistic structures.</li> <li>To enhance participants' reading comprehension and interpretation skill to accurately comprehend and extract information from a variety of texts encountered in competitive exams.</li> </ul>
10	Conclusion	<ul style="list-style-type: none"> <li>The course has been instrumental in equipping them with the necessary language skills to excel in competitive exams.</li> <li>By providing a comprehensive understanding of English grammar and an extensive vocabulary, coupled with improved reading comprehension and interpretation abilities, our participants now possess the tools to navigate through various linguistic structures and texts encountered in competitive examinations.</li> <li>Through the successful completion of this course, we have witnessed our students' growth and empowerment, opening up opportunities for success and advancement, irrespective of their rural backgrounds.</li> </ul>

*Sachin*  
**Course Co-Ordinator**

*[Signature]*  
**HEAD**  
**Department of English,**  
**P.V.P. Mahavidyalaya,**  
**Kavathe-Mahankal.**

*[Signature]*  
**PRINCIPAL**  
**Acting Principal**  
**Padmabhushan Vasantraodada Patil**  
**Mahavidyalaya, Kavathe-Mahankal, Dist. Solapur.**

**Shikshan Prasarak Sanstha's**  
**Padmabhushan Vasanttraodada Patil Mahavidyalaya, KavatheMahankal**  
**DEPARTMENT OF ENGLISH**

Date: 02/02/23

To,  
Principal,  
Padmabhushan Vasanttraodada Patil  
Mahavidyalaya, KavatheMahankal

**Subject:** Request permission to start Departmental Career Oriented  
Course (COC) in the Academic year 2022-2023.

**Respected Sir,**

As above mentioned, I am requesting your permission to start departmental COC entitled **Certificate Course in English for Competitive Exams** in the Academic year 2022-23.

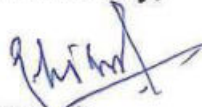
Our department has been considering this venture for some time now, and we are excited about the potential benefit for our students. This course is designed to provide an additional skill set to our students, making them more employable and better preparation for the workforce. The courses will add value to the existing curriculum and provide practical knowledge and skills that will benefit our students in their future professions.

We believe that this course will set our institution apart from others and open up new opportunities for our students after graduation. This course will be offered as an extra benefit to our students, to those who wish to specialize in specific areas of the subject, or desire to gain a more in depth understanding of the field.

We have team of experienced and qualified teachers who will conduct this course, and we intend to keep the course free of cost for our regular students.

I kindly request your permission to begin planning and implementing this course for the academic year 2022-23. Our department is committed to ensuring that this course will meet the established policies and guidelines of the institution.

Yours Sincerely,



Head,

Department of English  
P.V.P. Mahavidyalaya,  
Kavathe Mahankal  
Kavathe-Mahankal.



Permission granted



Acting Principal

Padmabhushan Vasanttraodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli



## BROCHURE

Shikshan Prasarak Sanstha's  
PADMABHUSHAN VASANTRAODADA  
PATIL MAHAVIDYALAYA,  
KAVATHEMAHANKAL  
DEPARTMENT OF ENGLISH



### Smart Package for Competitive Exams Beginner

Unlimited access to learning  
materials and activities with specific plan.

Access to experts  
Departmental Library

English Program badges and  
certificates.

**INTAKE CAPACITY**  
120 Students

**COURSE FEE**  
Free for Institutional Students

**Short Term Career  
Oriented Course**  
[www.pvpkm.org](http://www.pvpkm.org)

**Register Now!**  
Academic Year 2022-23



## Certificate Course in English for Competitive Exams

Your English Course Program with  
your specific skill level.

### DEPARTMENT OF ENGLISH

- Learn with the best English experts
- Live face to face classes
- Available 24/7

**HEAD**  
Mr. Kamble S. S.

**Course Co-Ordinator**  
Mr. Gadhire S. S.

Check our Website  
[www.pvpkmenglish.blogspot.com](http://www.pvpkmenglish.blogspot.com)



Shikshan Prasarak Sanstha's  
Padmabhusan Vasanttraodada Patil Mahavidyalaya, KavatheMahankal

**DEPARTMENT OF ENGLISH**  
**CERTIFICATE COURSE IN ENGLISH FOR COMPETITIVE**  
**EXAMS**  
**(CAREER ORIENTED COURSE 2022-23)**

**AIM OF THE COURSE:**

- The aim of the Certificate Course in English for Competitive Exams is to enhance the English language skills of the participants to prepare them for various competitive exams, such as the MPSC, UPSC, and other competitive exams where English proficiency is integral. The course aims to provide comprehensive instruction in English grammar, vocabulary, reading comprehension, writing skills, and reasoning abilities, with the goal of improving overall performance in the English language section of these exams.

**OBJECTIVES:**

- To develop a strong foundation in English grammar and vocabulary, enabling participants to effectively understand and utilize different linguistic structures.
- To enhance participants' reading comprehension and interpretation skill to accurately comprehend and extract information from a variety of texts encountered in competitive exams.
- To cultivate effective writing skills, including essay writing, letter writing, and precise writing, to enable participants to express their ideas clearly and coherently which are crucial for succeeding in the competitive exam environment.
- To familiarize participants with common question patterns and examination techniques found in competitive exams, thereby improving their performance in the English language section.

**DURATION OF THE COURSE:**

- The duration of the course shall be three months (30 contact hours; 60 minutes per lecture) (Lectures of the COC will be scheduled after regular class schedule)

**ELIGIBILITY FOR ADMISSION:**

- Minimum XII Std. or equivalent examination passed from Gov. Board.
- **Age Limit:** 18 to 45 Years (Both Inclusive)
- **Intake Capacity:** 25 Minimum/ 120 Maximum



### **COURSE FEE:**

- No fee will be charged to a student who has taken admission for any regular course in the institution.

### **MEDIUM OF INSTRUCTIONS:**

- Medium of the instruction will be in Marathi or English but question papers shall be set in only English language.

### **RULES AND REGULATIONS:**

#### **1. Each course will have**

- 50% Internal Evaluation
- 50% Final Examination

2. Each Core unit have a Continuous Internal Assessment (CIE) which later converted in of 50% of Marks as stated above as 50% marks for Internal Assessment.

2.1 Teachers may select any one or two methods of given list below.

1. Unit Test
2. Assignment
3. Seminar Presentation
4. Short Quizzes

3. It is **mandatory for all students** to take the unit test, and you are required to submit your answers within the stipulated time frame. The evaluation of these tests will be a crucial aspect of your overall performance assessment.
4. We suggest that you start preparing for the exam at the earliest. Further instructions, including the exact time and submission details, will be provided to you in due course.
5. Student should have **at least 75% attendance** during the course. He/ She should **complete all the CIE (Internal Evaluation) tasks** and other related work expected in all parts of the syllabus. A student who misses more than 25% of the scheduled classes will not be allowed to appear for the exam.
6. To pass the course student shall have to get minimum aggregate 40% marks in each course.

### **EVALUATION SCALE:**

#### **PERCENTAGE**

- 86 to 100
- 75 to 85
- 50 to 75
- 36 to 50
- 00 to 35

#### **GRADE**

- A : Outstanding
- B : Excellent
- C : Very Good
- D : Above Average
- E : Grade (FAIL)

Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.

DEPARTMENT OF HINDI

Report on Career Oriented Course in "हिंदी साहित्य का परिचय"

Title	Career Oriented Course in "हिंदी साहित्य का परिचय"
Duration	2 <sup>nd</sup> January 2023 to 31 <sup>st</sup> March 2023
Organizer	Department of Hindi , P.V.P.Mahavidyalaya Kavathe Mahankal
Funding	--
BOS / Faculty	Dr. V.S.Shinde Dr. D.P.Thorat
Coordinator	Prof. Dr. V.S.Shinde
Background	विद्यार्थी इस कोर्स के कारण हिंदी साहित्य से संबंधित विविध विधा साहित्य से परिचित होगा। उनमें से एक युवा साहित्यकार निर्माण होगा।
Objective	To 1. हिंदी साहित्य के प्रमुख विधाओं के तत्वों एवं विशेषताओं से अवगत होंगे। 2. साहित्य का मानव जीवन में महत्वपूर्ण स्थान होता है, इसलिए छात्र साहित्य के परिचय से समाजभिमुख बनेगा। 3. हिंदी उपन्यास, नाटक, कविता एवं कहानी साहित्य के प्रमुख लेखकों और उनकी प्रमुख रचनाओं से परिचित होगा।
Outcomes	To 4. हिंदी साहित्य का परिचय इस सर्टिफिकेट कोर्स से विद्यार्थी में हिंदी भाषा का श्रवण एवं लेखन की क्षमताओं का विकास होगा। 5. हिंदी साहित्य के परिचय से छात्रों में विचारक्षमता और कल्पनाशीलता में बढ़ोत्तरी होगी।
Conclusion	छात्रों को इस सर्टिफिकेट कोर्स से हिंदी साहित्य का परिचय और हिंदी भाषा का भी ज्ञान प्राप्त हुआ। साहित्य यह समाज का आयना होता है, समाज में ज्यों विसंगति होती उसपर साहित्यकार अपनी लेखनी चलाता है। इसलिए विद्यार्थी इस कोर्स से परिचित हुये। साहित्य और साहित्यकार किस तरह निर्माण होते है इसकी जानकारी मिली। इस सर्टिफिकेट कोर्स के कारण भविष्य में एकादा छात्र युवा लेखक निर्माण होगा।



From,  
Head,  
Department of Hindi  
P. V. P. College, Kavathe  
Mahankal, Dist. Sangli,  
Maharashtra 416405  
Date: 15 /12/2022

To,  
The Principal,  
Paðmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course  
in "हिंदी साहित्य का परिचय".

Respected sir,

As per your guidelines we are going to start a career oriented course in  
"हिंदी साहित्य का परिचय" in Department of Hindi for our college students. This  
course will be of 30 hours and will be completed during January 2023 to  
March 2023. The course will be definitely very beneficiary for students.

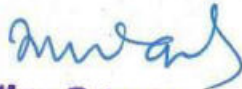
I request you to give permission to start the above course in the  
Department.

Thanking you.



Yours faithfully,

Permission granted.



**Acting Principal**

**Paðmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli**



## BROCHURE

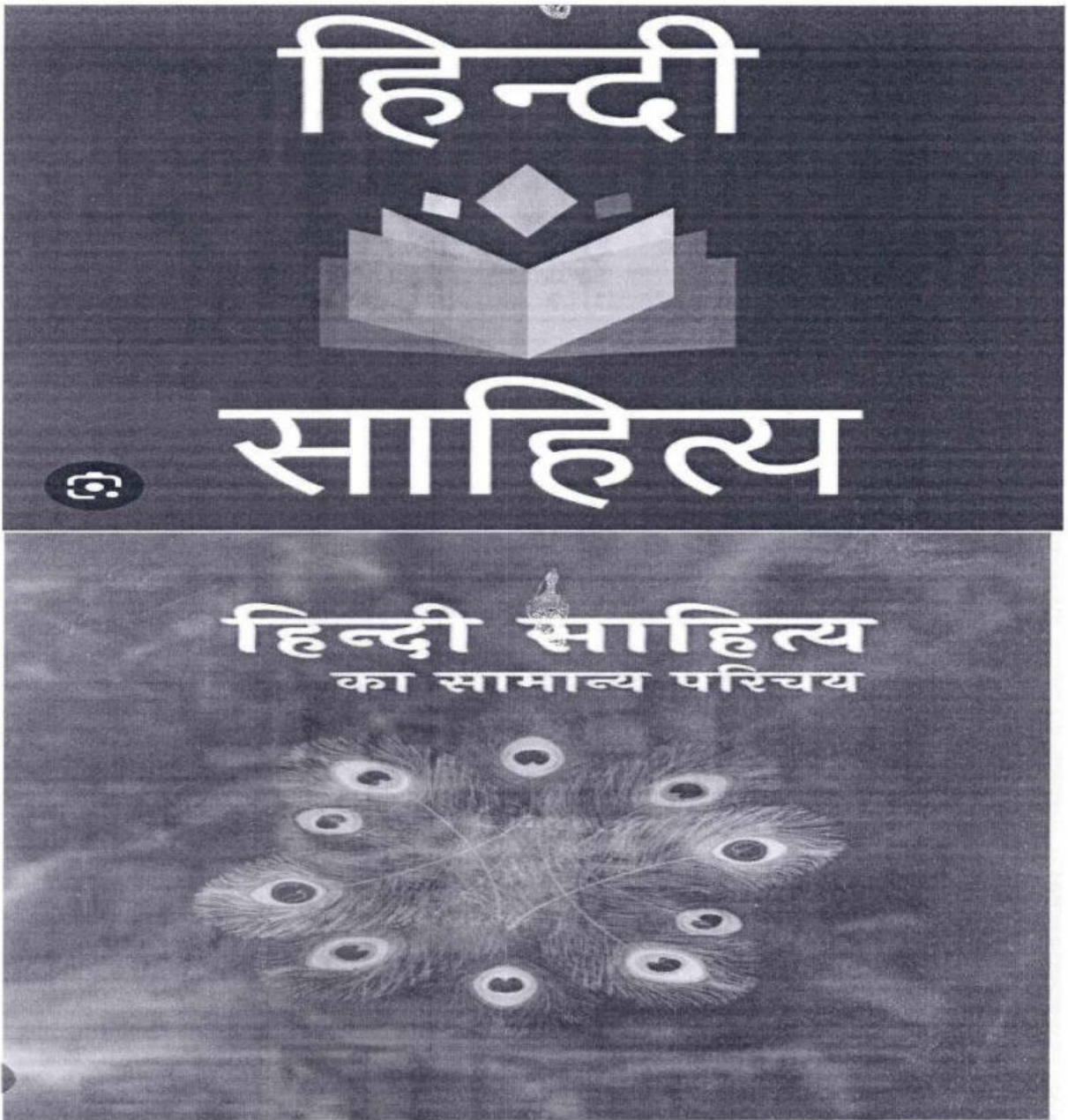
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe  
Mahankal.

DEPARTMENT OF HINDI

“हिंदी साहित्य का परिचय”

कालावधी : ३० तास (०३ महिने)

पाठना : १२ वी पास



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe  
Mahankal.**

**DEPARTMENT OF HINDI**

**हिंदी साहित्य का परिचय**

**उद्देश्य :**

1. विद्यार्थियों को हिंदी के प्रमुख विधाओं से अवगत कराना ।
2. छात्रों को हिंदी साहित्य के प्रति आकर्षित कराना ।
3. विद्यार्थी हिंदी साहित्य परिचय से पठन एवं लेखन कौशल से प्रेरित होंगे ।
4. छात्रों में नैतिक मूल्य,राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
5. हिंदी साहित्य के उपन्यास, कहानी ,नाटक एवं कविता ऐसे प्रमुख विधाओं का संक्षेप में अध्ययन ।

**कालावधी:**

The course will be completed in 30 hours (3 months).

**पात्रता:**

1. हिंदी भाषा का ज्ञान आवश्यक ।
2. १२ वी उतीर्ण ।

**Course outcomes:**

By the end of this course students are expected,

1. विद्यार्थी को हिंदी भाषा के श्रवण एवं लेखन की क्षमताओं को विकसित कराना है।
2. हिंदी साहित्य के प्रमुख विधाओं साहित्य की जानकारी मिलेगी।
3. हिंदी साहित्य के उपन्यास, नाटक, कहानी एवं कविता आदि विधाओं के विशेषताओं और प्रमुख रचनाओं से परिचय होगी।
4. हिंदी साहित्य के परिचय से छात्रों में विचार क्षमता तथा कल्पनाशीलता बढ़ोत्तरी होगी। .

**Evaluation Method:**

The examination will be conducted in three parts – theory,orall and. Theory examination will consist of 40 marks which will orall examination 10 marks at the end of the course.



Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.

## DEPARTMENT OF HINDI

हिंदी साहित्य का परिचय

### पाठ्यक्रम

#### Objectives and course outcomes:

हिंदी साहित्य का परिचय इस पाठ्यक्रम में साहित्य के विभिन्न विधाओं का स्वरूप, तत्व का विवेचन के साथ साहित्य की चुनी हुई रचनाओं का विश्लेषण किया जायेगा। कहानी, उपन्यास, नाटक एवं कविता हवा में नहीं लिखे जाते। उनकी कथावस्तु का संबंध मानवजीवन से होता है। हिंदी साहित्य का विवेचन और विश्लेषण करने के बाद विद्यार्थी समाजशील बनेगा।

1. हिंदी साहित्य के विभिन्न विधाओं के तत्वों से परिचित होंगे।
2. साहित्य का मानवी जीवन में महत्व होता है। साहित्य के प्रकार, स्वरूप, विकासक्रम से अवगत होगा।
3. हिंदी उपन्यास, नाटक, कविता एवं कहानी साहित्य के प्रमुख लेखकों और उनकी प्रमुख रचनाओं से भी आप परिचित हो जायेंगे।

#### Unit 1: उपन्यास एवं कहानी का स्वरूप

(10 hours)

1.1 उपन्यास का स्वरूप एवं विकासक्रम

1.2 कविता का स्वरूप एवं विशेषता

#### Unit 2: कहानी एवं नाटक का स्वरूप और विश्लेषण

(10 hours)

2.1 नाटक का स्वरूप और प्रकार

2.2 कहानी का स्वरूप एवं महत्व

#### Unit 3: साहित्य के प्रमुख रचनाओं का परिचय

(10 hours)

3.1 उपन्यास : दिव्या - यशपाल

3.2 कविता : भारत महिमा - जयशंकर प्रसाद

3.3 नाटक : आधे अधुरे - मोहन राकेश

3.4 कहानी : कफन - प्रेमचंद



**Padmabhushan Vasanttraodada Patil  
Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MARATHI**

Career Oriented Course in

**"मराठी साहित्य परिचय"**

(2022-23)

From,  
Head,  
Department of marathi  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 10/12/2022

To,  
The Principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in  
“मराठी साहित्य परिचय”.

Respected sir,

As per your guidelines we are going to start a career oriented course in “मराठी साहित्य परिचय” in Department of marathi for our college students. This course will be of 30 hours and will be completed during January 2023 to March 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Permission granted.

*Mundal*

**Acting Principal**

Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli.

Yours faithfully,

*Mohale*

**प्रा. डॉ. मोहन गोविंद लोंढे**  
एम.ए., एम.फिल, पीएच.डी.  
प्राध्यापक व मराठी विभाग प्रमुख  
पद्मभूषण वसंतदादा पाटील महाविद्यालय  
कुदतेमहाकाळ, जि. सांगली.

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MARATHI**

Date: 20-12-2022

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of marathi is going to start the career oriented course in "मराठी साहित्य परिचय". The interested students are requested to enroll upto 31<sup>st</sup> December, 2022.



**Coordinator**



**प्रा. डॉ. मोहन गोविंद लोंढे**  
एम.ए., एम.फिल, पीएच.डी.  
प्राध्यापक व मराठी विभाग प्रमुख  
पद्मभूषण वसंतदादा पाटील महाविद्यालय  
कवठेमहानकाळ, जि. सांगली.

## BROCHURE

Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.

DEPARTMENT OF MARATHI

“मराठी साहित्य परिचय”

कालावधी : ३० तास (०३ महिने)

पात्रता : १२ वी पास






Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.

DEPARTMENT OF MARATHI

मराठी साहित्य परिचय

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Prof. Dr. M.G.Londhe	President	
2.	Asst. Prof.R.B.Patil	Member	
3.	Ass.Prof.L.K.Kolekar	Member	

  
प्रा. डॉ. मोहन गोविंद लोटे  
एम.ए., एम.फिल, पीएच.डी.  
प्राध्यापक व मराठी विभाग प्रमुख  
पद्मभूषण वसंतदादा पाटील महाविद्यालय  
कवठेमहांकाळ, जि. सांगली.

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MARATHI**

**मराठी साहित्य परिचय**

**उद्दीष्ट्ये:**

1. विद्यार्थ्यांना वाचनाची गोडी निर्माण करणे.
2. मराठी साहित्य प्रकारांची ओळख करून देणे.
3. साहित्यातील कथा, कविता, नाटक व कादंबरी या साहित्य प्रकारांचा चिकित्सक अभ्यास.

**कालावधी:**

The course will be completed in 30 hours (3 months).

**पात्रता:**

1. मराठीचे वाचन व लेखन येणे आवश्यक.
2. १२ वी पास.

**Course outcomes:**

By the end of this course students are expected,

1. भाषिक कौशल्य विकसित करून विद्यार्थ्यांचा शब्दसंग्रह समृद्ध करणे .
2. साहित्य प्रकार, प्रवाह, लेखक, कवी यांची ओळख करून देणे.
3. कथा, कविता, नाटक व कादंबरी या साहित्य प्रकारांची ओळख करून देणे.
4. सामाजिक, सांस्कृतिक, साहित्यिक जाण करून लेखन कौशल्याला चालना देणे.

**Evaluation Method:**

The examination will be conducted in three parts – theory, orall and. Theory examination will consist of 40 marks which will orall examination 10 marks at the end of the course.

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MARATHI**

**मराठी साहित्य परिचय**

**अभ्यासक्रम**

**Objectives and course outcomes:**

मराठी साहित्याचे मूल्य व साहित्यापासून मिळणारा आनंद या सर्वांचा अनुभव देण्याच्या दृष्टिकोनातून साहित्य परिचय, लघु प्रशिक्षण या उपक्रमाद्वारे साहित्याचा अभ्यास करण्याची वृत्ती वाढण्यास मदत होईल. कलाकृतीचे वाचन केल्यानंतर त्याचे मूल्यमापन करण्याची समीक्षक वृत्ती विद्यार्थ्यांमध्ये जोपासण्यासाठी हा उपक्रम फायदेशिर ठरेल.

1. साहित्य म्हणजे काय? समजून घेता येईल.
2. साहित्याचे जीवनातील महत्व, व्याख्या, प्रकार, साहित्यिक मूल्य समजून घेता येईल.
3. मराठी नाटक, कथा, कादंबरी या साहित्य प्रकाराची ओळख, स्वरूप व विशेष यांचे ज्ञान होईल.

**Unit 1: कथा आणि कविता स्वरूप**

**(10 hours)**

1.1 कथेचे स्वरूप आणि वैशिष्ट्ये

1.2 कवितेचे स्वरूप

**Unit 2: नाटक आणि कादंबरी स्वरूप आणि रचना**

**(10 hours)**

2.1 नाटकाचे स्वरूप आणि घटक

2.2 कादंबरीचे स्वरूप आणि प्रेरणा

**Unit 3: साहित्यप्रकार आशय आणि विषय**

**(10 hours)**

3.1 कथा : नागीण, चारुता सागर

3.2 कविता : पळसखेडची गाणी, ना. धों. महानोर

3.3 नाटक : नटसम्राट, वि. वा. शिरवाडकर

3.4 कादंबरी : भंडारभोग, राजन गवस



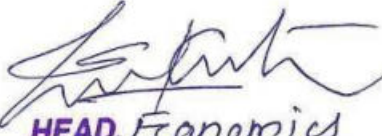
**प्रा. डॉ. मोहन गोविंद लोंडे**  
एम.ए., एम.फिल, पीएच.डी.  
प्राध्यापक व मराठी विभाग प्रमुख  
पद्मभूषण वसंतदादा पाटील महाविद्यालय  
कवठेमहंकाळ, जि. सांगली.

**Padmabhushan Vasanthaodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF ECONOMICS**

**Report on Career Oriented Course in "The Certificate Course in Fundamental of Share Markets"**

Title	"The Certificate Course in Fundamental of Share Markets"
Duration	2 <sup>nd</sup> January 2023 to 28 <sup>th</sup> Feb 2023
Organizer	Department of Economics, P.V.P. Mahavidyalaya Kavathe Mahankal
BOS / Faculty	Prof. K. L. Sakat Prof. Chandrakant Patil Mr. Dipak Sakat Mr. Suresh Salgar
Coordinator	Prof. K. L. Sakat
Background	Now a day's analysis of data has high importance. For that, students must have some knowledge like in fundamental of Share Markets is easy to handle of Demat account and free to use. So, this course is intended.
Objective	1. To acquaint students with some basic concepts (elementary knowledge) in Share Markets. 2. To compute the measures and construct charts using Share Markets. 3. To analyse the data using BSE and NSE Share Markets
Outcomes	1. To have some basic knowledge of Share Markets. 2. To handle the company shares using Share Markets. 3. To compute the statistical measures and construct charts using Share Markets. 4. To analyses the data using BSE and NSE Share Markets.
Conclusion	Students got sufficient knowledge about Share Markets and they are very excited to study such trading in future. The course creates interest in students for analyzing data using share market. Thus, this course is fruitful and motivational for participated students.

  
**HEAD, Economics**  
**Padmabhushan Vasanthaodada Patil**  
**Mahavidyalaya, Kavathe Mahankal.**  
Dist-Satli.

From,  
Head,  
Department of Economics  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 14/12/2022

To,  
The principal,  
Padmabhushan Vasatraodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start "The Certificate Course in Fundamental of Share Market."

Respected sir,

As per your guidelines we are going to start a career-oriented course in "The certificate course in fundamental of Share Markets". in Department of Economics for our college students. This course will be of 30 hours and will be completed during January 2023 to Feb20 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Yours faithfully,



**HEAD, Economics**  
**Padmabhushan Vasatraodada Patil**  
**Mahavidyalaya, Kavathe Mahankal,**  
**Dist-Sangli.**

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantrodada Patil Mahavidyalaya**



Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur

Department of Economics

*Fundamentals  
of  
Share Market*

Starting  
from  
2<sup>nd</sup> Jan  
2023



Duration  
30 hrs

Contact  
Mr. K. L. Sekat  
9404704922

**HEAD, Economics**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, Kavathe Mahankal,**  
**Dist-Sangli.**

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF ECONOMICS**

“The Certificate Course in Fundamental of Share Market”.

**Objectives:**

Cover various areas of study including Computational Investing, Financial markets, Trading basics, and many more. The syllabus for different types of Courses related to the Stock market such as Share Market, Intraday Trading, Stock and Commodities Market, etc are interrelated and covers various common areas of the stock market.

**Duration:** The course will be completed in 30 hours (2 months).

**Eligibility of the student:**

1. Student must have passed H. Sc. Examination.


**Course Outcomes:**

By the end of this course students are expected,

1. To have some basic knowledge of Share Markets.
2. To handle the data using Share Markets.
3. To compute the statistical measures and construct charts using Share Markets.
4. To analyse the data using data analysis tool pack of Share Markets

**Evaluation Method:**

The examination will be conducted in one part – Theory examination will consist of 25 multiple choice questions which will be conducted on offline examination will be of 25 marks which will be in department of Economics at the end of the course.

  
**HEAD, Economics**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, Kavathe Mahankal,**  
**Dist.-Sangli.**

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF ECONOMICS**

“The Certificate Course in Fundamental of Share Market:”

**Syllabus**

**Objectives and Course Outcomes:**

The main objective of this course is to acquaint students with some basic concepts in Share Markets. They will be introduced to some elementary knowledge of Share Markets. By the end of this course students are expected to be able,

1. To handle the data using Share Markets.
2. To compute the statistical measures and charts using Share Markets.
3. To analyse the data using data analysis tool.

**Unit 1: Capital market**

**(9 hours)**

- 1.1 Primary Market vs Secondary Market and Indices
- 1.2 Investment in Stock Market - The process to invest
- 1.3 Learn from scratch about Indian Stock Markets
- 1.4 Initial Public Offering (IPO)
- 1.5 How the Indian stock market works

**Unit 2: Fundamental Analysis & Technical Analysis**

**(9 hours)**

- 2.1 Economic and Industry Analysis
- 2.2 Technical Analysis
- 2.3 Company Analysis and Ratio Analysis
- 2.4 Interpretation of Financial Statements
- 2.5 Cash Flow Analysis and Valuation of Equity

**Unit 3: Demat and Mutual Funds**

**(6 hours)**

- 3.1 Demat and Depository
- 3.2 Introduction to Mutual Funds
- 3.3 Insurance
- 3.4 Mutual Funds

**Unit 4: Advance Technical Analysis**

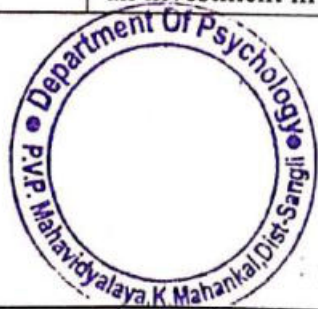
**(6 hours)**

- 4.1 Introduction to Technical Analysis and Types of Charts
- 4.2 Moving averages and Ratio Analysis
- 4.3 Technical theories and Sentimental Indicators
- 4.4 Trend continuation formation
- 4.5 Stop loss and Volume and open interest

Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.

**DEPARTMENT OF PSYCHOLOGY**  
**Certificate Course in**  
**“SOFT SKILLS DEVELOPMENT”**

Title	Certificate Course in “SOFT SKILLS DEVELOPMENT”
Duration	9 <sup>th</sup> January 2023 to 27 <sup>th</sup> March 2023
Organizer	Department of Psychology, P.V.P. Mahavidyalaya Kavathe Mahankal
Funding	Nil
BOS / Faculty	Dr. Vinod Kamble Dr. M. S. Suryavanshi Mr. D. S. Suryavanshi Mrs. P. P. Desai
Coordinator	Mr. D. S. Suryavanshi
Background	Taking a soft skills development course in college can significantly benefit students by enhancing their communication, teamwork, time management and problem-solving abilities. These skills are essential for academic success, future careers and personal growth, helping students stand out in a competitive job market and effectively navigate various social and professional situations.
Objective	The main objective of the course is to make students familiar with the various soft skills and to enable the students to use soft skills in their life.
Outcomes	After successfully completing the course, students will be able to: 1. To have some basic knowledge of soft skills. 2. To understand the importance of soft skills. 3. To apply these soft skills in their life to live better.
Conclusion	Students got sufficient knowledge about soft skills and its importance. Knowledge gained by students undoubtedly set them apart and contribute to their personal and professional growth. Finally investing in soft skills is an investment in success.



  
Head

**Department Of Psychology**  
P.V.P. Mahavidyalaya, Kavathe Mahankal, Dist-Sangli

Head,  
Department of Psychology  
P. V. P. Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli  
Date: 01/12/2022

To,  
The Principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,

**Subject:** Regarding permission to start the Certificate Course in "Soft Skills Development".

Respected sir,

As per your guidelines we are going to start a Certificate Course in "Soft Skills Development" in Department of Psychology for our college students. This course will be of 32 hours and will be completed during January 2023 to March 2023. The course will be definitely very beneficial for students.

I request you to give permission to start the above course in the Department.


Thanking you.

Yours faithfully,

Permission granted.

Mundali

**Acting Principal**  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli



**Head**  
**Department Of Psychology**  
P.V.P. Mahavidyalaya, K. Mahankal, Dist. Sangli

# BROCHURE

## Certificate Course in "SOFT SKILLS DEVELOPMENT"



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasanttraodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur

DEPARTMENT OF PSYCHOLOGY

CERTIFICATE COURSE in  
**SOFT SKILLS DEVELOPMENT**

Starting from  
9<sup>th</sup> January, 2023

Duration:  
32 hours

*Open For  
Enrollment*

Contact: 9890536012

**Soft Skills**

- Interpersonal Skills
- Public Speaking
- Leadership
- Conflict Management
- Decision Making
- Time Management
- Stress Management
- Communication skills



**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in  
“SOFT SKILLS DEVELOPMENT”**

**Objectives:**

- 1) To make students familiar with the various soft skills.
- 2) To make aware students with the importance of soft skills.
- 3) To enable the students to use soft skills in their life.

**Duration:**

The course will be completed in 32 hours (3 months).

**Eligibility of the student:**

Student must have passed H.S.C. Examination and willing to acquire knowledge about soft skills.

**Course outcomes:**

After successfully completing the course, students will be able to:

1. To have some basic knowledge of soft skills.
2. To understand the importance of soft skills.
3. To apply these soft skills in their life to live better.

**Evaluation Method:**

The evaluation will be conducted in two parts – theory and internal assessment.

Sr. No.	Evaluation Type	Marks
1	Theory Exam. (MCQ type – 20 Questions)	40
2	Internal Assessment (Communication Skills, Group Discussion, Participation, Holistic Response)	10
	<b>Total</b>	<b>50</b>



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in  
“SOFT SKILLS DEVELOPMENT”**

**Syllabus**

**Objectives and course outcomes:**

The main objective of the course is to make students familiar with the various soft skills and to enable the students to use soft skills in their life. After successfully completing the course, students will be able to:

1. To have some basic knowledge of soft skills.
2. To understand the importance of soft skills.
3. To apply these soft skills in their life to live better.

**Unit 1: Introduction to Soft Skills (04 hours)**

1.1 Definition of soft skill, 1.2 Various types of soft skills

**Unit 2: Understanding ‘Self’ and Attitude (06 hours)**

2.1 Definition and nature of ‘Self’, 2.2 ‘SWOT’ analysis, 2.3 Definition and nature of ‘Attitude’, 2.4 How to develop positive attitude

**Unit 3: Communication and Time Management (08 hours)**

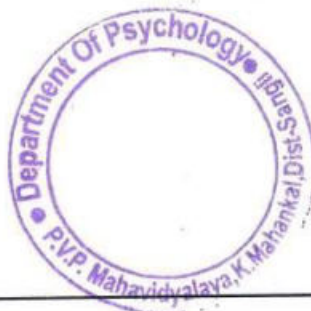
3.1 Definition, nature and types of ‘Communication’, 3.2 Body language, 3.3 Importance of time management

**Unit 4: Group Discussion and Interview (08 hours)**

4.1 Definition and nature of group discussion, 4.2 Preparation for group discussion, 4.3 Definition and nature of interview, 4.4 Preparation for interview

**Unit 5: Emotional Intelligence (06 hours)**

5.1 Definition and nature of ‘Emotional Intelligence’, 5.2 How to develop emotional intelligence



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

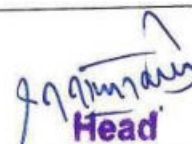
**DEPARTMENT OF POLITICAL SCIENCE**

**Report on Career Oriented Course in "Panchayat Raj"**

Title	Career Oriented Course in "Panchayat Raj"
Duration	2 <sup>nd</sup> January 2023 to 31 <sup>st</sup> March 2023
Organizer	Department of Political Science, P.V.P. Mahavidyalaya Kavathe Mahankal
Funding	--
BOS / Faculty	Mr. Phakade S.N. Mr. Waghmare N.S. Mr. Pawar R.M.
Coordinator	Mr. Phakade S.N.
Background	Panchayat Raj is the bedrock of the Indian political system. The aim of the course was to make students aware of local issues and try to participate for it. And they responded well.
Objective	1. To acquaint students with some knowledge in Panchayat Raj. 2. Analyse strategies and best practices to strengthen Panchayat. 3. Familiarize participants with the legal framework, administrative processes etc. 4. Explore the coordination and collaboration between different tiers of government.
Outcomes	1. To have some knowledge of Panchayat Raj system. 2. To understand historical development, constitutional provisions, and significance in rural governance. 3. Analyse the dynamics of inter-governmental relations and the coordination between different tiers. 4. Recognized and discussd contemporary challenges faced by Panchayati Raj institutions.
Conclusion	Students got sufficient knowledge about Panchayat Raj and they are very excited in further studies in future. The course creates interest in students for participate in local self-government. Thus this course is fruitful and motivational for participated students.

  
**Acting Principal**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal



  
**Head**  
Department of Political Science  
Kavathe Mahankal

From,  
Department of Political Science  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 14/12/2022

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in  
"Panchayat Raj".

Respected sir,

As per your guidelines we are going to start a career oriented course in "Panchayat Raj" in Department of Political Science for our college students. This course will be of 30 hours and will be completed during January 2023 to March 2023. The course will be definitely very useful for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Permission granted

Mudans

**Acting Principal**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli.



gmmudans  
Yours faithfully,  
Department of Political Science  
P.V.P. Mahavidyalaya



## BROCHURE

Shikshan Prasarak Sanstha  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist.Sangli  
Department of Political Science

Register Now !  
Academic Year 2022-23



Smart Package  
for Competitive  
Exam Beginner

  
**Panchayati Raj**

Unlimited access to learning  
materials and activities with specific  
plan.

Access to experts  
Departmental Library

Political Science Badges and  
Certificates

Short Term Career Oriented Course

COURSE FEE Free  
for Institutional  
Students

**Panchayat Raj**

INTAKE CAPACITY  
20 Students

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF POLITICAL SCIENCE**

**Panchayat Raj**



**Objectives:**

1. Understanding the concept of Panchayati Raj: Provide a comprehensive understanding of the Panchayati Raj system in India, including its historical development, constitutional provisions, and significance in rural governance.
2. Roles and functions of Panchayats: Educate participants about the roles, functions, and responsibilities of Panchayats at various levels (Gram Panchayat, Panchayat Samiti, Zila Parishad) in planning, implementing, and monitoring rural development programs.
3. Strengthening local institutions: Analyze strategies and best practices to strengthen Panchayats as effective local institutions, including capacity building, financial management, and inter-institutional collaboration.
4. Social inclusion and equity: Examine the role of Panchayats in promoting social inclusion, gender equity, and empowering marginalized communities, including Scheduled Castes, Scheduled Tribes, and women.
5. Participatory planning and development: Introduce methodologies for participatory planning and development, involving local communities in identifying priorities, formulating plans, and implementing projects that align with their needs and aspirations.
6. Legal and administrative aspects: Familiarize participants with the legal framework, administrative processes, and statutory requirements related to Panchayati Raj institutions.
7. Inter-governmental relations: Explore the coordination and collaboration between different tiers of government (local, state, and central) in implementing rural development schemes and resolving inter-governmental conflicts.
8. Public participation and awareness: Emphasize the importance of public participation and awareness in strengthening the Panchayati Raj system and building active and responsible citizens at the grassroots level.

**Duration:**

The course will be completed in 30 hours (3 months).



**Eligibility of the student:**

1. The student must have the basic knowledge of computer.
2. Student must have passed HSC. Examination.

**Course outcomes:**

By the end of this course students are expected,

1. Knowledge of Panchayati Raj System: Demonstrate a comprehensive understanding of the historical development, constitutional provisions, and evolution of the Panchayati Raj system in India.
2. Roles and Functions: Identify and explain the roles, functions, and responsibilities of Panchayats at different levels (Gram Panchayat, Panchayat Samiti, Zila Parishad) in rural governance and development.
3. Decentralized Governance: Appreciate the principles and benefits of decentralized governance and its significance in empowering local communities for participatory decision-making.
4. Social Inclusion and Equity: Evaluate the role of Panchayats in promoting social inclusion, gender equity, and empowering marginalized communities, fostering a more inclusive and just society.
5. Inter-Governmental Relations: Analyze the dynamics of inter-governmental relations and the coordination between different tiers of government in implementing rural development schemes.
6. Community Empowerment: Articulate the significance of community empowerment in the Panchayati Raj system, fostering active citizenship and participation in local governance.
7. Contemporary Challenges: Recognize and discuss contemporary challenges faced by Panchayati Raj institutions and propose potential solutions or reforms to address these challenges effectively.

Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.

**DEPARTMENT OF POLITICAL SCIENCE**

**Panchayat Raj**

**Syllabus**

**Week 1: Introduction to Panchayati Raj**

1. Lecture 1: Introduction to Panchayati Raj - Historical development and constitutional provisions.
2. Lecture 2: Three-tier system of Panchayati Raj institutions - Gram Panchayat, Panchayat Samiti, and Zila Parishad.
3. Lecture 3: Significance and objectives of Panchayati Raj - Decentralized governance and local empowerment.

**Week 2: Roles and Functions of Panchayats**

4. Lecture 4: Functions and responsibilities of Gram Panchayats - Local governance and service delivery.
5. Lecture 5: Panchayat Samiti - Planning and implementation of rural development schemes.
6. Lecture 6: Zila Parishad - Coordination and oversight of Panchayat institutions.

**Week 3: Legal Framework and Administrative Processes**

7. Lecture 7: Constitutional provisions and 73rd Amendment Act - Constitutional status and powers of Panchayats.
8. Lecture 8: State Panchayati Raj Acts and Rules - Legislative framework for Panchayat functioning.
9. Lecture 9: Administrative setup of Panchayats - Roles of elected representatives and bureaucracy.

**Week 4: Participatory Planning and Development**

10. Lecture 10: Participatory planning - Involving communities in decision-making and development.
11. Lecture 11: Gram Sabha and Ward Sabha - Roles in local governance and development planning.

12. Lecture 12: Need assessment and prioritization - Identifying local development priorities

### **Week 5: Financial Management and Resource Mobilization**



13. Lecture 13: Financial resources of Panchayats - Own revenues, grants, and funds allocation.

14. Lecture 14: Budgeting and financial planning - Utilizing resources for development projects.

15. Lecture 15: Resource mobilization and revenue generation - Innovative financing options.

### **Week 6: Social Inclusion and Equity**

16. Lecture 16: Role of Panchayats in promoting social inclusion - Empowering marginalized communities.

17. Lecture 17: Women in Panchayati Raj - Enhancing women's participation and leadership.

18. Lecture 18: Scheduled Castes and Scheduled Tribes - Ensuring their representation and welfare.

### **Week 7: Inter-Governmental Relations**

19. Lecture 19: Coordination with State and Central Governments - Implementing rural development schemes.

20. Lecture 20: Conflicts and challenges in inter-governmental relations - Resolving disputes.

### **Week 8: Case Studies and Best Practices**

21. Lecture 21: Successful Panchayat models - Case studies from various states in India.

22. Lecture 22: Best practices in rural governance - Learning from exemplary initiatives.

### **Week 9: Contemporary Challenges and Reforms**

23. Lecture 23: Contemporary challenges faced by Panchayati Raj institutions - Identifying issues.

24. Lecture 24: Reforms for strengthening Panchayat institutions - Improving effectiveness and efficiency.

### **Week 10: Community Empowerment and Ethical Considerations**

25. Lecture 25: Community empowerment and active citizenship - Fostering grassroots engagement.

26. Lecture 26: Ethics in local governance - Promoting transparency and accountability.



### **Week 11: Leadership and Decision-Making**

27. Lecture 27: Leadership qualities in Panchayat representatives - Effective decision-making.
28. Lecture 28: Conflict resolution and consensus building - Managing differences.

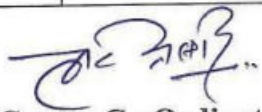
### **Week 12: Project Management for Rural Development**


29. Lecture 29: Project management principles - Planning, implementing, and monitoring development projects.
30. Lecture 30: Review and Recapitulation - Summarizing key concepts and takeaways from the course.

**Shikshan Prasarak Sanstha's**  
**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe-Mahankal**  
**DEPARTMENT OF HISTORY**  
**CERTIFICATE COURSE IN MODERN INDIAN HISTORY FOR COMPITITIVE EXAMS**  
**Career Oriented Course 2022-23**

**ONE PAGE REPORT**

SR. NO.	PARTICULARS	DETAILS
1	Name of Department	DEPARTMENT OF HISTORY
2	Title of the Activity	Career Oriented Course entitled "CERTIFICATE COURSE IN MODERN INDIAN HISTORY FOR COMPITITIVE EXAMS"
3	Date of Commencement	15/02/2023
4	No. of Student Enrolled	40
5	Duration of the Course	1 Month
6	No. of Student Completed the course	40
7	No. of times offered during the same year	1 Time
8	Background	<ul style="list-style-type: none"> <li>• Explore the impact of British colonial rule on India and how it sparked the growth of nationalism. Discuss the events leading up to India's partition in 1947 and the subsequent independence.</li> <li>• Detail the process of drafting and adopting the Indian Constitution. Analyze the socio-economic challenges faced by India after independence, including poverty, illiteracy, and regional disparities.</li> <li>• Examine India's foreign policy decisions in the post-independence era.</li> </ul>
9	Objectives	<ul style="list-style-type: none"> <li>• To familiarize participants with the key events, movements, and personalities in modern Indian history.</li> <li>• To develop a critical understanding of the socio-political and economic changes in modern India.</li> <li>• To enhance participants' knowledge &amp; analytical skills required for answering history-related questions in competitive exams.</li> </ul>
10	Conclusion	<ul style="list-style-type: none"> <li>• Studying historical events fosters critical thinking and analytical skills. You'll learn to analyze causes, consequences, and correlations, which can be applied to decipher complex questions and devise effective strategies for competitive exams.</li> <li>• A strong grasp of historical concepts aids in expressing ideas eloquently and coherently. Clear communication is essential for exam essays, group discussions, and interviews, giving you an edge over other candidates.</li> <li>• Studying history requires engaging with various disciplines such as politics, economics, sociology, and culture. This interdisciplinary approach enriches your overall knowledge base, making you a more well-rounded candidate in competitive exams.</li> </ul>

  
**Course Co-Ordinator**

  
**HEAD**  
**Department of History**  
**P.V.P Mahavidyalaya**  
**Kavathe Mahankal Dist-Sanli**

  
**PRINCIPAL**  
**Acting Principal**  
**Padmabhushan Vasantodada Patil**  
**Mahavidyalaya, Kavathe Mahankal Dist-Sanli**

**Shikshan Prasarak Sanstha's**  
**Padmabhushan Vasantrodada Patil Mahavidyalaya, KavatheMahankal**  
**DEPARTMENT OF HISTORY**

**Date: Feb.10, 2023**

**To,**  
**Principal,**  
**Padmabhushan Vasantrodada Patil Mahavidyalaya, KavatheMahankal**

**Subject:** Request permission to start Departmental Career Oriented Course (COC) in the Academic year 2022-2023.

**Respected Sir,**

As above mentioned, I am requesting your permission to start departmental COC entitled **Certificate Course in Modern Indian History for Competitive Exams** in the Academic year 2022-23.

Our department has been considering this venture for some time now, and we are excited about the potential benefit for our students. This course is designed to provide an additional skill set to our students, making them more employable and better preparation for the workforce. The courses will add value to the existing curriculum and provide practical knowledge and skills that will benefit our students in their future professions.

We believe that this course will set our institution apart from others and open up new opportunities for our students after graduation. This course will be offered as an extra benefit to our students, to those who wish to specialize in specific areas of the subject, or desire to gain a more in depth understanding of the field.

We have team of experienced and qualified teachers who will conduct this course, and we intend to keep the course free of cost for our regular students.

I kindly request your permission to begin planning and implementing this course for the academic year 2022-23. Our department is committed to ensuring that this course will meet the established policies and guidelines of the institution.

Yours Sincerely,

  
**Head,**

**Department of History**  
**P. V. P. Mahavidyalaya,**  
**Kavathe Mahankal**



### KEY POINTS

- The Colonial Rule in India
- Indian Freedom Struggle
- Post-Independence India
- Cultural and Intellectual Movements in Modern India

**Register Now!**  
Academic Year 2022-23

PADMABHUSHAN VASANTRAODADA  
PATIL MAHAVIDYALAYA, KAVATHE  
MAHANKAL

### DEPARTMENT OF HISTORY

**CERTIFICATE COURSE IN  
MODERN INDIAN HISTORY  
FOR COMPETITIVE EXAMS  
2022-23**

Short Term Career  
Oriented Course



Smart Package  
for Competitive  
Exams Beginner

Unlimited access to learning  
materials and activities with specific plan

Access to experts  
Departmental Library

Students intake capacity  
25 Minimum/ 120 Maximum

HEAD  
MR. S. N. POL  
CO-ORDINATOR  
MR. U. V. BAWAR



[www.pvpkm.org](http://www.pvpkm.org)

Head  
Department of History  
P.V.P Mahavidyalaya  
Kavathe Mahankal Dist-Sangli

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya, KavatheMahankal**

**DEPARTMENT OF HISTORY  
CERTIFICATE COURSE IN MODERN INDIAN HISTORY  
FOR COMPETITIVE EXAMS  
(CAREER ORIENTED COURSE 2022-23)**

**AIM OF THE COURSE:**

The aim of this certificate course is to provide participants with a comprehensive understanding of modern Indian history, particularly focusing on topics that are relevant for competitive exams such as MPSC and UPSC.

**OBJECTIVES:**

1. To familiarize participants with the key events, movements, and personalities in modern Indian history.
2. To develop a critical understanding of the socio-political and economic changes in modern India.
3. To enhance participants' knowledge and analytical skills required for answering history-related questions in competitive exams.

**DURATION OF THE COURSE:**

- The duration of the course shall be three months (30 contact hours; 60 minutes per lecture) (Lectures of the COC will be scheduled after regular class schedule)

**ELIGIBILITY FOR ADMISSION:**

- Minimum XII Std. or equivalent examination passed from Gov. Board.
- **Age Limit:** 18 to 45 Years (Both Inclusive)
- **Intake Capacity:** 25 Minimum/ 120 Maximum

**COURSE FEE:**

- No fee will be charged to a student who has taken admission for any regular course in the institution.

### MEDIUM OF INSTRUCTIONS:

- Medium of the instruction will be in Marathi and question papers shall be set in only Marathi language.

### RULES AND REGULATIONS:

1. It is **mandatory for all students** to take the unit test, and you are required to submit your answers within the stipulated time frame. The evaluation of these tests will be a crucial aspect of your overall performance assessment.
2. We suggest that you start preparing for the exam at the earliest. Further instructions, including the exact time and submission details, will be provided to you in due course.
3. Student should have **at least 75% attendance** during the course. He/ She should **complete all the CIE (Internal Evaluation) tasks** and other related work expected in all parts of the syllabus. A student who misses more than 25% of the scheduled classes will not be allowed to appear for the exam.
4. To pass the course student shall have to get minimum aggregate 40% marks in each course.

### EVALUATION SCALE:

#### PERCENTAGE (%)

75 to 100  
60 to 75  
55 to 60  
35 to 55  
00 to 35

#### GRADE

O: Outstanding  
A: Excellent  
B<sup>+</sup>: Very Good  
B: Above Average  
F: Grade (FAIL)



Department of History  
Head  
Department of History  
P.V.P Mahavidyalaya  
Kavathe Mahankal Dist-Sangli





PRINCIPAL,  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K.Mahankal, Dist-Sangli

128

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**  
**DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**  
**Report on Career Oriented Course in "Yoga Education"**

Title	Career Oriented Course in "Yoga Education"
Duration	11 <sup>th</sup> January 2023 to 31 <sup>st</sup> March 2023
Organizer	Department of Gymkhana, P.V.P. Mahavidyalaya Kavathe Mahankal
Funding	--
BOS / Faculty	Mr. A.P. Bhosale Dr. M. M. Shinde Mr. S. N. Phakade Mr. N.S. Waghmare Mrs. P. D. Suryavanshi
Coordinator	Dr. M. M. Shinde
Background	The curriculum of a yoga education course may vary depending on the specific program and level of study, but common topics of study include yoga history, asana (postures), pranayama (breathing exercises), and meditation.
Objective	1. To enable student to understand the aim of Yoga. 2. To acquaint student with the practical knowledge of <i>Asana, Kriyas, Pranayama, Bandhas -Mudras, &amp; Meditation.</i> 3. To get acquaint with the knowledge of Yogic Therapy. 4. To enable student to prepare the Yoga program.
Outcomes	1. A yoga education course should have a strong understanding of fundamental yoga techniques, including asana, pranayama, and meditation. 2. Increased physical, mental, and emotional wellbeing: Through regular practice of yoga, students should experience increased physical, mental, and emotional wellbeing.
Conclusion	A yoga education course can provide students with a comprehensive understanding of the history, techniques, and benefits of yoga. Through the study and practice of yoga, students can develop increased self-awareness, mindfulness, and physical, mental, and emotional wellbeing.

  
- The Head  
Department Of Physical Education  
P.V.P.College,Kavathe Mahankal,  
Dist - Sangli

  
PRINCIPAL,  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya,K.Mahankal,Dist-Sangli



Estd.:1978

Re-accredited 'B' Grade  
In 3<sup>rd</sup> NAAC cycle

Shikshan Prasarak Sanstha's

**Padmabhushan Vasantodada Patil Mahavidyalaya**

KAVATHE MAHANKAL, Dist. Sangli (Maharashtra) Pin 416405

Affiliated to Shivaji University Kolhapur, Arts/Commerce/Science (UG)

**INTERNAL CORRESPONDANCE LETTER**

**DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**

Ref. No. PVPKM/GYM/

Date:

To,  
The Principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in "Yoga Education".

Respected sir,

As per your guidelines we are going to start a career oriented course in "Yoga Education" in Department of Physical Education for our college students. This course will be of 30 hours and will be completed during January 2023 to March 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Yours faithfully,

- The Head  
Department Of Physical Education  
P.V.P.College, Kavathe Mahankal,  
Dist - Sangli

Shikshan Prasarak Sanstha's  
**Padmbhushan Vasantrodada Patil Mahavidyalaya**

**KAVATHE MAHANKAL Dist. Sangli**

Affiliated to Shivaji University Kolhapur,

**DEPARTMENT OF PHYSICAL EDUCATION**  
Career Oriented Course in


Career Oriented Course in  
**YOGA EDUCATION**

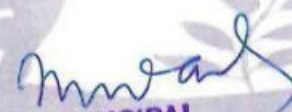
Duration:  
30 hours

Starting From 11<sup>th</sup> January, 2023

Open For  
Enrollment

Contact: 9730139706

  
- The Head  
Department Of Physical Education  
P.V.P. College, Kavathe Mahankal,  
Dist - Sangli

  
PRINCIPAL,  
Padmbhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist - Sangli

**Shikshan Prasarak Sanstha's**  
*Padmabhushan Vasantraodada Patil Mahavidyalaya Kavathe Mahankal*  
**DEPARTMENT OF PHYSICAL EDUCATION & SPORTS**

**Yoga Education**

**Objectives:**

- To enable student to become competent and committed professionals willing to perform to develop yoga understanding.
- To enable student to understand the aim of Yoga.
- To acquaint student with the practical knowledge of Asana, Kriyas, Pranayama, Bandhas -Mudras, & Meditation.
- To get acquainted with the knowledge of Yogic Therapy.
- To enable student to prepare the Yoga program.

**Duration:**

The course will be completed in 30 hours (3 months).

**Eligibility of the student:**

1. Student must have passed HSC Examination
2. Candidates should be medically fit and sound.

**Course outcomes:**

By the end of this course students are expected,

1. Mastery of foundational yoga techniques: Graduates of a yoga education course should have a strong understanding of fundamental yoga techniques, including asanas, pranayama, and meditation.
2. Understanding of ethical principles and values: Graduates should have a strong understanding of the ethical principles and values that underlie the practice of yoga, including principles related to compassion, non-harming, and self-discipline.
3. Increased physical, mental, and emotional wellbeing: Through regular practice of yoga, students should experience increased physical, mental, and emotional wellbeing.
4. Development of a personal yoga practice: Students should be supported in developing a personal yoga practice that can support their ongoing growth and wellbeing.

## Evaluation Method:

The examination will be conducted in two parts – theory and practical. Theory examination will consist of 25 multiple choice questions and Practical examination will be of 25 marks at the end of the course.

## Yoga Education

### Syllabus

#### Objectives and course outcomes:

The main objective of this course is to acquaint students with some basic concepts in Yoga. They will be introduced to some elementary knowledge of Yoga. By the end of this course students are expected to be able,

1. To enable student to become competent and committed professionals willing to perform to develop yoga understanding.
2. To enable student to understand the aim of Yoga.
3. To acquaint student with the practical knowledge of Asana, Kriyas, Pranayama, Bandhas -Mudras, & Meditation.

#### Unit 1:

(15 hours)

- 1.1 **Traditional Yoga** → Literature of Yoga (Yoga Sutra, Gita, Hathapradipika etc.) → Panchikarana Prakriya & Concept of five elements. → Limbs of Yoga → Kumbhkas – Meaning & Types → Asthang Yoga Awakening of the Kundalini, Nada, Chakra, Pratyahara, Dharana Dhyana, Samadhi → Mudras & Bandhas → Satkarma & Siddhis
- 1.2 **Yoga & Wellness-** Mental Health & Hygiene: Yogic & Medical Perspectives → Emotional disorders, conflicts, frustration → Personal & interpersonal adjustments through yoga → Prayer – its significance in yogic practices → Meaning, yoga dimensions of health-related fitness

#### Unit 2 :

(15 hours)

- 2.1 **Yogic Practices (Practical)** → Asanas Pavanmuktasana, Naukasana, Viparitakarani, Sarvangasana, Matsyasana, Halasana, Bhujangasana, Shalabhasana, Dhanurasana, Vakrasana, Ardha-Matsyendrasana, Simhasana, Gomukhasana, Matsyendrasana, Mayurasana, Uttana Kurmasana,

Ushtrasana, Baddha –padmasana, Uttanamandukasana, Chakrasana (Sideward),  
Chakrasana (Backward), Virkshasana, Tadasana, Padahastana, Utkatasana,  
Parvatasana, Vajrasana, Padmasana, Siddhasana, Swastikasana.

2.2 **Pranayama** - Anuloma-viloma, Suryabhedana, Ujjayi, Shitali

2.3 **Bandhas And Mudra** - Jalandhara Bandha, Uddiyana Bandha, JivhaBandha,  
Mula Bandha

2.4 **Kriyas** - Jala Neti, Nauli, Kapalabhati, Trataka



**The Head**  
**Department Of Physical Education**  
P.V.P.College, Kavathe Mahankal,  
Dist - Sangli



**PRINCIPAL,**  
**Padmabhushan Vasantaoada Patil**  
Mahavidyalaya, K. Mahankal, Dist-Sangli

Title	<b>Career Oriented Course in "Human Rights"</b>
Duration	Three Months
Organizer	Department of Sociology , P.V.P. Mahavidyalaya Kavathe Mahankal
Number of Students Enrolled	56
Number of Students (Completed)	50
BOS / Faculty	Mr. Babar S.A, Mr. Waghmare N.S., Mr. Pawar H.V, Mrs Sapana Pawar
Coordinator	Mr. Babar S A
Background	The aim of the course is to develop the awareness amongst students with the understanding of the concept of human rights.
Objective	<ul style="list-style-type: none"> <li>• To The Student develop an understanding of the ensure the fundamental dignity, freedom, and equality of all individuals.</li> <li>• Human rights provide a legal and moral framework to safeguard individuals against various forms of harm and ensure their well-being.</li> <li>• To develop the ability to enable people to exercise their freedoms, voice their opinions, make choices, and actively engage in decision-making processes that affect their lives.</li> <li>• Human rights contribute to the establishment of peaceful and just societies. By addressing the root causes of conflict, inequality, and injustice, human rights help foster social harmony, stability, and sustainable development.</li> </ul>
Outcomes	<ul style="list-style-type: none"> <li>• To have knowledge about Human Rights.</li> <li>• Student get knowledge about historical development, constitutional provisions, and significance in Human Rights.</li> </ul>
Conclusion	Students acquired the knowledge about Human Rights, and they are excited in further studies. This course had great outcomes. Awareness and knowledge among the students regarding human rights is developed throughout the course duration.



**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal  
DEPARTMENT OF SOCIOLOGY**

Date: 15/03/2023

To,  
Principal,  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal

**Subject:** Request permission to start Departmental Value Added Course in the Academic year 2022-23.

**Respected Sir,**

As above mentioned, I am writing to request your permission to start a departmental Value Added Course in the Academic year 2022-23.

We have a team of experienced and qualified teachers who will be conducting these courses, and we intend to keep the course free of cost for our regular students.

I kindly request your permission to begin planning and implementing these "**Certificate Course in Human Rights**" for the academic year 2022-23. Our department is committed to ensuring that these courses meet the established policies and guidelines of the institution.

Yours Sincerely,

Permission granted

*Mudal*  
PRINCIPAL,

Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist-Sangli

*[Signature]*

Head,  
(SEAL)



**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe  
Mahankal**

## **DEPARTMENT OF SOCIOLOGY**

### **CERTIFICATE COURSE IN HUMAN RIGHTS (VALUE ADDED COURSE 2022-23)**

**AIM OF THE COURSE:**

- The aim of the course is to provide students with the Understanding the concept of human rights.

**OBJECTIVES:**

- To The Student develop an understanding of the ensure the fundamental dignity, freedom, and equality of all individuals.
- Human rights provide a legal and moral framework to safeguard individuals against various forms of harm and ensure their well-being.
- To develop the ability to enable people to exercise their freedoms, voice their opinions, make choices, and actively engage in decision-making processes that affect their lives.
- Human rights contribute to the establishment of peaceful and just societies. By addressing the root causes of conflict, inequality, and injustice, human rights help foster social harmony, stability, and sustainable development.

**DURATION OF THE COURSE:**

- The duration of the course shall be three months (30 contact hours; 60 minutes per lecture) (Lectures of the COC will be scheduled after regular class schedule)

**ELIGIBILITY FOR ADMISSION:**

- Minimum XII Std. or equivalent examination passed from Gov. Board.
- **Age Limit:** 18 to 60 Years (Both Inclusive)
- **Intake Capacity:** 25 Minimum/ 120 Maximum



### **COURSE FEE:**

- No any course fee will be charged to a student who has been taken admission for any regular course in the institution.

### **MEDIUM OF INSTRUCTIONS:**

- Medium of the instruction will be in Marathi and/ or English but question papers shall be set in only Marathi language.

### **RULES AND REGULATIONS:**

#### **1. Each course will have**

- 100% Final Examination
  1. A 50 Mark Objective Test will be held as Final Examination.
- 3. Students should have **at least 75% Attendance** during the course. He/ She should **complete all the CIE (Internal Evaluation) tasks** and other related work expected in all parts of the syllabus. A student who misses more than 25% of the scheduled classes will not be allowed to appear for the exam.
- 4. To pass the course a student shall have to get a minimum aggregate of 40% marks in each course.



**Shikshan Prasarak Sanstha's**  
**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal**  
**DEPARTMENT OF SOCIOLOGY**  
**CERTIFICATE COURSE IN HUMAN RIGHTS**  
**(Value Added Course 2022-23)**  
**SYLLABUS OF THE COURSE**

Sr. No.	MODULE	HOURS
1	<p>❖ <b>MODULE-I</b>  <b>Topic 1: Introduction to Human Rights</b></p> <ul style="list-style-type: none"> <li>• Definition and concept of human rights</li> <li>• Historical development of human rights</li> <li>• Universal Declaration of Human Rights (UDHR)</li> <li>• International human rights frameworks and conventions</li> </ul>	<b>6 Hours</b>
2	<p>❖ <b>MODULE-II</b>  <b>Topic 2: Civil and Political Rights</b></p> <ul style="list-style-type: none"> <li>• Right to life, liberty, and security of person</li> <li>• Freedom of expression, assembly, and association</li> <li>• Right to a fair trial and due process</li> <li>• Freedom from torture, cruel, inhuman, Or degrading treatment or punishment</li> </ul>	<b>8 Hours</b>
3	<p>❖ <b>MODULE-III</b>  <b>Topic 3: Economic, Social, and Cultural Rights</b></p> <ul style="list-style-type: none"> <li>• Right to education, health, and adequate standard of living</li> <li>• Right to work, fair wages, and labor rights</li> <li>• Right to cultural participation and scientific progress</li> <li>• Right to social security and an adequate standard of living</li> </ul>	<b>8 Hours</b>
4	<p>❖ <b>MODULE-IV</b>  <b>Topic 4: Contemporary Human Rights Issues</b></p> <ul style="list-style-type: none"> <li>• Gender equality and women's rights</li> <li>• Rights of indigenous peoples</li> <li>• Refugee and migrant rights</li> <li>• Rights of persons with disabilities</li> </ul>	<b>8 Hours</b>





**Padmabhushan Vasantao Chada Patil Mahavidyalaya,  
Kavathe Mahankal.**

**DEPARTMENT OF GEOGRAPHY**

Career Oriented Course in

**“Travel and Tourism”**

(2022-23)



From,  
Head,  
Department of Geography  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 14/12/2022

To,  
The principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career-oriented course in "Travel and Tourism".

Respected sir,

As per your guidelines we are going to start a career-oriented course in "Travel and Tourism" in Department of Geography for our college students. This course will be of 30 hours and will be completed during January 2023 to March 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Permission granted

*Mudal*

**Acting Principal**  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli.

*Drale*  
Yours faithfully,

**H.O.D.**  
Department of Geography  
Mahavidyalaya Kavathe Mahankal  
Dist.- Sangli - 416 405.



Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal

**DEPARTMENT OF GEOGRAPHY**

Date: 17-12-2022

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of Geography is going to start the career-oriented course in Tavel and Tourism". The interested students are requested to enroll up to 31<sup>st</sup> December, 2022.

  
Coordinator

  
Head

H.O.D.  
Department of Geography  
P. V. P. Mahavidyalaya Kavathe Mahankal  
Dist- Sangli - 416 405.

# BROCEURE

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasanttraodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur

**DEPARTMENT OF GEOGRAPHY**

Free Certificate

Smart Classroom

Job Oriented

**Travel and Tourism**

Starting From  
2<sup>nd</sup> January 2023

Duration : 30 Hours

**OPEN FOR ENROLMENT**

Contact  
9545195225



Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal

## DEPARTMENT OF GEOGRAPHY

Travel and Tourism

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Dr. T.E. Kumbhar	President	
2.	Dr. N.S. Pol	Member	
3.	Dr. D.A. Gade	Member	
4.	Mrs. V.P. Ghatage	Member	
5.	Mr. A.A. Mali	Member	



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

## **DEPARTMENT OF GEOGRAPHY**

### **Travel and Tourism**

#### **Objectives:**

1. To introduce the student with the importance of Travel and Tourism in Geography.
2. To understand the concept in Tourism.
3. To give basic information to the students about Travel and Tourism.
4. To understand the process and value of Tourism Industry.

#### **Duration:**

The course will be completed in 30 hours (3 months).

#### **Eligibility of the student:**

1. The student must have the basic knowledge of Geography.
2. Student must have Enrolment in B.A. I. Examination.

#### **Course outcomes:**

By the end of this course students are expected,

1. Acquire knowledge of diverse tourist attractions, historical sites, and cultural heritage.
2. Develop effective communication and hospitality.
3. Implement sustainable tourism practice to contribute positively to Maharashtra's environment and communities.
4. Understand the economic significance of tourism in Maharashtra and its role in promoting local development.

#### **Evaluation Method:**

The examination will be conducted in theory. Theory examination will consist of 25 multiple choice questions which will be conducted on Written examination will be of 50 marks which will be in class at the end of the course.



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

## **DEPARTMENT OF GEOGRAPHY**

### **Travel and Tourism**

### **Syllabus**

#### **Objectives and course outcomes:**

The main objective of this course is to acquaint students with some basic concepts in Tourism Geography. They will be introduced to some elementary knowledge of Tourism in Geography. By the end of this course students are expected to be able,

1. Understand the key components and trends of the travels and tourism industry.
2. Analyze and evaluate diverse travel destinations.
3. Develop effective customer service and communication skills.
4. Design comprehensive travel plans.
5. Promote sustainable tourism practices and ethical considerations within the industry.

#### **Unit 1: Introduction to Travel and Tourism**

**(10 hours)**

- 1.1 Definition and scope of the travel and tourism industry.
- 1.2 Historical development and evolution of tourism.
- 1.3 Different types of tourism: leisure, business, adventure, cultural, etc.
- 1.4. Understanding the travel decision-making process
- 1.5. Impact of tourism on the economy, environment, and society.

#### **Unit 2: Travel Planning and Destination Knowledge**

**(10hours)**

- 2.1 Researching and selecting travel destinations.
- 2.2 Factors influence destination choices: attractions, climate, culture, accessibility.
- 2.3 Transportation modes in travel: air and, sea.
- 2.4 Accommodation options: hotels, resorts, lodges, homestays.
- 2.5 Cultural sensitivity and responsible tourism practices.

**Unit 3: Current Trends and Challenges****(10 hours)**

3.1 Emerging trends in travel and tourism: experiential travel, digital transformation, eco-tourism.

3.2 Challenges facing the industry: overtourism, climate change, cultural preservation.


3.3 Opportunities for innovation and growth within the sector.

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**Report on Career Oriented Course in "Accounting – Tally ERP 9 with GST"**

Title	<b>Career Oriented Course in "Accounting – Tally ERP 9 with GST"</b>
Duration	16 <sup>th</sup> January 2023 to 31 <sup>st</sup> March 2023
Organizer	Department of Commerce, P.V.P. Mahavidyalaya Kavathe Mahankal
Funding	--
BOS / Faculty	Prof. Dr. M. K. Patil Dr. B.H.Mohite Mr. S.M Shinde Mr. A.M Mane
Coordinator	Mr.S.M Shinde
Background	Now a days analysis, maintaining, reporting of accounting data has high importance. For that, students must have some knowledge of softwares like Tally ERP 9 etc. Tally ERP 9 is easy to handle and free to use. So this course is intended.
Objective	1. To acquaint students with some basic concepts (elementary knowledge) in Accounting with Tally 2. To learn and perform accounting, inventory and GST in Tally ERP 9 3. To Compute, present accounting data and generate reports using Tally ERP 9 4. To Introduce GST and basics of filing, activating GSTIN, filing GST returns
Outcomes	1. To gain some basic knowledge of Tally ERP 9 with GST. 2. To handle the data using Tally ERP 9. 3. To compute accounting data and Present report using Tally ERP. 4. To Enlightening student participants with skill of computer based practical of accounting, inventory and GST through Tally ERP 9.
Conclusion	Students got sufficient knowledge about Tally ERP 9 and they are very excited to make best use Tally in their future prospects. The course creates interest in students for accounting data using Tally ERP 9. Thus this course is fruitful and motivational for participated students.

  
**Dr. B. H. Mohite**  
Head of Department  
Department of Commerce  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

  
**Acting Principal**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

From,  
Head,  
Department of Commerce  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 5 /01/2023

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

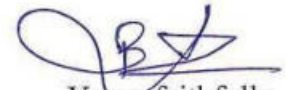
**Subject:** Seeking a permission to start the career oriented course in  
“Accounting - Tally ERP 9 with GST”

Respected sir,

As per your guidelines we are going to start a career oriented course in  
“Accounting – Tally ERP 9 with GST” in Department of Commerce for our college  
B.com students. This course will be of 40 hours and will be completed during January  
2023 to March 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

  
Yours faithfully,

**Dr. B. H. Mohite**  
Head  
Department of Commerce  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

  
**Acting Principal**

**Padmabhushan Vasantrodada Patil**  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

# BROCHURE

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantrodada Patil Mahavidyalaya**



Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur

Department of  
Commerce

Accounting  
Tally ERP 9  
with GST

Starting  
from  
16<sup>th</sup> Jan  
2023

**Tally**

ERP9 with GST

Duration  
40 hrs

Contact  
Dr. B.H. Mohite  
9822684553

**Padmabhushan Vasantaoada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**Accounting – Tally ERP 9 with GST**

**Objectives:**

1. To acquaint students with some basic concepts (elementary knowledge) in Accounting with Tally
2. To learn and perform accounting, inventory and GST in Tally.ERP 9
3. To Compute, present accounting data and generate reports using Tally ERP 9
4. To Introduce GST and basics of filing, activating GSTIN, filing GST returns.

**Duration:**

The course will be completed in 40 hours (3 months).

**Eligibility of the student:**

1. The student must have the basic knowledge of computer.
2. Student must have passed H. Sc. Examination.

**Course outcomes:**

By the end of this course students are expected,

1. To gain some basic knowledge of Tally ERP 9 with GST.
2. To handle the data using Tally ERP 9.
3. To compute accounting data and Present report using Tally ERP 9.
4. To Enlightening student participants with skill of computer based practical of accounting, inventory and GST through Tally ERP 9.

**Evaluation Method:**

The examination will be conducted in two parts – theory and practical. Theory examination will consist of 25 multiple choice questions which will be conducted in B.com classroom and Practical examination will be of 25 marks which will be in computer lab at the end of the course.

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**ACCOUNTING-TALLY ERP 9 WITH GST**

**Syllabus**

**Objectives and course outcomes:**

The main objective of this course is to acquaint students with some basic concepts in Accounting using Tally ERP 9. They will be introduced to some elementary knowledge of Tally ERP 9 with GST. By the end of this course students are expected to be able,

1. To learn and perform accounting, inventory and GST in Tally.ERP 9
2. To Compute, present accounting data and generate reports using Tally ERP 9
3. To Understand GST and basics of filing, activating GSTIN, filing GST returns

**Unit 1: Introduction to Tally ERP9**

**(15 hours)**

**1.1** Company Info Menu • Select Company • Shut company • Create company • Alter company • Security control • Split company data • Backup • Restore • Tally audit feature

**1.2** Accounting Information Configuration & Features • Group Creation • Multiple Group Creation • New Voucher Creation • Advance Ledger Creation. Inventory Information, configuration & features

**1.3** Voucher Entry • Order processing • Advanced Accounting Features • Cost category & cost centres • Budgets • Interest calculations • Cheque printing • Credit limits • Scenario management • Reorder levels & reorder quantity • Price level & price lists

**Unit 2: Data management and Generating Reports**

**(10 hours)**

Data management & Administration • Backup & Restore • Split a company, export & Import of data • E-Capabilities (E-mail a report from tally. E.R.P 9) • Uploading the reports generated from Tally.E.R.P9 • Display financial statements • Display profit & loss A/c • Display trial balance • Display registers & ledgers (display sales register , purchase register, cash book , bank book, journal register, day book, statement of accounts

**Unit 3: GST using Tally**

**(15 hours)**

Introduction to GST • Concept , Rate , category of GST • GST (Goods & Services Tax) Start Using Tally.ERP9 For GST Compliance • Activating GST For Your Company • Setting Up GST Rates • Updating Stock Items and Stock Groups for GST Compliance • Updating Party GSTIN • Creating Income and Expense Ledgers • GSTR-1 • Challan Reconciliation

Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.

**DEPARTMENT OF COMMERCE**

**Report on Career Oriented Course in “Research Methodology”**

<b>Title</b>	Career Oriented Course in “Research Methodology”
<b>Duration</b>	1 <sup>st</sup> November 2022 to 31 <sup>st</sup> December 2022
<b>Organizer</b>	Department of Commerce, P. V.P. Mahavidyalaya Kavathe Mahankal
<b>Funding</b>	--
<b>BOS / Faculty</b>	Prof. Dr. M. K. Patil Dr. B.H.Mohite Mr. S.M Shinde Mr. A.M Mane
<b>Coordinator</b>	Mr.S.M Shinde
<b>Background</b>	The systematic method to resolve a research problem through data gathering using various techniques, providing an interpretation of data gathered and drawing conclusions about the research data.
<b>Objective</b>	1. To understanding of the fundamental concepts, principles, and terminology of research. 2. To learn diverse techniques for collecting data, such as surveys, interviews, observations, and experiments. 3. To Cultivate problem-solving skills and effective Communication 4. To apply research methods in practical settings, such as academic, industry, or policy research.
<b>Outcomes</b>	1. To gain some basic knowledge of Research in various areas. 2. The ability to carry out research problem 3. To be able to carry out research analysis. 4. To Enlightening student participants with research methodology to carry out research smoothly
<b>Conclusion</b>	Students got sufficient knowledge about research methodology and they are very excited to make best use research methodology in their future prospects. The course creates interest in students for Research methodology. Thus this course is fruitful and motivational for participated students.

  
**Dr. B. H. Mohite**  
Head  
Department of Commerce  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

  
**Acting Principal**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

From,  
Head,  
Department of Commerce  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 5 /01/2023

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

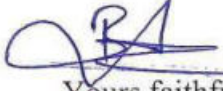
**Subject:** Seeking a permission to start the career oriented course in "Research Methodology".


Respected sir,

As per your guidelines we are going to start a career oriented course in "Research Methodology" in Department of Commerce for our college B.com students. This course will be of 30 hours and will be completed during November 2022 to December 2022. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.


Thanking you.

  
Yours faithfully,  
**Dr. B. H. Mohite**  
Head  
Department of Commerce  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli

  
**Acting Principal**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli

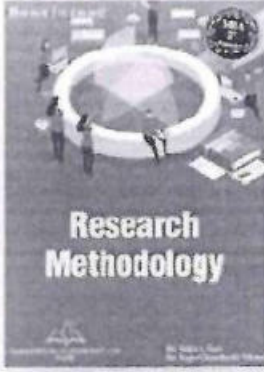
# BROCHURE

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur



Department of  
Commerce

**RESEARCH  
METHODOLOGY**



Starting from  
1st Nov  
2022

Duration  
30 hrs

Contact  
Dr. B.H. Mohite  
9822684553

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**“Research Methodology”**

**Objectives:**

- To understanding of the fundamental concepts, principles, and terminology of research.
- To learn diverse techniques for collecting data, such as surveys, interviews, observations, and experiments.
- To Cultivate problem-solving skills and effective Communication
- To apply research methods in practical settings, such as academic, industry, or policy research.
- To Contribute to Knowledge by conducting original and meaningful research

**Duration:**

The course will be completed in 30 hours (3 months).

**Eligibility of the student:**

Student must have passed H. Sc. Examination.

**Course outcomes:**

By the end of this course students are expected,

1. To understand the basic ideas and guidelines of research technique.
2. To Recognise and distinguish between distinct paradigms of research, such as qualitative and quantitative methodologies.
3. To create questions and hypotheses for your research those are effective and clear.
4. To expertise in research study design, including sample strategies and data collection methodologies.
5. To Present study findings in clear, written reports and oral presentations.

**Evaluation Method:**

The examination will be conducted in one part – Theory. Theory examination will consist of 25 multiple choice questions of 2 marks each (50 marks) which will be conducted in B.com classroom at the end of the course.

  
**Dr. B. H. Mohite**  
**Head**  
**Department of Commerce**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

  
**Acting Principal**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli.

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**“Research Methodology”**

**Syllabus**

**Objectives and course outcomes:**

The main objective of this course is to acquaint students with some basic concepts in Research. They will be introduced to some basic knowledge of Research Methodology. By the end of this course students are expected to be able,

1. To learn and conduct research in their chosen field.
2. To create questions and hypotheses for your research those are effective and clear.
3. To expertise in research study design, including sample strategies and data collection methodologies.

**Unit I: Research Aptitude** - Research: Meaning, Types, and Characteristics - Positivism and Post-positivistic approach to research - Methods of Research: Experimental, Descriptive, Historical, Qualitative, and Quantitative methods - Steps of Research - Thesis and Article writing: Format and styles of referencing - Application of ICT in research - Research ethics. **(10 Hours)**

**Unit II: Communication** - Communication: Meaning, types, and characteristics of communication - Effective communication: Verbal and Non-verbal, Inter-Cultural and group communications, Classroom communication - Barriers to effective communication. **(10 Hours)**

**Unit III: Data Interpretation** - Sources, acquisition, and classification of Data - Quantitative and Qualitative Data - Graphical representation (Bar-chart, Histograms, Pie-chart, Table-chart, and Line-chart) and mapping of Data - Data Interpretation - Data Presentation- Findings and Conclusion. **(10 Hours)**

  
**Dr. B. H. Mohite**  
Head  
Department of Commerce  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

  
**Acting Principal**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantodada Patil Mahavidyalaya,**  
**Kavathe Mahankal.**

**DEPARTMENT OF CHEMISTRY**

Career Oriented Course in

**“Soil and Water Analysis”**

(2022-23)

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF CHEMISTRY**

**Report on Career Oriented Course in “Soil and Water Analysis”**

Title	<b>Career Oriented Course in “Soil and Water Analysis”</b>
Duration	17 <sup>th</sup> October 2022 to 7 <sup>th</sup> February 2023
Organizer	Department of Chemistry, P.V.P. Mahavidyalaya Kavathe Mahankal
Funding	--
BOS / Faculty	Asso. Prof. S. V. Patil Asso. Prof. Dr. G. D. Kore Assi. Prof. A. A. Kamble Mrs. P. B. Patil Mr. T. P. Shinde
Coordinator	Assi. Prof. A. A. Kamble
Background	Now a day’s analysis of soil and water has high importance in the field of agriculture. For that, students must have some knowledge of soil and water quality parameters so this course is intended.
Objective	<ol style="list-style-type: none"><li>1. To acquire basic knowledge about soil and water</li><li>2. To support accurate analysis and water of soil affect to improve crop yield and health.</li><li>3. To provide adequate practical and basic knowledge, accurate analysis of soil and water</li><li>4. To generate skills of handling Laboratory Equipment’s.</li><li>5. To learn different techniques of sampling of soil and water.</li></ol>
Outcomes	<ol style="list-style-type: none"><li>1. To have some basic knowledge of basic knowledge of soil and water analysis.</li><li>2. To handle the laboratory equipment’s required for soil analysis.</li><li>3. To manage the sampling of different soil and water samples.</li><li>4. To analyse the different parameters of soil and water</li></ol>
Conclusion	Students got sufficient knowledge about soil and water parameters. Course creates interest in students for analyzing various water and soil samples. thus this course is fruitful and motivational for participated students.

Application

From,  
Head,  
Department of Chemistry  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 16/09/2022

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career-oriented course in "Soil and Water analysis".

Respected sir,

As per your guidelines we are going to start a career oriented course in "Soil and Water analysis" in Department of Chemistry for our college students. This course will be of 30 hours and will be completed during October 2022 to January 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Permission sanctioned

*[Handwritten Signature]*

**Acting Principal**

Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli.



Yours faithfully,

*[Handwritten Signature]*

**Head**

**Department Of Chemistry**  
**P. V. P. Mahavidyalaya,**  
**K. Mahankal, Dist. Sangli**

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF CHEMISTRY**

Date: 03-10-2022

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of Chemistry is going to start the career-oriented course in "Soil and Water analysis". The interested students are requested to enroll up to 10<sup>th</sup> October, 2022.



**Head  
Department Of Chemistry  
P. V. P. Mahavidyalaya,  
K. Mahankal, Dist-Sangli**

## BROCHURE

Shikshan Prasarak Sanstha's  
Padmabhushan Vasantraodada Patil  
Mahavidyalaya, Kavathe Mahankal



**Open for  
Enrollment**

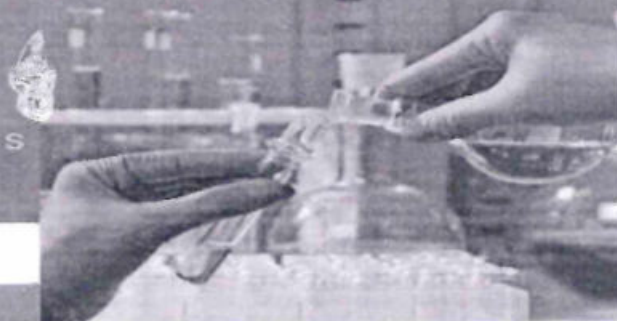
## DEPARTMENT OF CHEMISTRY

### CAREER ORIENTED COURSE IN "SOIL AND WATER ANALYSIS"

Starting from 16 october

#### JOIN NOW

- Well equipped labs
- Experienced teachers
- Free certificate








**Padmabhushan Vasantaoada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF CHEMISTRY**

Soil and Water analysis

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Asso. Prof. S. V. Patil	President	
2.	Asso. Prof. Dr. G. D. Kore	Member	
3.	Assi. Prof. A. A. Kamble	Member	
4.	Mrs. P. B. Patil	Member	
5.	Mr. T. P. Shinde	Member	

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

## **DEPARTMENT OF CHEMISTRY**

### **Soil and Water analysis**

#### **Aims and Objectives**

During the certificate course of 'Soil, Water Analysis' a candidate is trained on professional skill, professional knowledge and Employability skill related to job role.

The objectives of Soil- Water Analysis are

1. To acquire basic knowledge about soil and water
2. To support accurate analysis and water of soil affect to improve crop yield and health.
3. To provide adequate practical and basic knowledge, accurate analysis of soil and water
4. To generate skills of handling Laboratory Equipment's.
5. To learn different techniques of sampling of soil and water.
6. To study the effect of excessive use of fertilizers and irrigation resulted in the salting of soil.
7. To study excessive amount of iron, fluorides, nitrates, TDS in the water contain.

#### **Duration:**

The course will be completed in 45 hours (3 months).

#### **Eligibility of the student:**

1. The student must have the basic knowledge of chemistry.
2. Student must have passed H. Sc. Examination.
3. Student studying in institute for B.Sc.

#### **Course outcomes:**

By the end of this course students are expected,

1. To have some basic knowledge of basic knowledge of soil and water analysis.
2. To handle the laboratory equipment's required for soil analysis.
3. To manage the sampling of different soil and water samples.
4. To analyse the different parameters of soil and water

**Evaluation Method:**

All the students will be continuously evaluated by,

1. Internal evaluation	10 M
2. Home Assignments	10 M
3. Theory examination	40 M
4. Practical examination	30 M
5. Oral	10 M

---

100 M

- Nature of Theory question paper.

Q-1. 20 Multiple choice question. (40 marks)

- Nature of practical Examination.

During Practical examination student have to perform two practical one from water analysis and one from soil analysis. Examination will be of five hours. Oral examination is conducted during practical exam.

Grades: A grade= above 60, B grade = above 50, C grade = above 40

Certification: A certificate will be issued on successful completion of the course.

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF CHEMISTRY**

**Soil and Water analysis**

**Syllabus**

**Theory Paper**

**[Total periods: 20]**

- Unit – I Introduction and formation of soil** **5L**  
Definition of Soil, Concept of Lithosphere, Soil as a natural body, Soil Components: Air, Water, inorganic and organic solids, Formation of Soil, Factors of Soil Formation: Parent Material, Organic, Climatic, And Topographic.
- Unit – II Properties of soil** **5L**  
A) Physical properties: - Soil Separates, Texture, Aggregation and Structure, Temperature, Color, Properties of Soil Mixture, Pore Space, Bulk Density, Particle Density, Aeration and Drainage, Compaction, Surface area, Soil water relationships.  
B) Chemical Properties: - Morphology of Colloids, Chemistry of Clays, Ionic Exchange, Acidity, Alkalinity, pH, Salinity, Reactions in Liming and Acidification.
- Unit-III: Importance of Water Analysis** **4L**  
Introduction to Hydrology: Water resources, Different ecosystem of Hydrology, Riverine, Estuarine, and marine, Status of water quality in India.
- Unit-IV: Water Quality Parameters** **6L**  
Water quality parameters and their interaction- physical and chemical Characteristics - turbidity, color, temperature, taste, acidity, alkalinity, CO<sub>2</sub>, hardness, P<sup>H</sup>. EC, TDS, Total Dissolved Solid (TDS), COD, BOD, DO,

**REFERENCES:**

1. Backman, H.O and Brady, N.C. (1960.). The Nature and Properties of Soils, McMillan, New York.
2. Bennet, Hugh H.: Soil Conservation, McGraw Hill, New York.
3. Foth H.D. and Turk, L. M. (1972) Fundamentals of Soil science, John Wiley, New York.
4. Mc. Bride, M. B. (1999) Environmental Chemistry of Soils, Oxford University Press, New York.
5. Govinda Rajan, S.V. and Gopala R. H. G. (1978) Studies on Soils of India Vikas, New Delhi.
6. Raychoudhuri, S. P. (1958) Soils of India, ICAR, New Delhi.

7. Russell, Sir Edward J.:(1961) Soil Conditions and Plant Growth, Wiley, New York.
8. The Chemical Analysis of Water, Hunt D.T.E., Royal Society of Chemistry, ISBN: 9780851867977
9. Water Analysis, Fresenius, Wilhelm, Quentin, Karl E., Schneider, Wilhelm, Springer, ISBN 978-3-642- 72610-1.
10. Chemistry and Water, Ahuja Satinder, Elsevier Science Publishing Co Inc, ISBN: 9780128093306.
11. Standard Analytical Procedures for Water Analysis, Hydrology Project, Government of India and Netherland, 1999.
12. Drinking Water Chemistry, Hauser Barbara, Taylor & Francis Ltd, ISBN: 9781138475311.

#### **Practical Course (Any 10)**

25 hours

1. Field Visit and Sampling of Soil Analysis.
2. Determination of water holding Capacity of Soil.
3. Determination of Moisture Content of Soil.
4. Determination of pH of Soil.
5. Determination of Electrical Conductivity of Soil.
6. Determination of Hardness of Water
7. Determination of Alkalinity of Water
8. Determination of Acidity of Water
9. Determination of pH and Conductivity of Water of Water
10. Determination of Chloride Content of Water
11. Determination of Total Solids present in Water
12. Determination of Total Dissolved Solids (TDS) present in Water
13. Determination of Free Carbon Dioxide in Water
14. Determination of Chemical Oxygen Demand (COD) of Water

#### REFERENCES:

1. Soil Analysis Handbook of Reference Methods, CRC Press; first edition, 20 December 1999.
2. Soil Testing and Analysis, Oxford Book Company, ISBN: 9789380179575, 9789380179575.

3. Fundamentals of Soil Science 2nd Edition by Tolunur S., CBS PUBLICATION, October 2017.
4. Principles and Methods of Soil Analysis, Edgar Richards, Franklin Classics, 2018.
5. Soil sampling and methods of analysis, M.R. Carter, CRC Press, 1993. 6. Water Analysis, Wanklyn James Alfred, Biblio Life, ISBN: 9781103755882.
7. Handbook Of Water Analysis 3rd Edition by Nollet, Taylor and Francis, ISBN:9781439889640, 2013.
8. The Chemical Analysis of Water, Hunt D.T.E., Royal Society of Chemistry, ISBN: 9780851867977.
9. Water Analysis, Fresenius, Wilhelm, Quentin, Karl E., Schneider, Wilhelm, Springer, ISBN 978-3-642- 72610-1.
10. PRACTICAL MANUAL OF WATER ANALYSIS, Priyanka Singh, ISBN-10: 9789384502294

## DEPARTMENT OF BOTANY

### Report on Career Oriented Course in "Identification and Uses of Medicinal Plants"

Title	Career Oriented Course in "Identification and Uses of Medicinal Plants"
Duration	10 <sup>th</sup> January 2023 to 10 <sup>th</sup> April 2023
Organizer	Department of Botany, P.V.P. Mahavidyalaya Kavathe Mahankal
Funding	--
BOS / Faculty	Asso. Prof. T. G. Patil Asso. Prof. Dr. B. T. Jadhav Mr. S. B. Patil Mr. S. M. Sabale
Coordinator	Asso. Prof. Dr. B. T. Jadhav
Background	Now days we should conduct a massive campaign to create awareness on importance of medicinal plants. The medicinal plant awareness programme carried out on student level can be more effective. So this course is intended.
Objective	<ul style="list-style-type: none"><li>❖ To identify medicinal plants.</li><li>❖ To create optimum awareness and interest amongst students for medicinal plants.</li><li>❖ To conserve the biodiversity of medicinal plants.</li><li>❖ To develop awareness for utilization of herbal medicine for home remedy.</li></ul>
Outcomes	<ul style="list-style-type: none"><li>❖ To gain some basic knowledge of medicinal plants and how the medicinal plants are identified.</li><li>❖ To have the skill of field work and understand the importance of field work.</li><li>❖ To have knowledge about the collection and preservation techniques of medicinal plants.</li><li>❖ To know about medicinal plant diversity, ancient medicinal systems and local healthcare.</li></ul>
Conclusion	Students got sufficient knowledge about medicinal plants and there uses. Course creates awareness about to conservation of medicinal plants. Thus this course is helpful and motivational for participated students.



Acting Principal

P. V. P. Mahavidyalaya Kavathe Mahankal  
Dist. Solapur

## Department of Botany

Head of Department,  
Department of Botany  
P. V. P. Mahavidyalaya,  
KavatheMahankal, Dist. Sangli,  
Maharashtra 416405  
Date: 03/01/2023

To,  
The Principal,  
Padmabhushan Vasantraodada Patil Mahavidyalaya,  
KavatheMahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career-oriented course in  
"Identification and Uses of Medicinal Plants".

Respected sir,

As per your guidelines we are going to start a career oriented course in "Identification and Uses of Medicinal Plants" in Department of Botany for our college students. This course will be of 48 hours and will be completed during January 2023 to April 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Yours faithfully,



**Head**

**Department of Botany  
P.V.P. Mahavidyalaya  
Kavathe Mahankal Dist-Sangli**

*Permission granted.*



**Acting Principal**

**Padmabhushan Vasantraodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist-Sangli**

# Brochure

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantaoada Patil Mahavidyalaya**



Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur

*Department of Botany*



Open for  
Enrollment

*A Career Oriented Course  
in Identification and Uses of Medicinal Plants*

Starting From 10 January 2023

Specifications:

- ❖ Well equipped labs
- ❖ Experienced teachers
- ❖ Free Certificate

**Join Now**

Contact us on:  
Mob No. 9822495288

## **DEPARTMENT OF BOTANY**

### **Identification and Uses of Medicinal Plants**

Medicinal plants are considered as rich resources of ingredients which can be used in drug development either pharmacopial, non-pharmacopial or synthetic drugs. The plants that possess therapeutic properties beneficial pharmacological effects on the animal and human body are generally designated as medicinal plants. The plants serve as therapeutic agents as well as important raw materials for manufacture of traditional and modern medicine. In India the use of different parts of several medicinal plants to cure specific ailments from ancient time. The indigenous system of medicine namely Ayurvedic, Siddha, Buddha and Unani have been in existence for several centuries. But today we avoid the medicinal plants and accept the new pharmaceutical and synthetic medicinal practices which are not beneficial for human body. The pharmaceutical and synthetic medicine made some side effects on our body.

Now days we should conduct a massive campaign to create awareness on importance of medicinal plants. The medicinal plant awareness programme carried out on student level can be more effective, so in this awareness programme our institute starting a carrier oriented course in Identification and Uses of Medicinal Plants for students.

#### **Aims and Objectives:**

- ❖ To identify medicinal plants.
- ❖ To create optimum awareness and interest amongst students for medicinal plants.
- ❖ To conserve the biodiversity of medicinal plants.
- ❖ To develop awareness for utilization of herbal medicine for home remedy.

#### **Duration:**

The course will be completed in 50 hours (3 months).

#### **Eligibility of the student:**

- ❖ The student must have the basic knowledge of Botany.
- ❖ Student must have passed H. Sc. Examination.
- ❖ Student studying in institute for B.Sc.

#### **Course outcomes:**

By the end of this course students are expected,

- ❖ To gain some basic knowledge of medicinal plants and how the medicinal plants are identified.
- ❖ To have the skill of field work and understand the importance of field work.
- ❖ To know about the collection and preservation techniques of medicinal plants.
- ❖ To know about medicinal plant diversity, ancient medicinal systems and local healthcare.

### **Evaluation Method:**

All the students will be continuously evaluated by,

1. Internal evaluation	10M
2. Theory examination	50 M
3. Practical examination	30 M
4. Oral	10M

---

100 M

### **Nature of Theory Question Paper.**

Q. 1. 25 Multiple choice question. (50 marks)

### **Nature of practical Examination.**

During Practical examination student have to perform three practical. Examination will be of five hours. Oral examination is conducted during practical exam.

**Grades:** A grade= above 60, B grade = above 50, C grade = above 40

**Certification:** A certificate will be issued on successful completion of the course.

# CARRIER ORIENTED COURSE

Duration: 3 Months (50 Hours)

Syllabus - Theory (32 Hours)

## Unit: 1 – Introduction to Medicinal Plants 11L

- 1.1 – Definition, History, Importance and Future Prospects
- 1.2 – Past and Present Status
- 1.3 – Medicinal Plant Diversity and Local Healthcare
- 1.4 – Medicinal Plant Conservation- issues and approaches
- 1.5 – Data Collection and representation

## Unit: 2 – Medicinal Plants I 07L

- 2.1 – A brief account of following medicinal plants, their constituents used in indigenous system and their uses. Root: *Withania somnifera*, *Asparagus racemosus*
- 2.2 – Rhizome: *Zingiber officinale*, *Curcuma longa*
- 2.3 – Stem: *Tinospora cordifolia*, *Plumbago zeylanica*, *Azadirachta indica*
- 2.4 – Bark: *Cinnamomum verum*

## Unit: 3 – Medicinal Plants II 07L

- 3.1 - A brief account of following medicinal plants, their constituents used in indigenous system and their uses. Leaf: *Aloe vera*, *Justicia adhatoda*, *Tridax procumbens*, *Tribulus terrestris*, *Calotropis gigantea*, *Piper betle*
- 3.2 – Flower bud: *Syzygium aromaticum*
- 3.3 – Flower: *Hibiscus rosa-sinensis*, *Rosa indica*, *Tagetes erecta*

## Unit: 4 – Medicinal Plants III 07L

- 4.1 - A brief account of following medicinal plants, their constituents used in indigenous system and their uses. Fruit: *Aegle marmelos*, *Annona squamosa*, *Citrus medica*, *Terminalia arjuna*, *Emblica officinalis*
- 4.2 – Seed: *Abrus precatorius*, *Bixa orellana*, *Jatropha curcus*, *Trigonella foenum-graecum*

## Practical (18 Hours)

1. Study of exomorphic characters: Study of stem, root, leaf, inflorescence, flower, fruit, and seed of any two medicinal plants.
2. Macroscopic and organoleptic evaluation of *Kalancho*, *Acorus*, *Syzygium cumini*, *Piper nigrum*
3. Microscopic evaluation of *Ficus*, *Foeniculum vulgare*.
4. Herbal preparation – Ointment.
5. Ethnobotanical study of *Santalum album* and *Morinda citrifolia*.
6. Taxonomical identification of medicinal plants.



**Head**  
**Department of Botany**  
**P.V.P. Mahavidyalaya**  
**Kavathe Mahankal Dist-Sangli**

## **Shikshan Prasarak Sanstha's**

**Padmabhushan Vasantodada Patil Mahavidyalaya, KavatheMahankal.**

### **DEPARTMENT OF PHYSICS**

**Report on Career Oriented Course in "Introduction of Electrical Instruments"**

<b>Title</b>	<b>Career Oriented Course in "Introduction of Electrical Instruments."</b>
<b>Duration</b>	<b>From 09 January 2023 to 18 Feb 2023.</b>
<b>Organizer</b>	<b>Department of Physics.</b>
<b>BOS members</b>	Mrs. P.U. Mahamuni Asso. Prof. S.B. Patil Dr. S.S. Shendage Mr. Sagar S. Shinde
<b>Co-Ordinator</b>	Mr. Sagar S. Shinde
<b>Objective</b>	Introduction to electrical instrument is a fundamental course that provides an overview of the basic principles and applications of Electronic Circuits Students acquire knowledge about function and use of electrical equipments and accessories. Also create awareness about electrical domestic appliances. The students who completed this course are competent in electrical work.
<b>Outcomes and Coclusion</b>	Students acquire knowledge about function and use of electrical equipment's, accessories. Also create awareness about electrical domestic appliances. The students who completed this course are competent in electrical work as well as electrical manufacturing work or maintainer.

	Students will be able to identify and describe the functions of common electronic components, such as Oscilloscope, Diodes and Transistors.
--	---

## Permission Letter

From,  
Head,  
Department of Physics,  
P. V. P. College, Kavathe Mahankal, Dist.  
Sangli, Maharashtra 416405  
Date: 16/12/2022

To,  
The Principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in "Introduction of Electrical Instruments".

Respected sir,

As per your guidelines we are going to start a career oriented course in "Introduction of Electrical Instruments" in Department of Physics for our college students. This course will be of 30 hours and will be completed during January 2023 to February 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Permission granted.

*M. W. S.*

**Acting Principal**  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli

Yours faithfully,

*H. H. H.*  
**Head**

**Department of Physics**  
**P.V.P. Mahavidyalaya**  
**Kavathe Mahankal Dist-Sangli**

# Brochure

Department of Physics

**COC in Physics  
2022-23**



**Introduction Of Electrical  
Instruments**

## **Aims and Objectives**

Introduction to electrical instrument is a fundamental course that provides an overview of the basic principles and applications of Electronic Circuits. Students acquire knowledge about function and use of electrical equipments and accessories. Also create awareness about electrical domestic appliances. The students who completed this course are competent in electrical work.

Testing of electrical parameters,

### **LEARNING OUTCOMES (knowledge, skills and competence):**

1. Students acquire knowledge about function and use of electrical equipment's, accessories. Also create awareness about electrical domestic appliances. The students who completed this course are competent in electrical work as well as electrical manufacturing work or maintainer.
2. Students will be able to identify and describe the functions of common electronic components, such as Oscilloscope, Diodes and Transistors.
3. Students will gain practical skills in building and testing simple electronic circuits.

These learning outcomes provide a solid foundation for further studies in Electronics.

- |    |                       |   |   |
|----|-----------------------|---|---|
| 4. | Duration of course    | : | One month.                                |
| 5. | Eligibility to course | : | B.Sc. Appear                              |
| 6. | Admission             | : | Entire B.Sc. II and III Physics Students. |

### Evaluation System:

- Theory paper: Final examination 50

Nature of Theory question paper.

- Q-1 Select the correct alternatives. 50

**Certification:** A certificate will be issued on successful completion of the course.

## Syllabus Theory [Total periods: 30] Paper I - Electrical Instruments

### Unit I

**Oscilloscope:** (10 hours)

Types of oscilloscope, Principle, construction and working of oscilloscope.

### Unit II

**Diodes:** (10 hours)

Types of diodes, Principle, construction and working of diodes.

### Unit III

**Transistors:** (10 hours)

Different types of Transistors, construction and working of Transistors.

### Reference books:-

1. Basic Electricity- Prof O. B. Chaudhari, Nirali publication
2. Textbook of B.Sc.II and III.
3. Electricity and Basic electronics- Dr. P. K. Patil, Phadake publication

*Shinde*

Mr. Sagar S. Shinde  
Co-ordinator

*Mahamuni*  
Mrs. P.U. Mahamuni  
Head of Department  
Department of Physics  
P.V.P. Mahavidyalaya  
Kavathe Mahankal Dist-Sangli

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF STATISTICS**

**Report on Career Oriented Course in “Data Analysis Using MS-Excel”**

<b>Title</b>	<b>Career Oriented Course in “Data Analysis Using MS-Excel”</b>
<b>Duration</b>	2 <sup>nd</sup> January 2023 to 31 <sup>st</sup> March 2023
<b>Organizer</b>	Department of Statistics, P.V.P. Mahavidyalaya Kavathe Mahankal
<b>Funding</b>	--
<b>BOS / Faculty</b>	Prof. Dr. M. K. Patil Mr. V. V. Koshti Mr. G. D. Satpute Mrs. S. S. Patil Ms. P. M. Patil
<b>Coordinator</b>	Mrs. S. S. Patil
<b>Background</b>	Now a days analysis of data has high importance. For that, students must have some knowledge of softwares like MS- Excel, R, etc. MS- Excel is easy to handle and free to use. So this course is intended.
<b>Objective</b>	5. To acquaint students with some basic concepts (elementary knowledge) in MS-Excel. 6. To handle the data using MS- Excel. 7. To compute the statistical measures and construct charts using MS-Excel. 8. To analyse the data using data analysis tool pack of MS- Excel
<b>Outcomes</b>	5. To have some basic knowledge of MS-Excel. 6. To handle the data using MS- Excel. 7. To compute the statistical measures and construct charts using MS-Excel. 8. To analyse the data using data analysis tool pack of MS- Excel
<b>Conclusion</b>	Students got sufficient knowledge about MS- Excel and they are very excited to study such softwares in future. The course creates interest in students for analyzing data using softwares. Thus this course is fruitful and motivational for participated students.

From,  
Head,  
Department of statistics  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 16/12/2022

To,  
The Principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in "Data analysis using MS- Excel".

Respected sir,

As per your guidelines we are going to start a career oriented course in "Data analysis using MS- Excel" in Department of Statistics for our college students. This course will be of 30 hours and will be completed during January 2023 to March 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.


Thanking you.

*Permission granted*


*Mudans*  
Acting Principal  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal Dist. Sangli

Yours faithfully,  
*Shamf*  
Head  
Department of Statistics  
P.V.P. Mahavidyalaya,  
Kavathe Mahankal, Dist.-Sangli


# BROCHURE



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantrodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
· Affiliated to Shivaji University, Kolhapur



*Department of Statistics*



**Excel**

CAREER ORIENTED COURSE in  
**Data Analysis using  
MS- Excel**

Well Equipped Computer Lab

All the Basics of Excel

Free Certificate

Data Handling and Analysis

Starting from  
2<sup>nd</sup> January, 2023

Duration:  
30 hours

*Open For  
Enrollment*

Contact: 9975736168

  
**Head**  
**Department of Statistics**  
**P.V.P. Mahavidyalaya,**  
**Kavathe Mahankal, Dist.-Sangli.**

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

## **DEPARTMENT OF STATISTICS**

### **Data Analysis using MS Excel**

#### **Objectives:**

1. To acquaint students with some basic concepts (elementary knowledge) in MS-Excel.
2. To handle the data using MS- Excel.
3. To compute the statistical measures and construct charts using MS-Excel.
4. To analyse the data using data analysis tool pack of MS- Excel.

#### **Duration:**

The course will be completed in 30 hours (3 months).

#### **Eligibility of the student:**

1. The student must have the basic knowledge of computer.
2. Student must have passed H. Sc. Examination.

#### **Course outcomes:**

By the end of this course students are expected,

1. To have some basic knowledge of MS-Excel.
2. To handle the data using MS- Excel.
3. To compute the statistical measures and construct charts using MS-Excel.
4. To analyse the data using data analysis tool pack of MS- Excel

#### **Evaluation Method:**

The examination will be conducted in two parts – theory and practical. Theory examination will consist of 25 multiple choice questions which will be conducted on Google form and Practical examination will be of 25 marks which will be in computer lab at the end of the course.

**Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal.**

## **DEPARTMENT OF STATISTICS**

### **Data Analysis using MS Excel**

#### **Syllabus**

##### **Objectives and course outcomes:**

The main objective of this course is to acquaint students with some basic concepts in MS-Excel. They will be introduced to some elementary knowledge of MS- Excel. By the end of this course students are expected to be able,

1. To handle the data using MS- Excel.
2. To compute the statistical measures and charts using MS-Excel.
3. To analyse the data using data analysis tool.

##### **Unit 1:**

**(15 hours)**

**1.1 Introduction to Excel:** Getting Started with Excel, Identify the Elements of the Excel Interface, Performing Calculations, creating formulas and inserting function, Find and Replace Data, Apply Number Formatting, sorting and filtering, Adding and Removing Data, text to columns, autofill the data,

**1.2 Charts:** Create pie chart, bar chart, scatter plot, line chart, Selecting Charts and Chart Elements, Moving and Resizing Charts, Changing the Chart Type, Changing the Data Range, Switching Column and Row Data, Choosing a Chart Layout, Choosing a Chart Style, Deleting Charts, Formatting Chart Objects, Inserting Objects into a Chart, Changing Chart Labels.

##### **Unit 2:**

**(15 hours)**

**2.1 Formulas:** Writing Formulas, using AutoSum, Inserting Functions, Editing a Range, Formula AutoCorrect, Built-in mathematical and statistical functions for obtaining descriptive statistic, computing PMF/PDF, CDF and quantiles of the well known distributions, rand function, Logical functions: if, true, false, and, or, not

**2.2 Pivot tables and pivot charts:** Creating PivotTables and Pivot Charts, Manipulating a PivotTable, Changing Calculated Value Fields, Creating a PivotChart, Setting PivotTable Options, Sorting and Filtering PivotTable Data,

**2.3 Excel add-ins:** analysis tool pack

**Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MATHEMATICS**

**Report on Career Oriented Course in "Introduction To Scilab"**

Title	Career Oriented Course in "Introduction To Scilab"
Duration	17 <sup>th</sup> January 2023 to 21 <sup>st</sup> February 2023
Organizer	Department of Mathematics , P.V.P. Mahavidyalaya Kavathe Mahankal
Funding	--
BOS / Faculty	Prof. R.A. Dudhal Mr. A. A. Bandgar
Coordinator	Mr. A.A. Bandgar
Background	Students must have some knowledge of softwares like Scilab, Matlab, etc. Scilab is easy to handle and free to use. So this course is intended.
Objective	1.To acquaint students with some basic concepts (elementary knowledge) in scilab 2.Understand and implement basic mathematical algorithm using scilab. 3.To compute the trigonometric value and matrix operations using scilab
Outcomes	1.To have some basic knowledge of Scilab 2.To handle the data using Scilab.
Conclusion	Students got sufficient knowledge about Scilab and they are very excited to study such softwares in future.Thus this course is fruitful and motivational for participated students.

2

From,  
Head,  
Department of Mathematics,  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 30/12/2022

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in  
"Introduction to Scilab".

Respected sir,

As per your guidelines we are going to start a career oriented course in  
"Introduction to Scilab" in Department of Mathematics for our college students. This  
course will be of 30 hours and will be completed during January 2023 to February 2023.  
The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

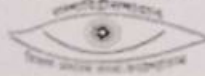
Thanking you.

  
Yours faithfully,

**Head**  
**Department of Mathematics**  
**P.V.P. Mahavidyalaya,**  
**Kavathe Mahankal, Dist.-Sangli.**



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantrodada Patil Mahavidyalaya**



Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur



*Department of Mathematics*



CAREER ORIENTED COURSE in

**Introduction to  
SciLab**

Free  
Certificate

Computations  
using SciLab

Well  
Equipped  
Computer  
Lab

All the  
Basics of  
SciLab

Starting from  
17<sup>th</sup> January, 2023

Duration:  
30 hours

*Open For  
Enrollment*



Contact: 8766485869



**Padmabhushan Vasanturadada Patil Mahavidyalaya, Kavathe Mahankal.**

## **DEPARTMENT OF MATHEMATICS**

### **Introduction To Scilab**

#### **Objectives:**

1. To acquaint students with some basic concepts (elementary knowledge) in scilab
2. Understand and implement basic mathematical algorithm using scilab.
3. To compute the trigonometric value and matrix operations using scilab

#### **Duration:**

The course will be completed in 30 hours (3 months).

#### **Eligibility of the student:**

1. The student must have the basic knowledge of computer.
2. Student must have passed H. Sc. Examination.

#### **Course outcomes:**

By the end of this course students are expected,

1. To have some basic knowledge of Scilab.
2. Understand and implement basic mathematical algorithm using scilab.
3. To compute the trigonometric value and matrix operations using scilab

#### **Evaluation Method:**

The examination will be conducted in two parts – theory and oral. Theory examination will consist of 20 multiple choice questions which will be conducted on offline form a will be of 40 marks and 10 marks of oral which will be in classroom at the end of the course.

Padmabhushan Vasatraodada Patil Mahavidyalaya, Kavathe Mahankal.

## DEPARTMENT OF MATHEMATICS

### Introduction To Scilab

### Syllabus

#### Objectives and course outcomes:

The main objective of this course is to acquaint students with some basic concepts in Scilab. They will be introduced to some elementary knowledge of Scilab. By the end of this course students are expected to be able,

1. To handle the data using Scilab.
2. Understand and implement basic mathematical algorithm using scilab.
3. To compute the trigonometric value and matrix operations using scilab

#### Unit 1:

(15 hours)

Application, feature, Scilab environment, workspace, working directory, Scilab as a calculator, Scilab operators, mathematical predefined functions, constants, variables and their types.

#### Unit 2:

(15 hours)

Matrix: Row matrix, column matrix, general matrix, operation like matrix addition, matrix subtraction, matrix product. 1 3 Accessing element of matrix: Size of Matrix, Length of matrix, accessing element using one index, two indices



**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal**

**DEPARTMENT OF ENGLISH**

**CERTIFICATE COURSE IN BASICS OF  
PROFESSIONAL WRITING**

**Career Oriented Course**

**Academic Year  
2023-24**

**Shikshan Prasarak Sanstha's**  
**Padmabhushan Vasantodada Patil Mahavidyalaya, KavatheMahankal**  
**DEPARTMENT OF ENGLISH**

**Date:**

03/07/2023

**To,**  
**Principal,**  
**Padmabhushan Vasantodada Patil**  
**Mahavidyalaya, KavatheMahankal**

**Subject:** Request permission to start Departmental Career Oriented Course (COC) in the Academic year 2023-24.

**Respected Sir,**

As above mentioned, I am requesting your permission to start departmental COC in the Academic year 2023-24.

Our department has been considering this venture for some time now, and we are excited about the potential benefit for our students. This course is designed to provide an additional skill set to our students, making them more employable and better preparation for the workforce. The courses will add value to the existing curriculum and provide practical knowledge and skills that will benefit our students in their future professions.

We believe that this course will set our institution apart from others and open up new opportunities for our students after graduation. This course will be offered as an extra benefit to our students, to those who wish to specialize in specific areas of the subject, or desire to gain a more in depth understanding of the field.

We have team of experienced and qualified teachers who will conduct this course, and we intend to keep the course free of cost for our regular students.

I kindly request your permission to begin planning and implementing this course for the academic year 2023-24. Our department is committed to ensuring that this course will meet the established policies and guidelines of the institution.

Yours Sincerely,

Head,  
(SEAL)

**Head**  
**Department of English,**  
**P.V.P. Mahavidyalaya,**  
**Kavathe-Mahankal,**

Permission granted.



**PRINCIPAL,**

**Padmabhushan Vasantodada Patil**  
**Mahavidyalaya, K. Mahankal, Dist-Sangli**

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, KavatheMahankal**

**CETTIFICATE COURSE IN BASICS OF PROFESSIONAL WRITING  
(Career Oriented Course 2023-2024)**


**DEPARTMENT OF ENGLISH**

**BOARD OF STUDIES**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>
<b>1</b>	<b>Mr. Kamble S. S.</b> Associate Professor, Head, Department of English	<b>Chairman</b>
<b>2</b>	<b>Mr. Shinde N. P.</b>	<b>Course Co-ordinator</b>
<b>3</b>	<b>Dr. Solage S. P.</b>	<b>Member</b>
<b>4</b>	<b>Mr. Gadhire S. S.</b>	<b>Member</b>
<b>5</b>	<b>Mr. Shinde R. R.</b>	<b>Member</b>

  
**Head**  
**Head**  
**Department of English,**  
**P.V.P. Mahavidyalaya,**  
**Kavathe-Mahankal.**



  
**Principal**  
**PRINCIPAL,**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, Kavathe Mahankal, Dist-Sangli**

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasanttraodada Patil Mahavidyalaya, KavatheMahankal**

## **DEPARTMENT OF ENGLISH**

### **CERTIFICATE COURSE IN BASICS OF PROFESSIONAL WRITING**

#### **(CAREER ORIENTED COURSE 2023-24)**

#### **AIM OF THE COURSE:**

- The aim of the course is to provide students with the essential knowledge and skills required for effective and professional writing in a workplace setting.

#### **OBJECTIVES:**

- To develop an understanding of the different types of professional writing.
- To enhance the ability to write clear, concise and effective emails and memos.
- To improve the skills for writing minutes and agendas of meeting and agendas of meeting.
- To develop the ability to write engaging blog posts while maintaining a professional tone.
- To identify and avoid common mistakes in professional writing.

#### **DURATION OF THE COURSE:**

- The duration of the course shall be three months (30 contact hours; 60 minutes per lecture) (Lectures of the COC will be scheduled after regular class schedule)

#### **ELIGIBILITY FOR ADMISSION:**

- Minimum XII Std. or equivalent examination passed from Gov. Board.
- **Age Limit:** 18 to 60 Years (Both Inclusive)
- **Intake Capacity:** 25 Minimum/ 120 Maximum

#### **COURSE FEE:**

- No fee will be charged to a student who has been taken admission for any regular course in the institution.



## **MEDIUM OF INSTRUCTIONS:**

- Medium of the instruction will be in Marathi and/ or English but question papers shall be set in only English language.

## **RULES AND REGULATIONS:**

### **1. Each course will have**

- 50% Internal Evaluation
  - 50% Final Examination
2. Each Core unit have an Continuous Internal Assessment (CIE) which later converted in of 50% of Marks as stated above as 50% marks for Internal Assessment.

2.1 Teachers may select any one or two methods of given list below.

1. Unit Test
  2. Assignment
  3. Seminar Presentation
  4. Short Quizzes
3. It is **mandatory for all students** to take the unit test, and you are required to submit your answers within the stipulated time frame. The evaluation of these tests will be a crucial aspect of your overall performance assessment.
4. We suggest that you start preparing for the exam at the earliest. Further instructions, including the exact time and submission details, will be provided to you in due course.
5. Student should have **at least 75% Attendance** during the course. He/ She should **complete all the CIE (Internal Evaluation) tasks** and other related work expected in all parts of the syllabus. A student who misses more than 25% of the scheduled classes will not be allowed to appear for the exam.
6. To pass the course A student shall have to get minimum aggregate 40% marks in each course.

## **EVALUATION SCALE:**

### **PERCENTAGE**

86 to 100  
75 to 85  
50 to 75  
36 to 50  
00 to 35

### **GRADE**

A : Outstanding  
B : Excellent  
C : Very Good  
D : Above Average  
E : Grade (FAIL)



Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya, KavatheMahankal


**DEPARTMENT OF ENGLISH**


**CERTIFICATE COURSE IN BASICS OF PROFESSIONAL WRITING  
(CAREER ORIENTED COURSE 2023-24)**

**SYLLABUS OF THE COURSE**

Sr. No.	MODULE	HOURS
1	<ul style="list-style-type: none"><li>• <b>MODULE-I</b></li></ul> <b>Understanding Professional Writing</b> <ul style="list-style-type: none"><li>- Importance of professional Writing</li><li>- Difference between different types of professional writing</li><li>- Elements of effective professional writing</li></ul>	<b>6 Hours</b>
2	<ul style="list-style-type: none"><li>• <b>MODULE-II</b></li></ul> <b>E-mail and Memo Writing</b> <ul style="list-style-type: none"><li>- Framework for writing effective e-mails and memos</li><li>- Writing concise and clear e-mails</li><li>- Professional etiquettes in e-mail writing</li></ul>	<b>8 Hours</b>
3	<ul style="list-style-type: none"><li>• <b>MODULE-III</b></li></ul> <b>Minutes and Agenda of Meeting</b> <ul style="list-style-type: none"><li>- Understanding the purpose and importance of minutes and agenda</li><li>- Structuring agenda and Minutes and compiling agenda</li><li>- Writing effectively to communicate the key points.</li></ul>	<b>8 Hours</b>
4	<ul style="list-style-type: none"><li>• <b>MODULE-IV</b></li></ul> <b>Blogging for Professional Audience</b> <ul style="list-style-type: none"><li>- Understanding the basics of blogging</li><li>- Writing skills for engaging blog posts.</li><li>- Tone and voice in professional blog writing</li><li>- Promoting blogs in professional Setting.</li></ul>	<b>8 Hours</b>

  
Course Co-Ordinator

  
Head  
**Head**  
Department of English,  
P.V.P. Mahavidyalaya,  
Kavathe-Mahankal.

  
Principal  
**PRINCIPAL,**  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist-Rangli



**Books for Reference:**

- De Bruyn, A. *Professional writing: The complete guide for business, industry and IT*. Routledge, London. 2018.
- Gerson, S. J., & Gerson, S. M. *The Essential Guide to Business Writing: A Quick and Easy Reference to effective Communication from letters to Reports*. Atlantic Publishing Group: Columbia, 2017
- Landsberger, J. *Writing and Communicating for criminal Justice*. Prentice Hall: New Jersey U.S.A. 2008.
- Price, J. L., & Price, L. S. *Communication in the business world*. Routledge: London, 2013.
- Strauss, J. *The Complete Guide to Article Writing: How to Write Successful Articles for Online and Print Markets*. Writers Digest Books. 2018



Shikshan Prasarak Sanstha's  
Padmabhushan Vasanturadada Patil Mahavidyalaya, KavatheMahankal

## DEPARTMENT OF ENGLISH

CERTIFICATE COURSE IN BASICS OF PROFESSIONAL WRITING  
(CAREER ORIENTED COURSE 2023-24)

### Question Paper Pattern

**Time: 2 Hours**

**Total Marks: 50**

Q.1 Write a Short notes on the following (Three out of Four)

**12 Marks**

(To be set on Module-I)

Q.2 Answer the Following Questions (Two out of Three)

**12 Marks**

(To be set on Module-II)

Q.3 Answer the following Questions (Two out of Three)

**14Marks**

(To be set on Module-III)

Q.4 Answer the following Questions (Three out of Four)

**12 Marks**

(To be set on Module-IV)



**Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF HINDI**

**Career Oriented Course in**

**"भक्तिकाल के कालजयी रचनाकार "**

**(2023-24)**



Padmabhushan Vasanthaodada Patil Mahavidyalaya, Kavathe Mahankal.

DEPARTMENT OF HINDI

Report on Career Oriented Course In " भक्तिकाल के कालजयी रचनाकार "

Title	Career Oriented Course In " भक्तिकाल के कालजयी रचनाकार "
Duration	08th August 2023 to 04th November 2023
Organizer	Department of Hindi , P.V.P.Mahavidyalaya Kavathe Mahankal
Funding	--
BOS / Faculty	Dr. V.S.Shinde Dr. D.P.Thorat
Coordinator	Prof. Dr. V.S.Shinde
Background	विद्यार्थी इस कोर्स के कारण भक्तिकाल के कालजयी रचनाकार से परिचित होगा। उनमें सामाजिक प्रतिबद्धता निर्माण होगी।
Objective	To 1. भक्तिकाल के प्रमुख संत साहित्यकारों और उनके विचारों से परिचित होंगे। 2. मानव को मानव बनाने हेतु श्रेष्ठ साहित्य की आवश्यकता होती है। संत साहित्यकारों के काव्य के माध्यम से प्रगतिशील विचारधारा और सामाजिक प्रतिबद्धता से अवगत होंगे। 3. कबीर, जायसी, तुलसीदास और सूरदास, मीरा इन भक्तिकाल के कालजयी रचनाकार और उनके प्रमुख काव्यों से भी आप परिचित हो जायेंगे।
Outcomes	To 1. भक्तिकाल के कालजयी रचनाकार इस सर्टिफिकेट कोर्स से विद्यार्थियों में विचार क्षमता तथा कल्पनाशीलता को बढ़ावा मिलेगा। 2. भक्तिकाल के कालजयी संत साहित्यकारों अवगत होने से छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण होगी।
Conclusion	छात्रों को इस सर्टिफिकेट कोर्स से भक्तिकाल के कालजयी रचनाकार और उनके सामाजिक विचारों का भी ज्ञान प्राप्त हुआ। भक्तिकाल हिंदी साहित्य का स्वर्ण युग माना जाता है क्योंकि समाज की विभिन्न विसंगति को विरोध कर रामराज्य की परिकल्पना की है। इसलिए विद्यार्थी इस कोर्स से कालजयी संत कवियों से परिचित हुये। इस सर्टिफिकेट कोर्स के कारण छात्रों में राष्ट्रीय मूल्य एवं नैतिक मूल्य निर्माण होगा।



From,  
Head,  
Department of Hindi  
P. V. P. College, Kavathe  
Mahankal, Dist. Sangli,  
Maharashtra 416405  
Date: 03/08/2023

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course  
in "भक्तिकाल के कालजयी रचनाकार".

Respected sir,

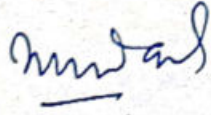
As per your guidelines we are going to start a career oriented course in  
"भक्तिकाल के कालजयी रचनाकार" in Department of Hindi for our college students.  
This course will be of 30 hours and will be completed during August 2023 to  
November 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the  
Department.

Thanking you.

  
Yours faithfully,

Permission granted.



PRINCIPAL,  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli



Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe  
Mahankal.


DEPARTMENT OF HINDI

Date: 05-08-2023

NOTICE

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of Hindi is going to start the career oriented course in "भक्तिकाल के कालजयी रचनाकार". The interested students are requested to enroll upto 07<sup>th</sup> August, 2023.

  
Coordinator

  
Head

विभाग प्रमुख  
हिंदी विभाग  
पद्मभूषण वसंतरावदादा पाटील  
महाविद्यालय, कावठेमहानकाळ



## BROCHURE

Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe  
Mahankal.

DEPARTMENT OF HINDI

“भक्तिकाल के कालजयी रचनाकार”

कालावधी : ३० तास (०३ महिने)

पात्रता : १२ वी पास

# भक्तिकालीन प्रमुख संति कवि



भक्तिकाल  
[1375 - 1700]



- ◆ भक्तिकाल के दौरान जन-कवियों ने राजतंत्र का विरोध किया और आम जनता के हितों के लिए अपनी प्राणी द्वारा संघर्ष किया।
- ◆ भक्तिकाल के कवियों ने भक्ति-परक और नीति-परक रचनाओं के द्वारा आम लोगों में संघर्ष करने की शक्ति का संचार किया।





Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe  
Mahankal.

DEPARTMENT OF HINDI

भक्तिकाल के कालजयी रचनाकार

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Dr. V.S.Shinde	President	
2.	Dr. D.P.Thorat	Member	



Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe  
Mahankal.

## DEPARTMENT OF HINDI

भक्तिकाल के कालजयी रचनाकार

उद्देश्य :

1. छात्रों को भक्तिकाल की कालजयी रचनाएँ और रचनाकारों का सामान्य परिचय कराना।
2. छात्रों को हिंदी साहित्य के प्रति आकर्षित कराना।
3. भक्तिकाल कालजयी रचनाकारों से विद्यार्थियों की सामाजिक प्रतिबद्धता बढ़ेगी।
4. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
5. हिंदी साहित्य के भक्तिकाल रचनाकारों में कबीर, जायसी, सूरदास, तुलसी और मीराबाई जैसे कालजयी रचनाकारों का संक्षेप में अध्ययन।

कालावधि:

The course will be completed in 30 hours (3 months).

पात्रता:

1. हिंदी भाषा का ज्ञान आवश्यक।
2. १२ वी उतीर्ण।

Course outcomes:

By the end of this course students are expected,

1. विद्यार्थी को हिंदी भाषा के श्रवण एवं लेखन की क्षमताओं को विकसित कराना है।
2. भक्तिकाल के प्रमुख संत साहित्यकारों की जानकारी मिलेगी।
3. भक्तिकाल के कालजयी रचनाकारों के काव्य और उनके कार्यों, विचारों का परिचय होगा।
4. भक्तिकाल के कालजयी रचनाकारों से परिचित से विद्यार्थियों में मानवता, सहिष्णुता, त्याग, आस्था और क्रियाशीलता की वृद्धि करने, राष्ट्रीय भावना एवं चारित्र्य संपन्नता को बढ़ावा मिलेगा।

Evaluation Method:

The examination will be conducted in three parts – theory, orall and. Theory examination will consist of 40 marks which will orall examination 10 marks at the end of the course.



DEPARTMENT OF HINDI

भक्तिकाल के कालजयी रचनाकार

पाठ्यक्रम

Objectives and course outcomes:

भक्तिकाल के कालजयी रचनाकार इस पाठ्यक्रम में श्रेष्ठ भक्तिकालीन संत साहित्यकारों के काव्य का विश्लेषण किया जायेगा। भक्तिकाल का साहित्य हिंदी साहित्य का स्वर्ण युग माना जाता है। इसीलिए भक्तिकालीन कालजयी रचनाकारों का विवेचन और विश्लेषण करने के बाद विद्यार्थी समाजशील बनेगा।

1. भक्तिकाल के प्रमुख संत साहित्यकारों और उनके विचारों से परिचित होंगे।
2. मानव को मानव बनाने हेतु श्रेष्ठ साहित्य की आवश्यकता होती है। संत साहित्यकारों के काव्य के माध्यम से प्रगतिशील विचारधारा और सामाजिक प्रतिबद्धता से अवगत होंगे।
3. कबीर, जायसी, तुलसीदास और सूरदास, मीरा इन भक्तिकाल के कालजयी रचनाकार और उनके प्रमुख काव्यों से भी आप परिचित हो जायेंगे।

Unit 1: कबीर एवं जायसी का सामान्य परिचय

(10 hours)

- 1.1 कबीर और जायसी का व्यक्तित्व एवं कृतित्व।
- 1.2 कबीर और जायसी की भक्तिभावना।
- 1.3 कबीर एवं जायसी के काव्य की प्रासंगिकता।

Unit 2: सूरदास एवं तुलसीदास का सामान्य परिचय

(10 hours)

- 2.1 सूरदास एवं तुलसीदास का व्यक्तित्व और कृतित्व।
- 2.2 सूरदास एवं तुलसीदास की भक्तिभावना।
- 2.3 सूरदास और तुलसीदास काव्य की प्रासंगिकता।

Unit 3: मीराबाई का सामान्य परिचय

(10 hours)

- 3.1 मीराबाई का व्यक्तित्व एवं कृतित्व।
- 3.2 मीराबाई के काव्य में एकनिष्ठ प्रेम की परिकल्पना।
- 3.3 मीराबाई की भक्तिभावना।
- 3.4 मीराबाई काव्य की प्रासंगिकता।



**Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MARATHI**

Career Oriented Course in

**"अण्णा भाऊ साठे साहित्यविचार"**

**(२०२३-२४)**



From,  
Head,  
Department of marathi  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date:15/07/2023

To,  
The Principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in  
“अण्णा भाऊ साठे साहित्यविचार”

Respected sir,

As per your guidelines we are going to start a career oriented course in “अण्णा भाऊ साठे साहित्यविचार” in Department of marathi for our college students. This course will be of 30 hours and will be completed during august 2023 to october 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Yours faithfully,



Permission granted.

Mundal

  
प्रा. डॉ. मोहन गोविंद सोंटे  
एन.ए., एम.फिल, पीएच.डी.  
प्राध्यापक व मराठी विभाग प्रमुख  
पद्मभूषण वसंतदादा पाटील महाविद्यालय  
कवठेमहानकाळ, जि. सांगली.

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MARATHI**

Date: 25-07-2023

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of marathi is going to start the career oriented course in . The interested students are re“अण्णा भाऊ साठे साहित्यविचार”.requested to enroll upto 30 july, 2023.

**Coordinator**



Mr. A. B. Rathod



**Head**



**प्रा. डॉ. मोहन गोविंद सोंते**  
एच.ए., एच.फिल, पीएच.डी.  
प्राध्यापक व मराठी विभाग प्रमुख  
पद्मभूषण वसंतदादा पाटील महाविद्यालय  
कवठेमहानकाळ, जि. सांगली.

## BROCHURE

Padmabhushan Vasantadada Patil Mahavidyalaya, Kavathe Mahankal.

### DEPARTMENT OF MARATHI

“अण्णा भाऊ साठे साहित्यविचार”

कालावधी : ३० तास (०३ महिने)

पात्रता : १२ वी पास

## साहित्यरत्न अण्णाभाऊ साठे यांची साहित्य संपदा

१३ लोकनाट्य

३ नाटके

१३ कथासंग्रह

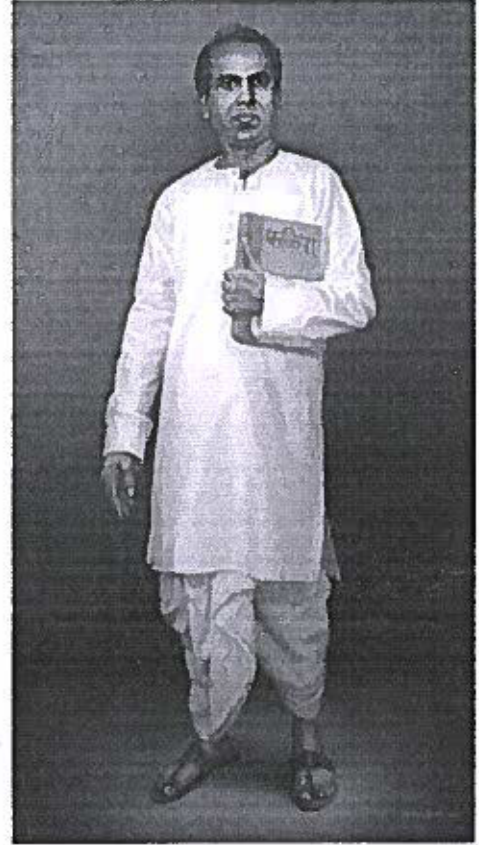
३५ कादंबऱ्या

१ शाहीरी पुस्तक

१५ पोवाडे

१ प्रवास वर्णन

७ चित्रपट कथा






*M. S.*  
प्रा. डॉ. मोहन गोविंद लोंढे  
एम. ए., एम. फिल, पीएच. डी.  
प्राध्यापक व मराठी विभाग प्रमुख  
पद्मभूषण वसंतदादा पाटील महाविद्यालय  
कवठेमहान्काल, जि. सांगली.

Padmabhushan Vasanturadada Patil Mahavidyalaya, Kavathe Mahankal.


DEPARTMENT OF MARATHI

“अण्णा भाऊ साठे साहित्यविचार”

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Prof. Dr. M.G.Londhe	President	
2.	Asst. Prof.A.B.Rathod	Member	
3.	Ass.Prof.S.L.Andelwar	Member	



  
प्रा. डॉ. मोहन गोविंद लोहरे  
एम. ए., एम. फिल, पीएच. डी.  
प्राध्यापक व मराठी विभाग प्रमुख  
पद्मभूषण वसंतदादा पाटील महाविद्यालय  
कवठेमहाकाळ, जि. सांगली.

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MARATHI**

**“अण्णा भाऊ साठे साहित्यविचार”**

**उद्दीष्ट्ये:**

1. अण्णा भाऊ साठे यांच्या साहित्याचा परिचय करुण देणे.
2. अण्णा भाऊ साठे यांच्या कार्य - कर्तृत्वाची ओळख करुन देणे.
3. अण्णा भाऊ साठे यांच्या साहित्यातील कथा,लोकनाट्य व कादंबरी या साहित्य प्रकारांचा मूल्यमापन करणे.

**कालावधी:**

The course will be completed in 30 hours (3 months).

**पात्रता:**

1. मराठीचे वाचन व लेखन येणे आवश्यक.
2. १२ वी पास.

**Course outcomes:**

By the end of this course students are expected,

1. अण्णा भाऊ साठे यांचे विचार विद्यार्थ्यांच्या मनात रुजविणे.
2. अण्णा भाऊ साठे यांच्या प्रेरणा व प्रवृत्ती समजावून देणे.
3. कथा,लोकनाट्य व कादंबरी या साहित्य प्रकारांची ओळख करुन देणे.
4. अण्णा भाऊ साठे यांच्या साहित्यातील सामाजिक,सांस्कृतिक,साहित्यिक जाण करुन लेखन कौशल्याला चालना देणे.

**Evaluation Method:**

The examination will be conducted in three parts – theory,orall and. Theory examination will consist of 40 marks which will orall examination 10 marks at the end of the course.

DEPARTMENT OF MARATHI

“अण्णा भाऊ साठे साहित्यविद्यार”

अभ्यासक्रम

Objectives and course outcomes:

अण्णा भाऊ साठे यांच्या साहित्याचे मूल्य व साहित्यापासून मिळणारा आनंद या सर्वांचा अनुभव देण्याच्या दृष्टिकोनातून त्यांचा साहित्य परिचय करुण त्यांचे जीवन चरित्र वांगमयीन अभ्यास वाढण्यास मदत होईल. साहित्याचा अभ्यास करण्याची वृत्ती वाढेल.त्यांच्या कलाकृतीचे वाचन केल्यानंतर मूल्यमापन करण्याची समीक्षक वृत्ती विद्यार्थ्यांमध्ये जोपासण्यासाठी हा उपक्रम फायदेशिर ठरेल.

1. अण्णा भाऊंचे जीवन व साहित्य समजून घेता येईल.
2. अण्णा भाऊंच्या साहित्यकृतींचे मूल्य समजून घेता येईल.
3. अण्णा भाऊंच्या कथा,लोकनाट्य आणि कादंबरी या साहित्य प्रकाराची ओळख,स्वरूप व विशेष यांचे ज्ञान होईल.

Unit 1: अण्णा भाऊ साठे यांचे जीवनचरित्र (10 hours)

1.1 वाटेगाव येथील जीवन

1.2 मुंबाईमधील जीवन

Unit 2: कथा,लोकनाट्य आणि कादंबरी (10 hours)

2.1 अण्णा भाऊंच्या कथा लेखनाचे स्वरूप

2.2 लोकनाट्य आणि कादंबरीचे स्वरूप


Unit3:निवडक कलाकृतींचा अभ्यास (10 hours)

3.1 'बरबांद्या कंजारी', 'ठासलेल्या बंदुका'

3.2 'पेंग्याचे लग्न', 'दुष्काळत तेरावा'

3.3 'फकिरा', 'वारणेचा वाघ'



  
प्रा. डॉ. मोहन गोविंद लोते  
एन.ए., एन.फिल., पीएच.डी.  
प्राध्यापक व मराठी विभाग प्रमुख  
पद्मभूषण वसंतदादा पाटील महाविद्यालय  
कवठेमहांकाळ, जि. सांगली.



Shikshan Prasarak Sanstha's

Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe-Mahankal

DEPARTMENT OF HISTORY

CERTIFICATE COURSE IN 'POLITICAL THOUGHTS OF MAHATMA GANDHI'

Value Added Course 2023-24

ONE PAGE REPORT

SR. NO.	PARTICULARS	DETAILS
1	Name of Department	DEPARTMENT OF HISTORY
2	Title of the Activity	Value Added Course entitled "POLITICAL THOUGHTS OF MAHATMA GANDHI"
3	Date of Commencement	28/08/2023
4	No. of Student Enrolled	180
5	Duration of the Course	1 Month
6	No. of Student Completed the course	143
7	No. of times offered during the same year	1 Time
8	Background	<ul style="list-style-type: none"><li>Satyagraha, Swaraj, Sarvodaya and Ahimsa - continue to inspire movements for social justice and political change around the world. Gandhi's legacy as a political thinker and leader remains influential and relevant to this day.</li></ul>
9	Objectives	<ul style="list-style-type: none"><li>To provide a thorough historical context for Gandhi's political thought, tracing its evolution from his early experiences in South Africa to its application in the Indian freedom struggle.</li><li>To delve into the philosophical underpinnings of Gandhi's political ideology, including his commitment to nonviolence (Ahimsa), truth (Satyagraha), and self-reliance (Swadeshi).</li><li>To assess the direct and indirect contributions of Gandhi's political thought to the attainment of Indian independence from British colonial rule.</li></ul>
10	Conclusion	<ul style="list-style-type: none"><li>Gandhi's most profound and enduring principle was non-violence. He believed that peaceful resistance and civil disobedience were powerful tools for achieving social and political change without resorting to violence.</li><li>Gandhi coined the term "Satyagraha," which means "truth force" or "soul force." This concept emphasized the power of truth, love, and moral strength in confronting injustice and oppression.</li><li>Gandhi advocated for self-governance and self-sufficiency at the grassroots level.</li><li>Mahatma Gandhi's political thoughts were driven by a deep commitment to non-violence, truth, and the well-being of all. His principles continue to inspire movements for social justice and peace worldwide, making him a timeless figure in the annals of political philosophy and activism.</li></ul>

Course Co-Ordinator  
COS/SEC Course Co-ordinator  
Department of ..History..  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal

Head  
Department of History  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal

PRINCIPAL,  
PRINCIPAL,  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist-Sangli

शिक्षण प्रसारक संस्थेचे,

पद्मभूषण वसंतरावदादा पाटील महाविद्यालय कवठेमहांकाळ



दि. 14/08/2023

शैक्षणिक वर्ष 2023-24

इतिहास विभाग

बैठक क्रमांक- 3

आज दि. 14/08/2023 रोजी सकाळी 11 वाजता इतिहास विभागाची बैठक मा. विभागप्रमुख यांच्या अध्यक्षतेखाली पार पडली. त्यावेळी खालील विषयावर चर्चा करण्यात आली.

विषय: 1. मागील प्रोसिडिंग वाचून दाखवणे.

2. Career Oriented Course राबवणेबाबत.

3. ऐनवेळी येणारे विषय.

बैठकीस चर्चेस घेतलेले आणि मान्यता दिलेले निर्णय खालीलप्रमाणे-

विषय क्र. 1: मागील प्रोसिडिंग वाचून दाखवणे.

ठराव क्र.1 : मागील बैठक दि. 03/08/2023 या दिवशी पार पडली. सदर बैठकीचा वृत्तांत योग्य असल्याने कायम करण्यात आला.

सूचक: प्रा. पवार एच. व्ही.

अनुमोदक: प्रा. एडके एस.एच.

विषय क्र. 2: Career Oriented Course राबवणेबाबत.

ठराव क्र. १ : सदर कोर्सचे समन्वयक म्हणून इतिहास विभागातील प्रा. एडके एस.एच. यांची नियुक्ती करण्याचे ठरले.

ठराव क्र. २: सदर कोर्स ऑगस्ट महिन्याच्या उत्तरार्धात राबवण्याचे ठरले. दरम्यानच्या कालावधीत कोर्सच्या समग्र स्वरूपाविषयी निश्चिती करण्याचे ठरले.

सूचक: प्रा. पवार एच. व्ही.

अनुमोदक: प्रा. पोळ एस. एन.

विषय क्र. ३: ऐनवेळी येणारे विषय.

-



विभागप्रमुख

**Head**  
**Department of History**  
**P.V.P Mahavidyalaya**  
**Kavathe Mahankal Dist-Sangli**

बैठकीस उपस्थिती:-

  
प्रा. पवार एच.व्ही.

  
प्रा. एडके एस.एच.



Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal  
**DEPARTMENT OF HISTORY**

Date: Aug.17, 2023

To,  
Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal

**Subject:** Request permission to start Departmental Value Added Course (VAC) in the Academic year 2023-2024.

**Respected Sir,**

As above mentioned, I am requesting your permission to start departmental VAC entitled **Certificate Course in "Political Thoughts of Mahatma Gandhi"** in the Academic year 2023-24.

Our department has been considering this venture for some time now, and we are excited about the potential benefit for our students. This course is designed to provide an additional skill set to our students, making them more employable and better preparation for the workforce. The courses will add value to the existing curriculum and provide practical knowledge and skills that will benefit our students in their future professions.


We believe that this course will set our institution apart from others and open up new opportunities for our students after graduation. This course will be offered as an extra benefit to our students, to those who wish to specialize in specific areas of the subject, or desire to gain a more in depth understanding of the field.

We have team of experienced and qualified teachers who will conduct this course, and we intend to keep the course free of cost for our regular students.

I kindly request your permission to begin planning and implementing this course for the academic year 2023-24. Our department is committed to ensuring that this course will meet the established policies and guidelines of the institution.

Yours Sincerely,



  
**Head,  
Head  
Department of History  
P.V.P Mahavidyalaya  
Kavathe Mahankal Dist-Sangli**

Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal



**CERTIFICATE COURSE IN  
"POLITICAL THOUGHTS OF MAHATMA GANDHI"  
(Value Added Course 2023-24)**

**DEPARTMENT OF HISTORY**

**BOARD OF STUDIES**

Sr. No.	Name	Designation	Signature
1	Mr. Pol S.N. Associate Professor, Head, Department of History	Chairman	
2	Mr. Edake S.H.	Co-Ordinator	
3	Mr. Pawar H.V.	Member	

Head  
Head  
Department of History  
P.V.P Mahavidyalaya  
Kavathe Mahankal Dist-Sangli

Principal  
PRINCIPAL,  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K, Mahankal, Dist-Sangli



Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, KavatheMahankal  
**DEPARTMENT OF HISTORY**

**CERTIFICATE COURSE IN  
POLITICAL THOUGHTS OF MAHATMA GANDHI  
(VALUE ADDED COURSE 2023-24)**

**Question Paper Pattern**

**Time: 1 Hour**

**Total Marks: 50**

Module-Wise Question Paper Pattern:

**Module 1: Non-Violence (Ahimsa) as a Core Principle**  
- Multiple Choice Questions

**Module 2: Satyagraha (Truth Force) and Passive Resistance**  
- Multiple Choice Questions

**Module 3: Swaraj (Self-Rule) and Decentralization**  
- Multiple Choice Questions

**Module 4: Sarvodaya (Welfare of All) and Trusteeship**  
- Multiple Choice Questions

Note: The question paper pattern may vary based on the specific requirements of each module.

**Course Co-ordinator**

**COS/SEC Course Co-ordinator**

Department of *History*

Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal

**Head**

**Head**

**Department of History**

**P.V.P Mahavidyalaya**

**Kavathe Mahankal Dist-Sangli**

**Principal**  
**PRINCIPAL,**

**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, K. Mahankal, Dist-Sangli**



**DEPARTMENT OF HISTORY**  
**CERTIFICATE COURSE IN**  
**POLITICAL THOUGHTS OF MAHATMA GANDHI**  
**(VALUE ADDED COURSE 2023-24)**

**AIM OF THE COURSE:**

The aim of the course on Mahatma Gandhi's political thoughts is to comprehensively examine and analyze the multifaceted dimensions of Gandhi's political philosophy and its enduring relevance in the contemporary world. By pursuing these objectives, this course aims to offer a comprehensive understanding of Mahatma Gandhi's political thoughts and their enduring significance in shaping the course of history and informing contemporary political discourse and activism.

**OBJECTIVES:**

1. Examine the Evolution of Gandhi's Political Ideology.
2. Analyze Nonviolent Resistance as a Core Principle.
3. Evaluate Gandhi's Views on Swaraj (Self-Rule).
4. Assess Gandhi's Socioeconomic and Educational Reforms.
5. Examine Gandhi's Critique of Modernity and Globalization.
6. Compare Gandhi's Political Thought to Contemporary Movements.

**DURATION OF THE COURSE:**

- The duration of the course shall be three months (30 contact hours; 60 minutes per lecture) (Lectures of the COC will be scheduled after regular class schedule)

**ELIGIBILITY FOR ADMISSION:**

- Minimum XII Std. or equivalent examination passed from Gov. Board.
- **Age Limit:** 18 to 45 Years (Both Inclusive)
- **Intake Capacity:** 50 Minimum/ 200 Maximum

**COURSE FEE:**

- No fee will be charged to a student who has taken admission for any regular course in the institution.

### MEDIUM OF INSTRUCTIONS:

- Medium of the instruction will be in Marathi and question papers shall be set in only Marathi language.

### RULES AND REGULATIONS:

1. It is **mandatory for all students** to take the unit test, and you are required to submit your answers within the stipulated time frame. The evaluation of these tests will be a crucial aspect of your overall performance assessment.
2. We suggest that you start preparing for the exam at the earliest. Further instructions, including the exact time and submission details, will be provided to you in due course.
3. Student should have **at least 75% attendance** during the course. He/ She should **complete all the CIE (Internal Evaluation) tasks** and other related work expected in all parts of the syllabus. A student who misses more than 25% of the scheduled classes will not be allowed to appear for the exam.
4. To pass the course student shall have to get minimum aggregate 40% marks in each course.

### EVALUATION SCALE:

#### PERCENTAGE (%)

75 to 100  
60 to 75  
55 to 60  
35 to 55  
00 to 35

#### GRADE

O: Outstanding  
A: Excellent  
B+: Very Good  
B: Above Average  
F: Grade (FAIL)



Department of History  
**Head**  
Department of History  
P.V.P Mahavidyalaya  
Kavathe Mahankal Dist-Sangli





**Principal**  
**PRINCIPAL,**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K, Mahankal, Dist-Sangli




Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, KavatheMahankal  
**DEPARTMENT OF HISTORY**  
**CERTIFICATE COURSE IN POLITICAL THOUGHTS OF**  
**MAHATMA GANDHI**  
(VALUE ADDED COURSE 2023-24)  
**SYLLABUS OF THE COURSE**

Sr. No.	MODULE	HOURS
1	<b>Module 1: Non-Violence (Ahimsa) as a Core Principle</b> <ul style="list-style-type: none"><li>• The Concept of Ahimsa</li><li>• Ahimsa in Gandhi's Life and Actions</li><li>• The Influence of Ahimsa on Civil Disobedience</li><li>• Ahimsa as a Tool for Social Transformation</li></ul>	8 Hours
2	<b>Module 2: Satyagraha (Truth Force) and Passive Resistance</b> <ul style="list-style-type: none"><li>• Meaning and Significance of Satyagraha</li><li>• The Role of Truth and Moral Courage in Satyagraha</li><li>• Satyagraha in the Indian Independence Movement</li><li>• Global Impact of Satyagraha on Civil Rights Movements</li></ul>	8 Hours
3	<b>Module 3: Swaraj (Self-Rule) and Decentralization</b> <ul style="list-style-type: none"><li>• Gandhi's Vision of Swaraj</li><li>• Decentralization and Village Autonomy</li><li>• Swadeshi Movement and Economic Self-Sufficiency</li><li>• Swaraj as a Political and Social Philosophy</li></ul>	8 Hours
4	<b>Module 4: Sarvodaya (Welfare of All) and Trusteeship</b> <ul style="list-style-type: none"><li>• The Concept of Sarvodaya</li><li>• Gandhi's Views on Wealth and Poverty</li><li>• Trusteeship as a Model for Economic Redistribution</li><li>• Role of Sarvodaya in Social and Economic Reform</li></ul>	6 Hours

  
**Course Co-ordinator**  
COS/SEC Course Co-ordinator  
Department of History  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal

  
**Head**  
**Head**  
Department of History  
P.V.P Mahavidyalaya  
Kavathe Mahankal Dist-Sangli

  
**Principal**  
**PRINCIPAL,**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K, Mahankal, Dist-Sangli



**Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal.**

**DEPARTMENT OF GEOGRAPHY**

Career Oriented Course in

**“Research Methodology in Geography”**

(2023-24)



From,  
Head,  
Department of Geography  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 15/07/2023

To,  
The principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career-oriented course in  
"Research Methodology in Geography"

Respected sir,

As per your guidelines we are going to start a career-oriented course in "Research Methodology in Geography" in Department of Geography for our college students. This course will be of 30 hours and will be completed during August 2023 to October 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

*Permission granted*

*Mundar*

**Principal**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, K. Mahankal, Dist.-Sangli**

Yours faithfully,

*[Signature]*

**H.O.D.**  
**Department of Geography**  
**P. Mahavidyalaya Kavathe Mahankal**  
**Dist.- Sangli - 416 405.**



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**


**DEPARTMENT OF GEOGRAPHY**

Date: 27-07-2023

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of Geography is going to start the career-oriented course in "Research Methodology in Geography" The interested students are requested to enroll up to 2<sup>nd</sup> August, 2023.

  
**Coordinator**

  
**Head**  
**H.O.D.**  
Department of Geography  
P. Mahavidyalaya Kavathe Mahankal  
Dist- Sangli - 416 405.



# BROCHURE

The brochure features a central white box with a grey border. At the top, it includes portraits of two men, the college name, and its affiliation. Below this is a dark grey bar with the department name. The main content is organized into three columns: three ovals on the left, a central 3D box, and four rounded rectangular buttons on the right.

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur

**DEPARTMENT OF GEOGRAPHY**

Free Certificate

Smart Classroom

Research Oriented

**Research Methodology in Geography**

Starting From  
2<sup>nd</sup> August 2023

Duration : 30 Hours

**OPEN FOR ENROLMENT**

Contact  
9284186467



Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal.

**DEPARTMENT OF GEOGRAPHY**

**Research Methodology in Geography**

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Dr. D.A. Gade	President	
2.	Dr. N.S. Pol	Member	
3.	Mr. D. M. Godase	Member	
4.	Mrs. V.P. Ghatage	Member	
5.	Mrs. S. G. Mane	Member	



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

## **DEPARTMENT OF GEOGRAPHY**

### **Research Methodology in Geography**

#### **Objectives:**

1. To introduce the student with the importance of Research Methodology in Geography.
2. To understand the concept in Research Methodology.
3. To give basic information to the students about Research Methodology in Geography.
4. To understand the process and value of Research.

#### **Duration:**

The course will be completed in 30 hours (3 months).

#### **Eligibility of the student:**

1. The student must have the basic knowledge of Geography.
2. Student must have Enrolment in B.A. I. Examination.

#### **Course outcomes:**

By the end of this course students are expected,

1. Students will be able to comprehend and formulate appropriate research designs tailored to geographical inquiries, considering both qualitative and quantitative approaches.
2. Participants will develop skills in selecting, collecting, and analyzing geographical data through various methods such as surveys, fieldwork.
3. Students will acquire a practical understanding of statistical techniques commonly used in geographical research, enabling them to analyze and interpret spatial data effectively.

**Evaluation Method:** The examination will be conducted in theory. Theory examination will consist of 25 multiple choice questions which will be conducted on Written examination will be of 50 marks which will be in class at the end of the course.



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF GEOGRAPHY**

**Research Methodology in Geography**

**Syllabus**

**Unit 1: Introduction to Research in Geography (10 hours)**

- 1.1 Overview of research in geography.
- 1.2 Importance of research methodology.
- 1.3 Types of research in geography: quantitative and qualitative approaches.
- 1.4. Ethical considerations in geographical research

**Unit 2: Research Design in Geography (10hours)**

- 2.1 Understanding research questions and hypotheses.
- 2.2 Formulating a research design.
- 2.3 Experimental and non-experimental designs in geography.
- 2.4 Case studies and their application in geographical research.

**Unit 3: Data Collection Techniques in Geography (10 hours)**

- 3.1 Introduction to data collection methods (surveys, interviews, observations).
- 3.2 Fieldwork techniques in geography.
- 3.3 Data sampling and its relevance in geographical research.

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF ECONOMICS**

**“Certificate Course in  
Advanced Economic Theory”  
(2023-24)**

From,  
Head,  
Department of Economics  
P. V. P. College, Kavathe Mahankal, Dist.  
Sangli, Maharashtra 416405  
Date: 24/07/2023

To,  
The principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start "The certificate course in Advanced Economic Theory".

Respected sir,

As per your guidelines we are going to start a career-oriented course in "The certificate course in Advanced Economic Theory" in Department of Economics for our college students. This course will be of 30 hours and will be completed during August 2023 to October 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Yours faithfully,

*Permission granted*

*Murwan*

**-PRINCIPAL**  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli

*[Signature]*

**HEAD,**  
Department of Economics  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF ECONOMICS**


Date: 24-07-2023

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of Economics is going to start the career-oriented course in "The certificate course in Advanced Economic Theory". The interested students are requested to enroll up to 05<sup>st</sup> August, 2023.



**Coordinator**



**Head**

**HEAD,**  
**Department of Economics**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, Kavathe Mahankal, Dist: Sangli**

QAN  
Kavathe Mahankal  
Sangli  
Dist: Sangli

QAN  
Kavathe Mahankal  
Sangli  
Dist: Sangli

*Advanced Economic  
Theory*

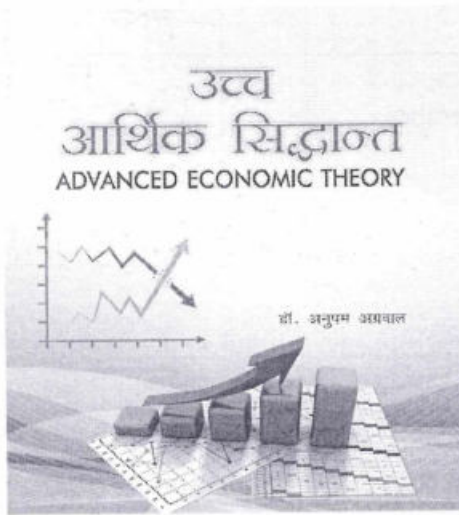
**Start of Course**  
**4 th Augst 2023 to**  
**30 th October 2023**

**Duration**  
**40 hrs**

**Contact**

**Mr. R.R Vasave**

**9420656359**



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantrodada Patil Mahavidyalaya**



Kavathe Mahankal , Sangli  
Affiliated to Shivaji University, Kolhapur

**DEPARTMENT OF ECONOMICS**  
"The certificate course in fundamental of Share Markets"

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Prof. K. L Sakat	President	
2.	Mr. R.R Vasave	Co-Ordinator	
3.	Mr. Dipak Sakat	Member	

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF ECONOMICS**

**“The certificate course in Advanced Economic Theory”**

**Objectives:**

Cover various areas of study including Computational Exam, theory basics, and many more. The syllabus for different types of Courses related to the Advanced Theory such as Economics, Intraday Trading, Demand and Supply Different Market, etc. are interrelated and covers various common areas of the Economic Theory.

**Duration:** The course will be completed in 30 hours (2 months).

**Eligibility of the student:**

1. The student must have the basic knowledge of Economic Theory
2. Student must have passed H. Sc. Examination.

**Course outcomes:**

By the end of this course students are expected,

1. To have some basic knowledge of Economic Theory
2. To handle the data using Advanced Economic Theory
3. To analyse the Diagram and charts using Advanced Economic Theory
4. To analyse the data using theory analysis tool pack of Local Markets

**Evaluation Method:**

The examination will be conducted in One part – theory. Theory examination will consist of 25 multiple choice questions which will be conducted on offline examination will be of 50 marks which will be in department of Economics at the end of the course.

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF ECONOMICS**

“The certificate course in Advanced Economic Theory”

**Syllabus**

**Objectives and course outcomes:**

The main objective of this course is to acquaint students with some basic concepts in Economic Theory. They will be introduced to some elementary knowledge of Advanced Economic Theory. By the end of this course, students are expected to be able,

1. To handle the data using the knowledge of Economic Theory
2. To use analytical tools and charts using Advanced Economic Theory
3. To analyse the data using data analysis tools of Advanced Economic Theory.

**Unit 1: Micro Economics Theory (8 hours)**

1.1 Theory of Demand and Supply

1.2 Marginal Utility Theory

1.3. Indifference Curve - Hicks

1.4 Theory of Rent – Ricardo

**Unit 2: Macro Economics Theory (12 hours)**

2.1 Keynesian Theory of Employment

2.2 Fisher's Quantity Theory of Money

2.3 IS-LM Model: Money market equilibrium

2.4 Theories of Trade Cycles: Schumpeter

2.5 Relative Effectiveness of Monetary and Fiscal Policy:

**Unit 3: Theory of Development (10 hours)**

3.1 Concept of Economic Growth and Development

3.2 Myrdal's Theory of Back Wash and Spread Effects

3.3 Rostow's Stages of Economic Growth

3.4 Karl Marx Theory of Economic Development

**Unit 4: Theory of International Economics**

**(10 hours)**

4.1 Classical Theory of International Trade

4.2 Heckscher-Ohlin Theory of Trade;

4.3 Balance of Payment and Trade (BOP) and (BOT)

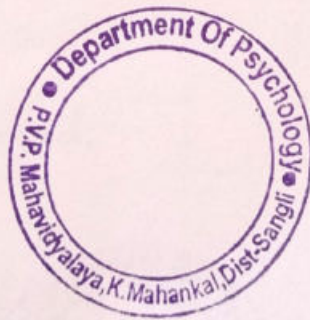
4.4 GATT and WTO

**Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in  
“EMOTIONAL INTELLIGENCE”**

**(2023-24)**



Head,  
Department of Psychology  
P. V. P. Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli  
Date: 05/07/2023

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,

**Subject:** Regarding permission to start the Certificate Course in  
"Emotional Intelligence".

Respected sir,

As per your guidelines we are going to start a Certificate Course in "Emotional Intelligence" in Department of Psychology for our college students. This course will be of 32 hours and will be completed during July, 2023 to September, 2023. The course will be definitely very beneficial for students.

I request you to give permission to start the above course in the Department.

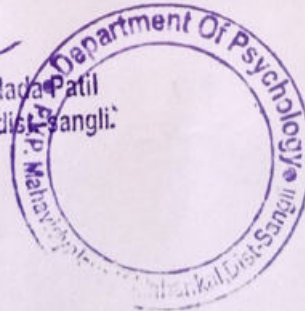
Thanking you.

Yours faithfully,

Permission granted.

*Mudal*

PRINCIPAL -  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli.




**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal**

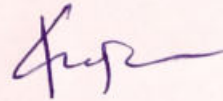
**DEPARTMENT OF PSYCHOLOGY**

Date: 07-07-2023

**NOTICE**

All the students in P. V. P. Mahavidyalaya, Kavathe Mahankal are informed that, Department of Psychology is going to start the Certificate Course in "Emotional Intelligence". The interested students are requested to enroll up to 15<sup>th</sup> July, 2023.

  
**Coordinator**

  
**Head**  
**Department Of Psychology**  
P.V.P. Mahavidyalaya, K. Mahankal, Dist- Sangli  
**Head**

# BROCHURE



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasanttraodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur



DEPARTMENT OF PSYCHOLOGY

CERTIFICATE COURSE in  
**EMOTIONAL INTELLIGENCE**



Starting from  
24<sup>th</sup> July, 2023

Duration:  
30 hours

*Open For  
Enrollment*



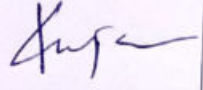
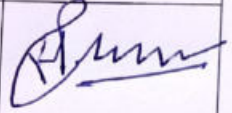
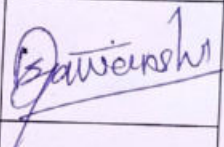

Contact: 9890536012

Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF PSYCHOLOGY

Certificate Course in  
"EMOTIONAL INTELLIGENCE"

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Dr. Vinod Kamble	President	
2.	Dr. M. S. Suryavanshi	Member	
3.	Mr. D. S. Suryavanshi	Member	
4.	Mrs. P. P. Desai	Member	



**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in  
“EMOTIONAL INTELLIGENCE”**

**Objectives:**

- 1) To make students familiar with emotional intelligence.
- 2) To make aware students with the importance of emotional intelligence.
- 3) To enable the students to use emotional intelligence in their life.

**Duration:**

The course will be completed in 30 hours (3 months).

**Eligibility of the student:**

Student must have passed H.S.C. Examination and willing to acquire knowledge about emotional intelligence.

**Course outcomes:**

After successfully completing the course, students will be able to:

1. To have some basic knowledge of emotional intelligence.
2. To understand the importance of emotional intelligence.
3. To apply emotional intelligence in their life to live better.

**Evaluation Method:**

The evaluation will be conducted in two parts – theory and internal assessment.

<b>Sr. No.</b>	<b>Evaluation Type</b>	<b>Marks</b>
1	Theory Exam. (MCQ type – 20 Questions)	40
2	Internal Assessment (Communication Skills, Group Discussion, Participation, Holistic Response)	10
	<b>Total</b>	<b>50</b>



**Padmabhushan Vasanthaodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF PSYCHOLOGY**

**Certificate Course in  
"EMOTIONAL INTELLIGENCE"**

**Syllabus**

**Objectives and course outcomes:**

This syllabus aims to provide a comprehensive understanding of emotional intelligence, practical skills for improving emotional intelligence, and its application in various aspects of life, including personal relationships and professional settings.

After successfully completing the course, students will be able to:

1. To have some basic knowledge of emotional intelligence.
2. To understand the importance of emotional intelligence.
3. To apply emotional intelligence in their life to live better.

Unit 1: Introduction to Emotional Intelligence

**(07 hours)**

- 1.1 Definition and components of emotional intelligence
- 1.2 Importance of emotional intelligence in personal and professional life
- 1.3 Historical background and key theories of emotional intelligence
- 1.4 Self-awareness and self-regulation: understanding and managing emotions

Unit 2: Developing Empathy and Social Skills

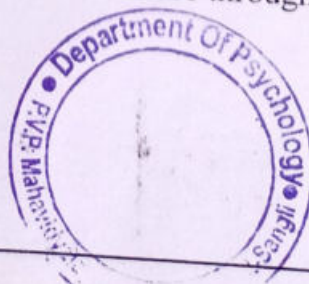
**(07 hours)**

- 2.1 Understanding empathy and its significance in relationships
- 2.2 Building empathy and perspective-taking abilities
- 2.3 Effective communication and active listening skills
- 2.4 Conflict resolution and handling difficult emotions in social interactions

Unit 3: Enhancing Emotional Intelligence in Leadership

**(08 hours)**

- 3.1 Emotional intelligence in leadership roles
- 3.2 Emotionally intelligent decision-making and problem-solving
- 3.3 Motivating and inspiring others through emotional intelligence
- 3.4 Building a positive and inclusive work culture through emotional intelligence



Unit 4: Applying Emotional Intelligence in Stress Management

(08 hours)

- 4.1 Recognizing stress and its impact on emotional well-being
- 4.2 Coping mechanisms and stress reduction techniques
- 4.3 Emotional resilience and adaptability in challenging situations
- 4.4 Building a personal emotional intelligence development plan






**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
KavatheMahankal**

**DEPARTMENT OF POLITICAL SCIENCE**

**CERTIFICATE COURSE AMBEDKAR'S THOUGHTS  
AND THE INDIAN CONSTITUTION**

**Career Oriented Course**

**Academic Year  
2023-24**



**Shikshan Prasarak Sanstha's**  
**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**  
**DEPARTMENT OF POLITICAL SCIENCE**

Date: 20/09/2023

To,  
Principal,  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal

**Subject:** Request permission to start Departmental Career Oriented  
Course (COC) in the Academic year 2023-2024.

Respected Sir,

As above mentioned, I am requesting your permission to start departmental COC entitled **Certificate Course in B.R. Ambedkar's thoughts and the Indian Constitution** in the Academic year 2023-24.


Our department has been considering this venture for some time now, and we are excited about the potential benefit for our students. This course is designed to provide an additional skill set to our students, making them more employable and better preparation for the workforce. The courses will add value to the existing curriculum and provide Ambedkar's thoughts and the Indian Constitution knowledge and skills that will benefit our students in their future professions.

We believe that this course will set our institution apart from others and open up new opportunities for our students after graduation. This course will be offered as an extra benefit to our students, to those who wish to specialize in specific areas of the subject, or desire to gain a more in depth understanding of the field.

We have team of experienced and qualified teachers who will conduct this course, and we intend to keep the course free of cost for our regular students.


I kindly request your permission to begin planning and implementing this course for the academic year 2023-24. Our department is committed to ensuring that this course will meet the established policies and guidelines of the institution.

Yours Sincerely,

  
Mr. Nishikant S. Waghmare  
Assistant Professor,  
Department of Political Science,  
P. V. P. Mahavidyalaya, Kavathe Mahankal

**Department of Political Science**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, K. Mahankal, Dist-Sangli**

Permission granted

  
-PRINCIPAL  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli



SHIKSHAN PRASARAK SANSTHAS  
PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA, KAVATHEMAHANKAL,

**DEPARTMENT OF POLITICAL SCIENCE**

JUSTICE LIBERTY EQUALITY FRATERNITY



**DR. B.R. AMBEDKAR'S THOUGHT & INDIAN CONSTITUTION**

Short Term Value Added Course

**Register Now!**

**Academic Year 2023-24**

Unlimited access to learning materials and activities with specific plan.

Access to experts Departmental Library

Political Science Badges and Certificates

COURSE FEE Free for Institutional Students

**Department of Political Science  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist-Sangli**

Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal  
**DEPARTMENT OF POLITICAL SCIENCE**

Date: 23/09/2023

**NOTICE**


All the students are hereby informed that the **CERTIFICATE COURSE AMBEDKAR'S THOUGHTS AND THE INDIAN CONSTITUTION** is commencing from Monday 25/09/2023. The Classes will be held in Annex Building, Room No. 17, Department of Political Science, from 12:30 PM to 01:30 PM.

Best Regards,



**Course Co-Ordinator**

**Department of Political Science  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K.Mahankal, Dist-Sangli**



**Principal  
-PRINCIPAL**

**Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli**

Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal



**CERTIFICATE COURSE AMBEDKAR'S THOUGHTS AND THE  
INDIAN CONSTITUTION  
(Career Oriented Course 2023-2024)**

**DEPARTMENT OF POLITICAL SCIENCE**

**BOARD OF STUDIES**

Sr. No.	Name	Designation	Signature
1	Mr. Waghmare N. S. Assistant Professor, Head, Department of Political Science	Chairman/ Co-ordinator	
2	Mr. Phakade S. N.	Member	
3	Mr. Babar S. A.	Member	
4	Mr. Narale H. S	Member	

Department of Political Science  
Co-ordinator  
Department of Political Science  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist-Sangli

Principal  
-PRINCIPAL  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF POLITICAL SCIENCE  
CERTIFICATE COURSE AMBEDKAR'S THOUGHTS AND  
THE INDIAN CONSTITUTION  
(CAREER ORIENTED COURSE 2023-24)**

**AIM OF THE COURSE:**

- The aim of the certificate course on "Ambedkar's Thoughts and the Indian Constitution" is to educate, inform, inspire, and empower individuals to appreciate the profound influence of Dr. Ambedkar's ideas on the Indian Constitution and to actively engage in promoting social justice and equality in society.

**OBJECTIVES:**

- **Understanding Dr. Ambedkar's Ideals:** The course aims to help participants gain a comprehensive understanding of Dr. B.R. Ambedkar's thoughts, vision, and contributions to social justice and equality in India, specifically within the context of the Indian Constitution.
- **Exploring Constitutional Significance:** Participants will delve into how Dr. Ambedkar's ideas have played a significant role in shaping the Indian Constitution. This objective focuses on understanding the specific provisions and principles influenced by his philosophy.
- **Promoting Social Justice:** The course seeks to empower participants to advocate for social justice and equity, encouraging them to recognize and address social inequalities, discrimination, and human rights issues within the Indian society.
- **Inspiring Active Citizenship:** One of the primary goals is to inspire individuals to become active, informed citizens who are committed to upholding the principles of the Indian Constitution and working towards a more inclusive and just society.

**DURATION OF THE COURSE:**

- The duration of the course shall be three months (30 contact hours; 60 minutes per lecture) (Lectures of the COC will be scheduled after regular class schedule)

**ELIGIBILITY FOR ADMISSION:**

- Minimum XII Std. or equivalent examination passed from Gov. Board.
- **Age Limit:** 18 to 45 Years (Both Inclusive)
- **Intake Capacity:** 25 Minimum/ 120 Maximum

**COURSE FEE:**

- No fee will be charged to a student who has taken admission for any regular course in the institution.

**MEDIUM OF INSTRUCTIONS:**

- Medium of the instruction will be in Marathi or English but question papers shall be set in only Marathi language.

**RULES AND REGULATIONS:**

1. **Each course will have**
  - 100% Final Examination
2. Teachers may select any one or two methods of given list below.
  1. Unit Test
  2. Assignment
  3. Seminar Presentation
  4. Short Quizzes
3. We suggest that you start preparing for the exam at the earliest. Further instructions, including the exact time and submission details, will be provided to you in due course.
4. Student should have **at least 75% attendance** during the course. He/ She should **complete all the CIE (Internal Evaluation) tasks** and other related work expected in all parts of the syllabus. A student who misses more than 25% of the scheduled classes will not be allowed to appear for the exam.
5. To pass the course student shall have to get minimum aggregate 40% marks in each course.


**EVALUATION SCALE:**


<b>PERCENTAGE</b>	<b>GRADE</b>
46 to 50	O : Outstanding
40 to 44	A: Excellent
30 to 40	B+: Very Good
20 to 30	B : Above Average
00 to 18	F : Fail



Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal  
**DEPARTMENT OF POLITICAL SCIENCE**  
**CERTIFICATE COURSE AMBEDKAR'S THOUGHTS AND**  
**THE INDIAN CONSTITUTION**  
(CAREER ORIENTED COURSE 2023-24)  
**SYLLABUS OF THE COURSE**

Sr. No.	MODULE	HOURS
1	<b>MODULE I: Introduction to B.R. Ambedkar</b> <ul style="list-style-type: none"><li>❖ Overview of B.R. Ambedkar's life and work</li><li>❖ His contributions to the social reform movement</li><li>❖ Role in the Indian independence movement</li></ul>	8 Hours
2	<b>MODULE-II: Ambedkar's Role in the Indian Constitution</b> <ul style="list-style-type: none"><li>❖ Ambedkar's appointment as the Chairman of the Drafting Committee</li><li>❖ Key principles and values guiding the Constitution</li><li>❖ Fundamental rights and their importance</li></ul>	8 Hours
3	<b>MODULE-III: Social Justice and Reservations</b> <ul style="list-style-type: none"><li>❖ Ambedkar's vision of social justice</li><li>❖ Advocacy for reservations and affirmative action</li><li>❖ Legal provisions for reservations in education and employment</li></ul>	8 Hours
4	<b>MODULE-IV: Legacy and Contemporary Relevance</b> <ul style="list-style-type: none"><li>❖ The ongoing impact of Ambedkar's ideas on Indian society</li><li>❖ Contemporary debates and challenges related to his vision</li><li>❖ Relevance of Ambedkar's thoughts in modern India</li></ul>	6 Hours

  
**Course Co-Ordinator**  
**Department of Political Science**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, K. Mahankal, Dist-Sangli**

  
**Principal**  
**-PRINCIPAL**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, K. Mahankal, Dist. Sangli**

## Books For Reference:

- B.R. Ambedkar, "The Annihilation of Caste", *Various editions are available, 1936*
- B.R. Ambedkar, "The Framing of India's Constitution: Select Documents", *Various editions are available, 1936*
- B.R. Ambedkar (Editor: B. R. Rajam), "Dr. Ambedkar and the Indian Constitution"  
*Publisher: Ministry of Law and Justice, Government of India, Publication Date: 1950*
- S.N. Agarwala, "Indian Constitution: A Ray of Hope", *Publisher: Asia Publishing House, 1989*
- V.R. Mehta, "The Oxford Handbook of the Indian Constitution", *Oxford University Press, 2006*
- Sujit Choudhry, "Ambedkar and the Making of the Indian Constitution", *Oxford University Press, 2016*
- Christophe Jaffrelot, "Ambedkar's Vision of Equality and the Indian Constitution", *OUP India, 2000*
- Valerian Rodrigues, "Dr. B.R. Ambedkar: Framing of the Indian Constitution", *Routledge, 2009*
- P.M. Kamble, "The Dalit Question: A Historical and Sociological Analysis", *Rajhans Prakashan, 2014*
- V. Vijay Kumar, "Equality, Inclusion, and Human Rights: Ambedkar's Vision, *Rawat Publications and Its Significance*", 2008
- G. Ram Reddy and P.S. Krishnan, "Equality, Inclusion, and Human Rights: Ambedkar's Vision and Its Significance", *Oxford University Press, 2019*



Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantodada Patil Mahavidyalaya**

Kavathe Mahankal Dist. Sangli

***DEPARTMENT OF PHYSICAL EDUCATION & SPORTS***

Career Oriented Course in

**“Fitness and Sports Nutrition”**


(2023-24)

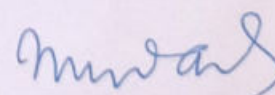


Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.  
**DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**  
**Report on Career Oriented Course in "Fitness and Sports Nutrition"**



Title	Career Oriented Course in "Fitness and Sports Nutrition"
Duration	20 July 2023 to 15 September 2023
Organizer	Department of Gymkhana, P.V.P. Mahavidyalaya Kavathe Mahankal
Funding	--
BOS / Faculty	Mr. A.P. Bhosale Dr. M. M. Shinde Mr. S. N. Phakade Mr. N.S. Waghmare Mr. N. P. Shinde
Coordinator	Dr. M. M. Shinde
Background	A course in fitness and sports nutrition typically provides a comprehensive understanding of the principles of nutrition and how they apply to physical fitness, exercise, and sports performance.
Objective	<ol style="list-style-type: none"> <li>1. To provide the concept and relationship among fitness, sports and nutrition.</li> <li>2. To enable student to understand the basic physiology of human body and the energy systems of the human body.</li> <li>3. To provide detail understanding of macro and micro nutrients; their role, requirement, classification, digestion and absorption.</li> <li>4. To provide scientific understanding of Ergogenic Aids, Supplements, Fad Diets and Eating Disorders.</li> <li>5. To acquaint student with the guidelines required to prepare diet chart for general fitness, specific sports and therapeutic diets and to provide them hands on experience of preparing basic diet charts</li> </ol>
Outcomes	<ol style="list-style-type: none"> <li>1. Introduction to HRPF and SRPF, Body composition and its assessment Morphological Classification of Body Type.</li> <li>2. Understanding of Nature and Classification of sports :Aerobic &amp; Anaerobic, Strength &amp; Endurance, Recreational &amp; Competitive, Concept of Nutrition Understanding fitness and Sports specific nutritional requirements</li> <li>3. Understand Concept of Balanced diet and Food Pyramid, Classification of Nutrients, Macronutrients : Classification, Function, Digestion and Absorption, Metabolism, Requirement, Source and Role in Human body Health and Exercise •Carbohydrates •Fats •Protein</li> <li>4. Understand Concept of exchange list, Balanced diet, Diet Planning for various sports – Endurance, Strength, Team sport etc., Diet Planning for , Pre-competition, during competition and post-competition meals, Weight management</li> </ol>
Conclusion	In conclusion, a fitness and sports nutrition course provides a comprehensive foundation in the principles of nutrition and their application to physical fitness, exercise, and sports performance. Students gain knowledge in macronutrients, micronutrients, supplementation, exercise physiology, weight management, meal planning, and counseling.

  
**- The Head**  
**Department Of Physical Education**  
**P.V.P.College, Kavathe Mahankal,**  
**Dist - Sangli**

  
**PRINCIPAL,**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, K.Mahankal, Dist-Sangli**



Estd.:1978

Re-accredited 'B' Grade  
In 3<sup>rd</sup> NAAC cycle

Shikshan Prasarak Sanstha's

**Padmabhushan Vasantrodada Patil Mahavidyalaya**

KAVATHE MAHANKAL, Dist. Sangli (Maharashtra) Pin 416405

Affiliated to Shivaji University Kolhapur, Arts/Commerce/Science (UG)

**INTERNAL CORRESPONDANCE LETTER**

**DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**

Ref. No. PVPKM/GYM/

Date:

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in “**Fitness and Sports Nutrition**”.

Respected sir,

As per your guidelines we are going to start a career oriented course in “**Fitness and Sports Nutrition**” in Department of Physical Education for our college students. This course will be of 30 hours and will be completed during July 2023 to September 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.



Permission granted

Mundal

Yours faithfully,

  
Director.

Physical Education and Sports  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist-Sangli





Estd.:1978

Re-accredited 'B' Grade  
In 3<sup>rd</sup> NAAC cycle

Shikshan Prasarak Sanstha's

**Padmabhushan Vasantraodada Patil Mahavidyalaya**

KAVATHE MAHANKAL, Dist. Sangli (Maharashtra) Pin 416405

Affiliated to Shivaji University Kolhapur, Arts/Commerce/Science (UG)

**DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**

Ref. No. PVPKM/GYM/

Date: 05/07/2023

## NOTICE

All the students of B.A., B.Com and B.Sc. are hereby informed that, Department of Physical Education is going to start the career oriented course in "Fitness and Sports Nutrition". The interested students are requested to enroll up to 15<sup>th</sup> July, 2023.



  
Coordinator  
Physical Education

Padmabhushan  
Mahavidyalaya

Sports  
Vasantraodada Patil  
Mahankal-Sangli



- The Head  
Department Of Physical Education  
P.V.P.College, Kavathe Mahankal,  
Dist - Sangli

Shikshan Prasarak Sanstha's  
**Padmbhushan Vasantodada Patil Mahavidyalaya**  
**KAVATHE MAHANKAL Dist. Sangli**



Affiliated to Shivaji University Kolhapur,

**DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**

Career Oriented Course in

*Career Oriented Course in*


**FITNESS AND SPORTS NUTRITION**

Duration: 30  
hours

Starting From 20<sup>th</sup> July 2023

Open For  
Enrollment

Contact: 9730139706

  
PRINCIPAL,  
Padmbhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli



Estd.:1978

Re-accredited 'B' Grade  
In 3<sup>rd</sup> NAAC cycle

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasanttraodada Patil Mahavidyalaya**

KAVATHE MAHANKAL, Dist. Sangli (Maharashtra) Pin 416405  
Affiliated to Shivaji University Kolhapur, Arts/Commerce/Science (UG)

**INTERNAL CORRESPONDANCE LETTER**

**DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS**

## Fitness and Sports Nutrition

### Board of Studies

Sr. No.	Name	Designation	Signature
1.	Mr. A.P. Bhosale	HoD	
2.	Dr. M. M. Shinde	Coordinator	
3.	Mr. S. N. Phakade	Member	
4.	Mr. N.S. Waghmare	Member	
5.	Mr. N. P. Shinde	Member	

The Head  
Department Of Physical Education  
P.V.P.College, Kavathe Mahankal,  
Dist - Sangli



PRINCIPAL,  
Padmabhushan Vasanttraodada Patil  
Mahavidyalaya, K.Mahankal, Dist-Sangli.

**Fitness and Sports Nutrition**

**Objectives:**

- To provide the concept and relationship among fitness, sports and nutrition.
- To enable student to understand the basic physiology of human body and the energy systems of the human body.
- To provide detail understanding of macro and micro nutrients; their role, requirement, classification, digestion and absorption.
- To provide knowledge on food selection, macronutrient ratios, micronutrients and human physiology related to digestion and metabolism of food.
- To provide scientific understanding of Ergogenic Aids, Supplements, Fad Diets and Eating Disorders.
- To make student Learn about obtaining essential nutrients from food and supplements and dietary guidelines to support athletic health and performance
- To acquaint student with the guidelines required to prepare diet chart for general fitness, specific sports and therapeutic diets and to provide them hands on experience of preparing basic diet charts

**Duration:**

The course will be completed in 50 hours (3 months).

**Eligibility of the student:**

1. Student must have passed HSC Examination
2. Candidates should be medically fit and sound.

**Course outcomes:**

By the end of this course students are expected,

1. Introduction to HRPF and SRPF, Body composition and its assessment  
Morphological Classification of Body Type.

2. Understanding of Nature and Classification of sports :Aerobic & Anaerobic, Strength & Endurance, Recreational & Competitive, Concept of Nutrition Understanding fitness and Sports specific nutritional requirements
3. Understand Concept of Balanced diet and Food Pyramid, Classification of Nutrients, Macronutrients : Classification, Function, Digestion and Absorption, Metabolism, Requirement, Source and Role in Human body Health and Exercise  
•Carbohydrates •Fats •Protein
4. Micronutrients : Classification, Requirement, Source and Role in Human body Vitamins, Minerals, Role of Water and Fluids during and after activity, Maintenance of Electrolyte balance
5. Understanding Ergogenic Aids: concept, Need and Importance , Ethical considerations – Supplements : Need and Importance for maintaining general and specific fitness.
6. Understand Concept of exchange list, Balanced diet, Diet Planning for various sports – Endurance, Strength, Team sport etc., Diet Planning for , Pre-competition, during competition and post-competition meals, Weight management

#### **Evaluation Method:**

The examination will be conducted in theory examination will consist of 50 multiple choice questions will be of 50 marks at the end of the course.

### **Fitness and Sports Nutrition Syllabus**

#### **Unit 1: Fundamentals of Fitness, Sports and Nutrition**

- Introduction to HRPF and SRPF
- Body composition and its assessment
- Morphological Classification of Body Type
- Nature and Classification of sports :Aerobic & Anaerobic, Strength & Endurance, Recreational & Competitive
- Concept of Nutrition
- Understanding fitness and Sports specific nutritional requirements

#### **Unit 2: Introduction to Human Physiology & Energy Metabolism**

- Physiology of digestive system
- Parts of the digestive system
- Process of Digestion
- Digestion and Absorption of Nutrients
- Introduction to Excretory System
- Energy metabolism : • Aerobic energy metabolism • Anaerobic energy metabolism

- Assessment of Energy requirements
- Recommended Dietary Allowance

### **Unit 3: Macronutrients, Micronutrients and Hydration**

- Concept of Balanced diet and Food Pyramid
- Classification of Nutrients
- Macronutrients : Classification, Function, Digestion and Absorption, Metabolism, Requirement, Source and Role in Human body Health and Exercise •Carbohydrates •Fats •Proteins
- Micronutrients : Classification, Requirement, Source and Role in Human body •Vitamins •Minerals
- Role of Water and Fluids during and after activity
- Maintenance of Electrolyte balance

### **Unit 4: Ergogenic Aids, Supplements, Fad Diets and Eating Disorders**

- Ergogenic Aids: concept, Need and Importance , Ethical considerations
- Supplements : Need and Importance for maintaining general and specific fitness
- Fad Diets: History, Concept and Research based interpretations
- Validification of Fad Diets
- Eating Disorders : Symptoms, Causes and Management

### **Unit 5: Meal Planning and preparing Diet Chart**

- Introduction to food and nutrients.
- Meal Planning Principles of meal planning through the life cycle.
- Preparation of basic and general Diet Charts
- Concept of exchange list
- Balanced diet
- Diet Planning for various sports – Endurance, Strength, Team sport etc
- Diet Planning for :- Pre-competition, during competition and post-competition meals
- Weight management

### **Books For Reference:-**

- Carolyn D. Berdanier, CRC Desk Reference for Nutrition, CRC Press 1998
- Fink, H., Burgoon, L., & Mikesky, A. (2006). Practical Applications in Sports Nutrition.
- James Groff, Advanced Nutrition and Human metabolism, Wadsworth 2000.

- Jones and Bartlett. USA Williams (2005). *Nutrition for Health, Fitness, & Sport* (7edn) Mc Graw Hill Publication. Newyork
- Judy A. Driskell & Ira Wolinsky, *Sports Nutrition*, friends Pub. 2006
- Manore M and Thompson J. 2000. *Sport Nutrition for Health and Performance*. Human Kinetics, Windsor, ON. ISBN: 9780873229395.
- Mark Kern, *Sports Nutrition*, Tayloy & Francis Group 2005
- Meltzer, S., & Fuller, C. (2005). *The Complete Book of Sports Nutrition: A Practical Guide to Eating for Sport*. New Holland Publishers. London
- Pande P.K. (2010). *Outline of Sports Medicine*, New Delhi Jaypee Bros 36
- Pande, P. (2005). *Sports Medicine – curious queries*. KSK. New Delhi
- Wilmore, J H and Costill, D L (2004) *Physiology of Sport and Exercise*. Champaign, Illinois: Human Kinetics
- McArdle, W.D., Katch, F.I. and Katch, V.L. (2007). *Exercise Physiology, Energy, Nutrition and Human Performance*. Baltimore: Lippincott, Williams & Wilkins



**- The Head**  
**Department Of Physical Education**  
**P.V.P.College, Kavathe Mahankal,**  
**Dist - Sangli**

**PRINCIPAL,**  
**Padmabhushan Vasantodada Patil**  
**Mahavidyalaya, K.Mahankal, Dist-Sangli**



**Shikshan Prasarak Sanstha's**  
**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**  
**Department of Sociology**  
**Activity Report**

<b>Title</b>	<b>CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY</b>
<b>Day &amp; Date</b>	16-17 October 2023
<b>Organizer</b>	Department of Sociology
<b>Participants</b>	35
<b>Co-ordinator</b>	<b>Mr. Surendranath Babar</b>
<b>Objective</b>	<p>A course on understanding gender identity typically aims to provide participants with a comprehensive understanding of the concept of gender identity and its significance in various contexts.</p> <ol style="list-style-type: none"><li>1. Develop a Theoretical Understanding:</li><li>2. Examine Cultural and Historical Perspectives:</li><li>3. Promote Awareness of Intersectionality</li><li>4. Enhance Empathy and Inclusivity.</li></ol>
<b>Outcomes</b>	<p>A certificate course in understanding gender are four major outcomes that participants might achieve:</p> <p>Increased Awareness and Knowledge</p> <p>Cultural Competence and Sensitivity</p> <p>Legal and Policy Knowledge</p> <p>Skills for Allyship and Support</p>
<b>Conclusion</b>	<p>A certificate course in understanding gender identity equipped participants with comprehensive knowledge, skills, and sensitivity to navigate the complexities of gender diversity.</p>

  
**Surendranath Babar.**  
Head

Department Of Sociology  
HEAD

**Department of Sociology**  
**P. V. P. Mahavidyalaya,**  
**Kavathe Mahankal.**

  
**Principal**  
**PRINCIPAL,**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, K.Mahankal, Dist-Sangli**



**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal  
DEPARTMENT OF SOCIOLOGY**

**Date: 12/09/2023**

**To,  
Principal,  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal**

**Subject:** Request permission to start Departmental Value-Added Course in the Academic year 2023-24.

**Respected Sir,**

As above mentioned, I am writing to request your permission to start a departmental Value-Added Course in the Academic year 2022-23.

We have a team of experienced and qualified teachers who will be conducting these courses, and we intend to keep the course free of cost for our regular students.

I kindly request your permission to begin planning and implementing these **“Certificate Course in Understanding Gender Identity”** for the academic year 2023-24. Our department is committed to ensuring that these courses meet the established policies and guidelines of the institution.

Yours Sincerely,

**Head,  
(SEAL)  
HEAD**

**Department of Sociology  
P. V. P. Mahavidyalaya,  
Kavathe Mahankal.**

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

**DEPARTMENT OF SOCIOLOGY**

**Value Added Course 2023-24**

**BOARD OF STUDIES**

The board of studies has formed for framing the syllabus for the "Certificate Course in Understanding Gender Identity" as follows:

Sr. No.	Name	Designation
1	<b>Mr. Babar S. A.</b> Assistant Professor, Head, Department of Sociology	<b>Chairman</b>
2	<b>Mr. Waghmare N. S.</b> Assistant Professor, Department of Political Science	<b>Member</b>
3	<b>Mr. Pawar H. V.</b> Assistant Professor, Department of History	<b>Member</b>

  
**Head**

**HEAD**  
**Department of Sociology**  
**P. V. P. Mahavidyalaya,**  
**Mahankal.**





**Principal**  
**PRINCIPAL,**

Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist-Sangli



Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe  
Mahankal

## DEPARTMENT OF SOCIOLOGY

### CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY (VALUE ADDED COURSE 2023-24)

#### AIM OF THE COURSE:

- The aim of the course is to make students aware and with the Understanding the Gender.

#### OBJECTIVES:

A course on understanding gender identity typically aims to provide participants with a comprehensive understanding of the concept of gender identity and its significance in various contexts. Here are four main objectives that such a course might aim to achieve:

#### 1. Develop a Theoretical Understanding:

Objective: To enable participants to grasp the theoretical foundations of gender identity, including the distinction between sex and gender, the social construction of gender, and the intersectionality of gender with other identity factors.

Rationale:\*\* Understanding the theoretical underpinnings of gender identity is crucial for individuals to comprehend the complexity and fluidity of gender as a concept. This objective aims to provide a solid theoretical framework that informs discussions and analyses of gender identity.

#### 2. Examine Cultural and Historical Perspectives:

Objective: To explore how gender identity is shaped by cultural and historical contexts, examining how different societies and time periods have conceptualized and constructed gender roles.

Rationale: Recognizing the diversity of gender norms and identities across cultures and historical periods is essential for fostering cultural competence and challenging ethnocentric perspectives. This objective encourages a nuanced understanding of how gender identity is influenced by social, cultural, and historical factors.

### 3. Promote Awareness of Intersectionality:

- Objective: To highlight the intersecting influences of gender identity with other aspects of identity, such as race, ethnicity, class, sexual orientation, and ability.

- Rationale: Acknowledging intersectionality is critical for understanding the complex ways in which various identity factors intersect and impact individuals' experiences. This objective aims to foster an inclusive perspective that recognizes and respects the diversity of gender identities and expressions.

### 4. Enhance Empathy and Inclusivity:

- Objective: To cultivate empathy and inclusivity by promoting an understanding of diverse gender identities and experiences, and by addressing issues related to discrimination, bias, and social inequalities.

- Rationale: Encouraging empathy and inclusivity is crucial for creating supportive and respectful environments. This objective aims to equip participants with the knowledge and skills needed to challenge stereotypes, combat discrimination, and contribute to the creation of more inclusive communities.

### **DURATION OF THE COURSE:**

- The duration of the course shall be three months (30 contact hours; 60 minutes per lecture) (Lectures of the CoC will be scheduled after regular class schedule)

### **ELIGIBILITY FOR ADMISSION:**

- Minimum XII Std. or equivalent examination passed from Gov. Board.
- **Age Limit:** 18 to 60 Years (Both Inclusive)
- **Intake Capacity:** 25 Minimum/ 120 Maximum

### **COURSE FEE:**

- No any course fee will be charged to a student who has been taken admission for any regular course in the institution.

### **MEDIUM OF INSTRUCTIONS:**

- Medium of the instruction will be in Marathi and/ or English but question papers shall be set in only Marathi language.

## **RULES AND REGULATIONS:**

### **1. Each course will have**

- 100% Final Examination
    1. A 50 Mark Objective Test will be held as Final Examination.
3. Students should have **at least 75% Attendance** during the course. He/ She should **complete all the CIE (Internal Evaluation) tasks** and other related work expected in all parts of the syllabus. A student who misses more than 25% of the scheduled classes will not be allowed to appear for the exam.
4. To pass the course a student shall have to get a minimum aggregate of **40% marks** in each course.



**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal  
DEPARTMENT OF SOCIOLOGY  
CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY  
(Value Added Course 2023-24)  
SYLLABUS OF THE COURSE**

Sr. No.	MODULE	HOURS
1	<b>UNIT 1: Introduction to Gender Identity</b> -Definition and Components of Gender Identity - Biological Sex vs. Gender Identity - Social Construction of Gender - Historical Perspectives on Gender Identity	<b>6 Hours</b>
2	<b>UNIT 2: Theoretical Frameworks in Gender Studies</b> - Feminist Theories of Gender - Queer Theory and Gender Identity - Intersectionality: Intersecting Identities - Critiques and Evolutions in Gender Studies	<b>8 Hours</b>
3	<b>UNIT 3: Cultural and Global Perspectives on Gender</b> - Cultural Variations in Gender Norms - Global Perspectives on Gender Identity - LGBTQ+ Movements Worldwide - Media and Representation of Gender	<b>8 Hours</b>
4	<b>UNIT 4: Practical Applications and Inclusivity</b> - Promoting Inclusivity in Educational and Workplace Settings - Combating Discrimination and Bias - Allyship and Advocacy for Gender Equality - Practical Strategies for Fostering Inclusive Communities	<b>8 Hours</b>

  
**Course Co-Ordinator**

**HEAD**  
**Department of Sociology**  
**P. V. P. Mahavidyalaya,**  
**Kavathe Mahankal.**

  
**Head**

**HEAD**  
**Department of Sociology**  
**P. V. P. Mahavidyalaya,**  
**Kavathe Mahankal.**

  
**Principal**

**PRINCIPAL,**  
**Padmabhushan Vasantrodada Patil**  
**Mahavidyalaya, K.Mahankal, Dist-Sangli**

### **Books for Reference:**

1. **\*\*"Gender Trouble: Feminism and the Subversion of Identity" by Judith Butler\*\***
2. **\*\*"The Second Sex" by Simone de Beauvoir\*\***
3. **\*\*"Whipping Girl: A Transsexual Woman on Sexism and the Scapegoating of Femininity" by Julia Serano\*\***
4. **\*\*"Stone Butch Blues" by Leslie Feinberg\*\***
5. **\*\*"Gender Outlaw: On Men, Women, and the Rest of Us" by Kate Bornstein\*\***
6. **\*\*"Trans Bodies, Trans Selves" edited by Laura Erickson-Schroth\*\***
7. **\*\*"Black Looks: Race and Representation" by bell hooks\*\***
8. **\*\*"Undoing Gender" by Judith Butler\*\***
9. **\*\*"The Gendered Society" by Michael S. Kimmel\*\***
10. **\*\*"Redefining Realness: My Path to Womanhood, Identity, Love & So Much More" by Janet Mock\*\***

**Shikshan Prasarak Sanstha's**  
**Padmabhushan Vasanttraodada Patil Mahavidyalaya,**  
**Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**Career Oriented Course in**

***INVESTMENT MANAGEMENT***

**(2023-24)**

From,  
Head,  
Department of Commerce  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 18/12/2023

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in  
**"Investment Management"**.

Respected sir,

As per your guidelines we are going to start a career oriented course in **"Investment Management"** in Department of Commerce for our college B.com students. This course will be of 30 hours and will be completed during January 2024 to March 2024. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

  
**Yours faithfully**  
Head  
Department of Commerce  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

Date: 19-12-2023

**NOTICE**

All the B.Com – III Year students in P. V. P. college, Kavathe Mahankal are informed that, Department of commerce is going to start the career oriented course in “**Investment Management**”. The interested students are requested to enroll upto **22<sup>th</sup> December, 2023**.



Mrs. P.R.Mali

**Coordinator**



Dr. B.H. Mohite

**Dr. B. H. Mohite**  
**Head**






Department of Commerce  
Padmabhushan Vasanttraodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**Investment Management**

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Prof. Dr. M. K. Patil	President	
2.	Dr. .B.H. Mohite	Head & Member	
3.	Mrs.P.R.Mali	coordinator	
4.	Mr. S.M. Shinde	Member	
5.	Mr.R.N.Vasave	Member	

  
**Dr. B. H. Mohite**  
Head  
Department of Commerce  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli

  
**PRINCIPAL,**  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, K. Mahankal, Dist- Sangli

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

## **DEPARTMENT OF COMMERCE**

### **Investment Management**

#### **Objectives:**

1. To acquaint students with some basic concepts (elementary knowledge) in Investment Management.
2. To learn and perform Investment Management.
3. To Explore various types of investment avenues for the Investors.
4. To gain knowledge of Finance to become financial independent.

#### **Duration:**

The course will be completed in 30 hours (3 months).

#### **Eligibility of the student:**

1. The student must have the basic knowledge of computer.
2. Student must have passed H. Sc. Examination.

#### **Course outcomes:**

By the end of this course students are expected,

1. To gain some basic knowledge of Investment Management.
2. To learn various Investment Avenues, Investment options.
3. To learn about rate of return, risk management of the investment option.
4. To study how to gain Financial Literacy and Financial Freedom.

#### **Evaluation Method:**

The examination will be conducted in Two part – Theory and Practical. Theory examination will consist of 25 multiple choice questions which will be conducted in B.com classroom t at the end of the course.

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**Investment Management  
Syllabus**

**Objectives and course outcomes:**

Investment Management courses for commerce students aim to provide an introduction to the principles and practices of investment management. It covers topics such as investment analysis, portfolio theory, asset allocation, risk management, and financial markets. Students will learn how to evaluate investment opportunities, construct and manage investment portfolios, and make informed investment decisions.

1. To understand of the Investment Management.
2. To learn about various Investment Avenues available for investing.
3. To learn about Financial tools used for Investment Analysis.

**UNIT I – Introduction to Investment Management, Overview of financial markets and institution, Role of investment management in wealth creation, Investment objectives and constraints, Financial Instruments and Markets, Types of financial assets: stocks, bonds, derivatives, etc.**  
(10 hrs)

**UNIT –II Investment Analysis, Fundamental analysis: financial statement analysis, valuation methods, Technical analysis: charting techniques, market indicators, Behavioral finance and investor psychology.**  
(10 hrs)

**UNIT III - Risk and Return, Risk and return fundamentals, Measurement of risk: standard deviation, beta, Sharpe ratio, Capital Asset Pricing Model (CAPM) and its implications, Portfolio Theory, Modern Portfolio Theory (MPT) and diversification, Efficient frontier and optimal portfolio construction.**  
(05 hrs)

**UNIT IV - Current Trends and Developments, Impact of technology on investment management, Sustainable and responsible investing (SRI), Financial tools and websites for Investing.**  
(05hrs)

Shikshan Prasarak Sanstha's

**Padmabhushan Vasantrodada Patil Mahavidyalaya  
Kavathe Mahankal, Sangli.**

Affiliated to Shivaji University, Kolhapur

**DEPARTMENT OF COMMERCE**

Career Oriented Course in

*Digital Banking*

**(2023-24)**



From,  
Head,  
Department of Commerce  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 18/07/2023

To,  
The Principal,  
Padmabhushan Vasantrodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in “**Digital Banking.**”

Respected sir,

As per your guidelines we are going to start a career oriented course in “**Digital Banking**” in Department of Commerce for our college B.com students. This course will be of 40 hours and will be completed during July 2023 to September 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

  
Yours faithfully,  
**Dr. B. H. Mohite**  
Head  
Department of Commerce  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist: Sangli



**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

Date: 20-07-2023

**NOTICE**

All the B.Com – I & II Year students in P. V. P. college, Kavathe Mahankal are informed that, Department of commerce is going to start the career oriented course in “**Digital Banking**”. The interested students are requested to enroll upto **25<sup>th</sup> July, 2023**.

Mrs. P.R.Mali

**Coordinator**

Dr. B.H. Mohite

**Dr. B. H. Mohite**

**Head**

Department of Commerce

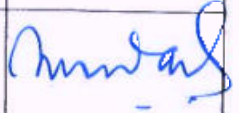




Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Bangsi.

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**Digital Banking**

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Prof. Dr. M. K. Patil	President	
2.	Dr. B.H. Mohite	Head & Member	
3.	Mrs.F.R.Mali	coordinator	
4.	Mr. S.M. Shinde	Member	
5.	Mr.R.N.Vasave	Member	

  
**Dr. B. H. Mohite**  
Head  
Department of Commerce  
Padmabhushan Vasantrodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Solapur





**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**Digital Banking**

**Objectives:**

1. To acquaint students with some basic concepts (elementary knowledge) in Digital Banking
2. To learn and perform Digital Banking /online banking/Mobile banking
3. To Explore various electronic payment systems

**Duration:**

The course will be completed in 40 hours (3 months).

**Eligibility of the student:**

1. The student must have the basic knowledge of computer.
2. Student must have passed H. Sc. Examination.

**Course outcomes:**

By the end of this course students are expected,

1. To gain some basic knowledge of Digital Banking /online banking/Mobile banking.
2. To learn various modes of fund transfer.
3. To learn about Electronics payment system, various types of cards.
4. To study various online services offered by banks.

**Evaluation Method:**

The examination will be conducted in two parts – theory and practical. Theory examination will consist of 25 multiple choice questions which will be conducted in B.com classroom and online project at the end of the course.



**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF COMMERCE**

**Digital Banking**

**Syllabus**

**Objectives and course outcomes:**

Digital Banking courses for commerce students aim to provide a comprehensive understanding of electronic banking systems, their functionalities, and their impact on the financial sector.

1. To understand of the electronic banking environment, including online banking, mobile banking, ATMs, and other digital platforms.
2. To learn about products and channels of Digital Banking/ E- Banking
3. To learn about Financial Inclusions using Digital Banking.

**UNIT I – Digital Banking:** Introduction to Banking, Introduction to Digital Banking, need and importance of Digital Banking, Channels of Digital Banking, Digital Banking Products: Introduction and need for Digital Banking Products. (10 hrs)

**UNIT –II Mobile Banking:** Overview and brief history of Mobile Banking, Product features & diversity of Mobile Banking, Immediate Payment Service (IMPS), Risk Management & Frauds related to Mobile Banking, Benefits of providing Mobile Banking Services (10 hrs)

**UNIT III - Cards:** Overview of Cards and brief history of Cards, various types of Cards a bank provides to its customers EMV Technology: New Technologies such as Tap and Go, NFC etc., Approval Processes for the issue of Cards, Benefits of Cards, Recovery & Follow-Ups for Cards.

**ATMs:** Overview and brief history of Automated Teller Machines (ATM), Product features, Instant Money Transfer Systems, Proprietary, Brown Label, and White Label ATMs, various Value-Added Services (e.g., bill payments, donations, etc.), Benefits of installing ATMs, Risk Management and Frauds related to ATM (10 hrs)

**UNIT IV - Branchless Banking:** Objectives of running Branchless Banking, its Introduction, Financial Inclusion, Digital Banking products for Financial Inclusion etc. Practical on Mobile Banking app demo etc. (10 hrs)

  
**Dr. B. H. Mohite**  
Head  
Department of Commerce  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist. Sangli

ShikshanPrasarakSanstha's

**PadmabhushanVasatraodada Patil**

**Mahavidyalaya, KavatheMahankal.**

**DEPARTMENT OF CHEMISTRY**

Career Oriented Course in

**“INTRODUCTION TO  
NANOTECHNOLOGY”**

(2023-24)

**Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal.**


**DEPARTMENT OF CHEMISTRY**

**Report on Career Oriented Course in "Introduction to Nanotechnology"**

Title	<b>Career Oriented Course in "Introduction to Nanotechnology"</b>
Duration	4 <sup>th</sup> September to 31 <sup>st</sup> October 2023
Organizer	Department of Chemistry, P.V.P. Mahavidyalaya, Kavathe Mahankal.
Funding	--
BOS / Faculty	Asso. Prof. S. V. Patil Asso. Prof. Dr. G. D. Kore Assi. Prof. A. A. Kamble Assi. Prof. A. S. Pawar Assi. Prof. Dr. R. S. Sutar
Coordinator	Assi. Prof. A. S. Pawar
Background	Nanotechnology has greatly contributed to major advances in computing and electronics, leading to faster, smaller, and more portable systems that can manage and store larger and larger amounts of information. For that, students must have some knowledge of nanotechnology so this course is intended.
Objective	<ol style="list-style-type: none"><li>1. To acquire basic knowledge about nanomaterials</li><li>2. To gather the information about use of nanomaterials in Natural Phenomenon.</li><li>3. To provide basic knowledge about fascinating properties of nanomaterials.</li><li>4. To generate skills of analysis of Nanomaterials.</li><li>5. To learn different techniques of preparation of nanomaterials.</li></ol>

Outcomes	<ol style="list-style-type: none"><li>1. To have some basic knowledge of nanomaterials and their applications</li><li>2. To have some basic knowledge about laboratory equipment's required for analysis of Nanomaterials.</li><li>3. To understand the role of nanomaterials in modern era.</li></ol>
Conclusion	Students got sufficient knowledge about nanotechnology. Course creates interest in students for analyzing various materials and phenomenon in nanotechnology. Thus, this course was fruitful and motivational for participated students.

  
Coordinator

  
Head  
Head.  
Department Of Chemistry  
P. V. P. Mahavidyalaya,  
K.Mahankal,Dist-Sangli

From,  
Head,  
Department of Chemistry  
P. V. P. College, KavatheMahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 16/08/2023

To,  
The Principal,  
Padmabhushan Vasatraodada Patil Mahavidyalaya,  
KavatheMahankal, Dist. Sangli,  
Maharashtra 416405

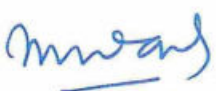
**Subject:** Seeking a permission to start the career-oriented course in  
"Introduction to Nanotechnology".


Respected sir,

As per your guidelines we are going to start a career-oriented course in  
"Introduction to Nanotechnology" in Department of Chemistry for our college  
students. This course will be of 30 hours and will be completed during 4<sup>th</sup> September  
to 31<sup>th</sup> Oct 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Permission granted  
  
-PRINCIPAL  
Padmabhushan Vasatraodada Patil  
Mahavidyalaya, K. Mahankal, Dist. Sangli

Yours faithfully,  
  
Head  
Department Of Chemistry  
P. V. P. Mahavidyalaya,  
K. Mahankal, Dist-Sangli

**BROCHURE**

**OPEN FOR  
ENROLLMENT**  
**STARTING FROM**  
4 September 2023

Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil  
Mahavidyalaya, Kavathe Mahankar.

**DEPARTMENT OF  
CHEMISTRY**

ORGANISING

CAREER ORIENTED COURSE IN  
**INTRODUCTION TO  
NANOTECHNOLOGY**

More Info:  
[www.pvpkm.chem@.com](http://www.pvpkm.chem@.com)  
9284832392



**Padmabhushan Vasanturadada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF CHEMISTRY**

Date: 01-09-2023

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of Chemistry is going to start the career-oriented course in "Introduction to Nanotechnology". The interested students are requested to enroll up to 04<sup>th</sup> September, 2023.



**Course Coordinator**



**Head**

**Department Of Chemistry  
P. V. P. Mahavidyalaya,  
K. Mahankal, Dist-Sangli**




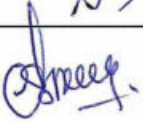

**Padmabhushan Vasantnradada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF CHEMISTRY**

**Career Oriented Course in**

**Introduction to Nanotechnology**

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Asso. Prof. S. V. Patil	President	
2.	Asso. Prof. Dr. G. D. Kore	Member	
3.	Assi. Prof. A. A. Kamble	Member	
4.	Assi. Prof. A. S. Pawar	Member	
5.	Assi. Prof. Dr. R. S. Sutar	Member	

**Padmabhushan Vasantodada Patil Mahavidyalaya, KavatheMahankal.**

**DEPARTMENT OF CHEMISTRY**

**Career Oriented Course in**

**Introduction to Nanotechnology**

**Aims and Objectives**

During the certificate course of 'Introduction to Nanotechnology' a candidate is trained on professional skill, professional knowledge and Employability skill related to job role.

The objectives of Course are

1. To acquire basic knowledge about nanomaterials
2. To gather the information about use of nanomaterials in Natural Phenomenon.
3. To provide basic knowledge about fascinating properties of nanomaterials.
4. To generate skills of analysis of Nanomaterials.
5. To learn different techniques of preparation of nanomaterials.

**Duration:**

The course will be completed in 30hours .

**Eligibility of the student:**

1. The student must have the basic knowledge of chemistry.
2. Student must have passed H. Sc. Examination.
3. Student studying in institute for B.Sc.

**Course outcomes:**

By the end of this course students are expected,

1. To have some basic knowledge of nanomaterials and their applications
2. To have some basic knowledge about laboratory equipment's required for analysis of Nanomaterials.
3. To understand the role of nanomaterials in modern era.

**Evaluation Method:**

All the students will be continuously evaluated by,

1. Internal evaluation	10M
2. Home Assignments	10 M
3. Theory examination	80 M

---

100 M

- Nature of question paper.

Q-1.40 Multiple choice question. (80 marks)

Grades: A grade= above 60, B grade = above 50, C grade = above 40

Certification: A certificate will be issued on successful completion of the course.

**Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF CHEMISTRY**

**Career Oriented Course in**

**Introduction to Nanotechnology**

**Syllabus**

**Theory Paper**

**[Total periods: 30 Hours]**

**Unit I: Fundamentals of Nanoscience and Nanotechnology**

**07H**

Definitions, Relationship and Differences. Nano and Nature: Nanoscopic Colours (Butterfly Wings), Bioluminescence (Fireflies), Tribiology (Geckos sticky feet, lotus leaf effect). Introduction to hydrophilic and hydrophobic materials. Nanotechnology timeline, Pre-18th Century, 19th Century, 20th Century and 21st Century. Future perspectives of nanoscience and nanotechnology.

**Unit II: Nanoscale Science 08 H**

Interconversion of units. Introduction to surface area to volume ratio and aspect ratio. Difference between surface area to volume ratio of bulk materials and nanomaterials (sphere, hollow sphere, rods, hollow rods, cubes and hollow cubes) and related numerical problems. Difference in aspect ratio of bulk wire and nanowire and related numerical problems. Nanomaterials and wavelength of light.

**Unit III: Classification of Nanomaterials 08H**

Introduction to dimensional growth process. Classification of nanomaterials into 0D, 1D, 2D and 3D. Relationship between dimension and shape of nanomaterials (Quantum dots, Quantum wires, Carbon nanotubes, Bucky balls, Fullerenes). Introduction to size effect on electronic and optical properties (Quantum confinement).

**Unit IV: Introduction to Self-assembled Biological Nanomaterials in Nature 07H**

Fundamentals of nanoscale self-assembly process involved in important functional biomolecules such as Nucleic acid (DNA and RNA), Proteins, Enzymes. Cell structure and organelles, nanoscale assembly of cellular components (cell membrane and liposomes). Nanoscale assembly of microorganisms (virus).

**References:**

1. Introduction to nanoscience and nanotechnology, CRC Press, Tylor and Francis Group, Boca Raton, G. L. Hornyak, H. F. Tibbals, J. Dutta and J J. Moore.
2. Introductory Nanoscience: Physical and Chemical Concepts, CRC Press, Tylor and Francis Group, Boca Raton, M. Kuno.

**Shikshan Prasarak Sanstha's  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal.**

**DEPARTMENT OF PHYSICS**

**Career Oriented Course in**

**“Repairing and Maintenance of Electrical  
Instruments”**

**(2023-24)**

## Permission Letter

From,  
Head,  
Department of Physics,  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 24/08/2023

To,  
The Principal,  
Padmabhushan Vasanttraodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in  
"Repairing and Maintainance of Electrical Instruments".

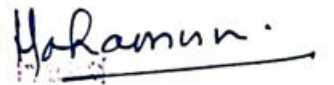
Respected sir,

As per your guidelines we are going to start a career oriented course in "Repairing and Maintenance of Electrical Instruments" in Department of Physics for our college students. This course will be of 30 hours and will be completed during September 2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Yours faithfully,



Department of Physics  
P.V.P. Mahavidyalaya  
Kavathe Mahankal Dist-Sangli

**Shikshan Prasarak Sanstha's**

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF PHYSICS**

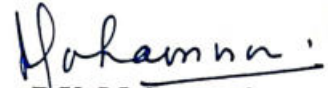
Date: 21-08-2023

**NOTICE**

All the students in B.Sc. are informed that, Department of Physics is going to start the career oriented course in "Repairing and Maintenance of Electrical Instruments". The interested students are requested to enroll up to 31<sup>st</sup> August, 2023.



**Mr. Sagar S. Shinde**  
Co-ordinator



**Mrs. P.U. Mahamuni**  
Head of Department  
Department of Physics  
P.V.P. Mahavidyalaya  
Kavathe Mahankal Dist-Sangli

**Shikshan Prasarak Sanstha's**

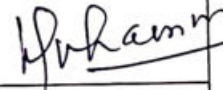
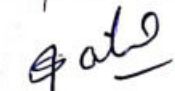



**Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF PHYSICS**

**BOARD OF STUDY**

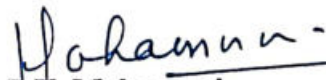
2023-2024

Board of studies members in Certificate course in 'Repairing and Maintenance of Electrical Instruments' are,

Sr. No.	Name	Designation	Signature
1.	Mrs. P.U. Mahamuni	President	
2.	Asso. Prof. S.B. Patil	Member	
3.	Dr. S.S. Shendage	Member	
4.	Mr. Sagar S. Shinde	Member	
5.	Mr. R. P. Hasabe	Member	



**Mr. Sagar S. Shinde**  
Co-ordinator



**Mrs. P.U. Mahamuni**  
Head of Department  
Department of Physics  
P.V.P. Mahavidyalaya  
Kavathe Mahankal Dist-Sangli<sup>6</sup>

## Shikshan Prasarak Sanstha's

Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal.

### DEPARTMENT OF PHYSICS

Date-23/08/2023

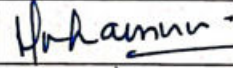
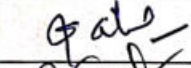

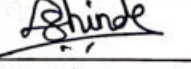

#### MEETING NOTICE


All members of the BOS in Certificate course in Repairing and Maintenance of Home Appliances are hereby informed that a meeting is convened on 24/08/2023 at 2.30 p. m. in the departmentalcabin. All the respected members are requested to attend the meeting to discuss the following agenda.


Agenda:

1. Preparation of syllabus of certificate course.
2. Any other issue raised with prior permission of Chairperson.

Following members are present on this meeting.

Sr. No.	Name of the faculty	Signature
1)	Mrs. P.U. Mahamuni	
2)	Asso. Prof. S.B. Patil	
3)	Dr. S.S. Sherdage	
4)	Mr. Sagar. S. Shinde	
5)	Mr. R. P. Hasabe	

  
Mr.Sagar S. Shinde  
Co-ordinator

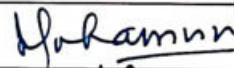
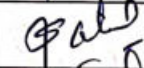



  
Mrs. P.U. Mahamuni  
Head of Department  
Department of Physics  
P.V.P. Mahavidyalaya  
Kavathe Mahankal Dist-Sangli  
7


## Minutes of Meeting


The minutes of the meeting are given below,

1. During the meeting syllabus of certificate course in Repairing and Maintenance of Home Appliances are prepared. It contains two papers in which first theory paper of Electrical Appliances and second paper of practical's of Electrical Appliances are discussed. The responsibility of preparation of syllabus was given to Mr. Sagar. S. Shinde.
2. The responsibility of completion of syllabus is given to teacher Mr. Sagar S. Shinde.

Following members are present on this meeting.

Sr. No.	Name of the faculty	Signature
1)	Mrs. P.U.Mahamuni	
2)	Asso. Prof. S.B.Patil	
3)	Dr. S.S. Shendge	
4)	Mr. Sagar. S. Shinde	
5)	Mr. R. P. Hasabe	

  
Mr. Sagar S. Shinde  
Co-ordinator

  
Mrs. P.U. Mahamuni  
Head Of Department  
Head  
Department of Physics  
P.V.P. Mahavidyalaya  
Kavathe Mahankal Dist-Sangli

## **Aims and Objectives**

Students acquire knowledge about function and use of electrical equipments and accessories. Also create awareness about electrical domestic appliances. The students who completed this course are competent in electrical work and get job opportunities in a commercial electrical manufacturing work or maintainer.

Testing of electrical parameters,

1. cables and measurements.
2. Select the proper instrument for suitable measurement.
3. Practice soldering and de-soldering of various types of electrical and electronics components.
4. Trouble shoot the faults in the given power supply circuits.
5. Identify and test various mechanical and electrical modules of the given appliances.
6. Identify electronics parts/components/modules of the given appliances.
7. Aware of models of different appliances and features.
8. Use reference manuals and identify the information required to service the appliances.
9. Practice the standard troubleshooting procedures as suggested in the product manuals.
10. Install the given appliance as recommended by manufacturer.
11. Visit above domestic and commercial appliance services and repairing shop.

### **Undergraduate students upon graduation with a Bachelor degree in Sciences:**

#### **LEARNING OUTCOMES (knowledge, skills and competence):**

1. Students acquire knowledge about function and use of electrical equipment's, accessories. Also create awareness about electrical domestic appliances. The students who completed this course are competent in electrical work as well as electrical manufacturing work or maintainer.
2. Recognize and comply safe working practice, environment regulation and housekeeping.
3. Identify parts/components, front panel controls, install, service, troubleshoot and repair of domestic electronics appliances viz. iron, mixer-grinder, electrical fans with due care and safety.

4. Duration of course: One month.
5. Eligibility to course: B.Sc. Appear
6. Admission: Entire B.Sc. II & III Students.

**Evaluation System:**

- Theory paper: Final examination 50

**Certification:**

A certificate will be issued on successful completion of the course.

## Syllabus

Theory [Total periods: 15]

### Paper I - Electrical Instruments

#### Unit I

**Electric Iron:** (05 hours)

Types of electronic iron, Principle, construction and working of ordinary and automatic iron.

#### Unit II

**Electrical Mixer/Grinder:** (05 hours)

Types of mixer, Principle, construction and working of single and three speed mixer.

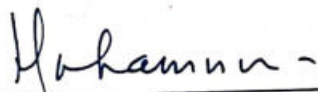
#### Unit III

**Electrical Fan:** (05 hours)

Different types of fan, construction and working of table fan, wall mounting fan.



Mr. Sagar S. Shinde  
Co-ordinator



Mrs. P.U. Mahamuni  
Head of Department  
Head  
Department of Physics  
P.V.P. Mahavidyalaya  
Kavathe Mahankal Dist-Sangli

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasanttraodada Patil Mahavidyalaya**



Kavathe Mahankal , Sangli  
Affiliated to Shivaji University, Kolhapur

*A Career Oriented Course  
in Nursery Management*

Prepared by

**Department of Botany**

**Padmabhushan Vasanttraodada Patil Mahavidyalaya**

Kavathe Mahankal 416405

## Department of Botany

Head of Department,  
Department of Botany  
P. V. P. Mahavidyalaya,  
KavatheMahankal, Dist. Sangli,  
Maharashtra 416405  
Date: 20/07/2023

To,  
The Principal,  
PadmabhushanVasatraodada Patil Mahavidyalaya,  
KavatheMahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career-oriented course in  
"Nursery Management".

Respected sir,


As per your guidelines we are going to start a career oriented course in "Nursery Management" in Department of Botany for our college students. This course will be of 43 hours and will be completed during August 2023 to October 2023. The course will be definitely beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Permission granted.

*Amudant*  
20/07/23

  
Yours faithfully,  
**HEAD**  
Department of Botany  
P. V. P. Mahavidyalaya  
Kavathe Mahankal

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**


**DEPARTMENT OF BOTANY**

Date: 21-07-2022

**NOTICE**

All the students in P. V. P. Mahavidyalaya, Kavathe Mahankal are informed that, Department of Botany is going to start the career-oriented course in "Nursery Management". The interested students are requested to enroll upto 31<sup>st</sup> July, 2023.

  
Course Coordinator

  
Head  
**HEAD**  
Department of Botany  
P.V.P. Mahavidyalaya  
Kavathe Mahankal

## Brochure

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasantodada Patil Mahavidyalaya**



Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur

### *Department of Botany*



Open for  
Enrollment

### *A Career Oriented Course in Nursery Management*

Starting From 01 August 2023

#### Specifications:

- ❖ Well equipped labs
- ❖ Experienced teachers
- ❖ Free Certificate

Join Now


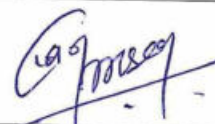


Contact us on:  
Mob No. 9822495288

Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal.

DEPARTMENT OF BOTANY

Nursery Management

Board of Studies

Sr. No.	Name	Designation	Signature
1.	Asso. Prof. T. G. Patil	President	
2.	Asso. Prof. Dr. B. T. Jadhav	Member	
3.	Mr. S. M. Sabale	Member	
4.	Mr. S. B. Patil	Member	

**PadmabhushanVasatraodada Patil Mahavidyalaya, KavatheMahankal.**

## **DEPARTMENT OF BOTANY**

### **Nursery Management**

A nursery is a place where plants are propagated and grown to a desired size. In a word, a nursery is a centre of seedling production where seedlings are produced and taken care of until transplantation in the main field. Mostly the plants concerned are for gardening, forestry or conservation biology, rather than agriculture. They include retail nurseries, which sell to the general public; wholesale nurseries, which sell only to businesses such as other nurseries and commercial gardeners; and private nurseries, which supply the needs of institutions or private estates. Some will also work in plant breeding. For the developing nursery requires a perfect management. Nursery provide a good business opportunity to growers.

Now days we should conduct a massive campaign to create awareness on carrier oriented courses. For this purpose we implement the carrier oriented course in Nursery Management in our institute. The nursery management programme carried out on student level can be more effective.

### **Aims and Objectives:**

- ❖ The main objective of the nursery is to grow plants in an open environment.
- ❖ To maintain a good quality of plants and protect the plants from pests and diseases.
- ❖ It was the responsibility of the commercial nursery growers to develop good quality of plants for their customers.

### **Duration:**

The course will be completed in 43 hours (3 months).

### **Eligibility of the student:**

- ❖ The student must have the basic knowledge of Botany.
- ❖ Student must have passed H. Sc. Examination.
- ❖ Student studying in institute for B.Sc.

## Course outcomes:

By the end of this course students are expected,

- ❖ To gain some basic knowledge different plant species and how the seedlings are grown.
- ❖ To know about the different horticultural techniques, plant propagation techniques.
- ❖ To know about selling and packing of plantlets.
- ❖ To aware about different problems when creating a good nursery.

## Evaluation Method:

All the students will be continuously evaluated by,

1. Theory examination	50 M
2. Practical examination	30 M
3. Oral	20M
<hr/>	
	100 M

## Nature of Theory Question Paper.

Q. 1. 25 Multiple choice question. (50 marks)

## Nature of practical Examination.

During Practical examination student have to perform three practical. Examination will be of five hours. Oral examination is conducted during practical exam.

**Grades:** A grade= above 60, B grade = above 50, C grade = above 40

**Certification:** A certificate will be issued on successful completion of the course.

## CARRIER ORIENTED COURSE

Duration: 3 Months (43 Hours)

### Theory (28 Hours)

- Unit-I:** 08
- Propagation- Importance and potentialities.
  - Sexual and asexual methods of propagation.
  - Advantages and disadvantages of propagation.
- Unit-II:** 09
- Methods of vegetative propagation: Cutting, budding, layering and grafting techniques.
  - Preparation of nursery bed, orchard layout, system of crop planting, pot mixture and making.
- Unit-III:** 06
- Problems of horticulture crops
  - Factors influencing rooting of cutting, layering and grafting.
- Unit- IV:** 05
- Use of growth regulators in propagation, media for propagation of plants in nursery beds.

### Practical (15 Hours)

- Preparation of different types of cuttings, budding.
- Preparation of different types of layering and grafting.
- Uprooting, digging nursery plant.
- Labelling of nursery plant.
- Packing of nursery plant.

### References

1. Dr.Arunkumar Singh and Abhinavkumar (2020). Propagation and nursery management.
2. R.R.Sharma and Manish Srivastav (2004). Plant propagation and nursery management.
3. B.S. Chundawat (2017). Plant propagation and nursery management.



**HEAD**  
Department of Botany  
P.V.P. Mahavidyalaya  
Kavathe Mahankal



**PADMABHUSHAN VASANTRAODADA PATIL  
MAHAVIDYALAYA,  
KAVATHE MAHANKAL, DIST. SANGLI (M.S.)**

**CAREER ORIENTED COURSE  
IN  
INTRODUCTION TO R-PROGRAMMING  
(Academic year 2023-24)**

From,  
Head,  
Department of statistics  
P. V. P. College, KavatheMahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 03-07-2023

To,  
The Principal,  
PadmabhushanVasatraodadaPatilMahavidyalaya,  
KavatheMahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in  
“Introduction to R programming”.

Respected sir,


As per your guidelines we are going to start a career oriented course in  
“Introduction to R programming”in Department of Statistics for our college students.  
This course will be of 30 hours and will be completed during July 2023 to October 2023.  
The course will be definitely very beneficial for students.

I request you to give permission to start the above course in the Department.

Thanking you.

Yours faithfully,

Permission granted

  
PRINCIPAL,  
Padmabhushan Vasatraodada Patil  
Mahavidyalaya, Kavathe Mahankal, Dist-Sangli

  
Head  
Department of Statistics  
P.V.P. Mahavidyalaya,  
Kavathe Mahankal, Dist.-Sangli.

Shikshan Prasarak Sanstha's

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

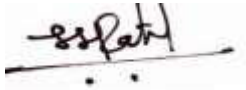
**DEPARTMENT OF STATISTICS**

Date: 03-07-2023

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of statistics is going to start the career oriented course in "Introduction to R programming". The interested students are requested to enroll up to 29<sup>th</sup> July, 2023.

**Coordinator**



**Head**



**Head**  
Department of Statistics  
P.V.P. Mahavidyalaya,  
Kavathe Mahankal, Dist.-Sangli.

# BROCHURE

**Shikshan Prasarak Sanstha's**  
**Padmabhushan Vasantrodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur

**ENROLL NOW**

- Free Certificate course
- Well equipped computer lab
- All the basics of R
- Data analysis using R
- Programming with R

**Department of Statistics**

**Starting from: 1<sup>st</sup> August, 2023**

**Contact: 9975736168**

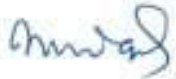
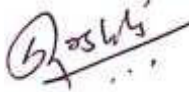

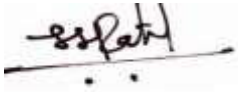
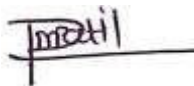
  
**Head**  
**Department of Statistics**  
**P.V.P. Mahavidyalaya,**  
**Kavathe Mahankal, Dist.-Sangli.**

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF STATISTICS**

**Introduction to R Programming**

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Prof. Dr. M. K. Patil	President	
2.	Asso. Prof. V. V. Koshti	Member	
3.	Mr. G. D. Satpute	Member	
4.	Mrs. S. S. Patil	Member	
5.	Miss. P. M. Patil	Member	

**Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF STATISTICS**

**Introduction to R Programming**

**Objectives:**

1. To acquaint students with some basic concepts (elementary knowledge) in R Programming.
2. To handle the data using R software.
3. To compute the statistical measures and construct charts using R Software.
4. To analyse the data using various packages and built in function in R software.
5. To import the external data in R and to export the data in R to external sources.
6. To be eligible to write some simple R programs.

**Duration:**

The course will be completed in 30 hours (2 months).

**Eligibility of the student:**

1. The student must have the basic knowledge of computer.
2. Student must have the knowledge of MS- Excel.
3. Student must have passed H. Sc. Examination.

**Course outcomes:**

By the end of this course students are expected,

1. To handle the data using R software.

2. To compute the statistical measures and construct charts using R Software.
3. To analyse the data using various packages and built in function in R software.
4. To import the external data in R and to export the data in R to external sources.
5. To be eligible to write some simple R programs.

**Evaluation Method:**

The examination will be conducted in two parts – theory and practical. Theory examination will consist of 25 multiple choice questions which will be conducted on Google form and Practical examination will be of 25 marks which will be in computer lab at the end of the course.

**Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF STATISTICS**

**Introduction to R Programming**

**Syllabus**

**Unit 1:**

**(15 hours)**

**1.1 Introduction to R Software:** Installation and setup of R software, installing useful packages, variable types, data structures, data import and export, getting help with R, some built in functions, vectors, data frames, matrices and the operations on vectors, data frames and matrices.

**1.2 Data visualization and Graphics:** Creating box plots, scatter plots, simple bar diagrams, subdivided bar diagrams, multiple bar diagrams, pie diagrams, histogram, ogive curves, frequency polygon and customizing the graphs.

**1.3 Statistical Functions:** Introducing in built mathematical functions, in built statistical functions, computing pmf/ pdf, cdf, quantiles and random numbers of some probability distributions using R.

**Unit 2:**

**(15 hours)**

**2.1 Built-In-datasets:** accessing built in datasets in R, saving the data in R, extracting variables from the data sets.

**2.2: Loops in R:** if...else statement, for loop, while loop, syntax, flowchart for each of the loop, examples.

**2.3.: Simple programs:**

Sum of first n natural numbers, factorial of a number, positive and negative numbers, odd-even number, creating number pyramid, simulation from continuous and discrete probability distributions.

**Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal.**

**DEPARTMENT OF ZOOLOGY**

Career Oriented Course

in

**“Vermicomposting”**

(2023-24)

From,  
Head,  
Department of zoology  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 01/07/2022

To,  
The Principal,  
Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career-oriented course in "Vermicomposting".

Respected sir,

As per your guidelines we are going to start a career-oriented course in "Vermicomposting" in Department of Zoology for our college students. This course will be of 30 hours and will be completed during August 2023 to October 2023. The course will be definitely very beneficiary for students.

I request you to grant us permission for the same.

Thanking you.

Yours faithfully,



**Head**  
**Department of Zoology**  
**P.V.P. Mahavidyalaya,**  
**Kavathe Mahankal, Dist.-Sangli.**

Padmabhushan Vasanthaodada Patil Mahavidyalaya, Kavathe Mahankal.

**DEPARTMENT OF ZOOLOGY**

Date: 2-07-2023

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are hereby informed that, Department of Zoology is going to start the career oriented course in "Vermicomposting". The interested students are requested to enroll upto 31<sup>st</sup> July, 2023.



Coordinator



Head

**Head**  
**Department of Zoology**  
**P.V.P. Mahavidyalaya,**  
**Kavathe Mahankal, Dist.-Sangli.**

Padmabhushan Vasantaoada Patil Mahavidyalaya, Kavathe Mahankal.

**DEPARTMENT OF ZOOLOGY**

**Vermicomposting**

Date: 01-08-2023

**NOTICE**

All the enrolled students are hereby informed that, the lectures of the course will be started from 2<sup>nd</sup> August, 2023 as per timetable. All the lectures will be conducted at Department of Zoology. All the enrolled students must be remaining present for the same.



**Coordinator**

Mr. Shivam P. Jaganade.



**Head**

**Head**

**Department of Zoology**  
**P.V.P. Mahavidyalaya,**  
**Kavathe Mahankal, Dist.-Sangli**

# Brochure

Padmbhushan Vasantnada Patil Mahavidyalaya Kavathe Mahankal

To have basic knowledge  
of vermiculture,  
vermicomposting and  
vermiwash

To develop aptitude for  
scientific work and  
scientific ability to  
develop vermicompost

To aware the peoples of  
natural resources and  
environment.



Department of Zoology  
organizes,

Carrier Oriented Course on,  
**VERMICOMPOSTING**



It helps to create organic manures  
which is useful to farmers for  
organic farming, by means of  
which it helps to provide healthy  
food and avoid pollution

Aware students about the  
importance of organic manure.




To acquaint students with some  
basic concepts of  
Vermicomposting

Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.

**DEPARTMENT OF ZOOLOGY**

Data Analysis using MS Excel

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Prof. (Dr.) Suvarna B. More	President	
2.	Asst. Prof. (Dr.) Reshma A. Sanadi	Member	
3.	Mr. Shivam P. Jaganade	Member	

Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal.

## DEPARTMENT OF ZOOLOGY

### Vermicomposting

#### Objectives:

1. To acquaint students with some basic concepts of Vermicomposting.
2. To aware students about the importance of organic manure.
3. To know the process of vermicomposting.

#### Duration:

The course will be completed in 30 hours (3 months).

#### Eligibility of the student:

1. The student must have the basic knowledge of Farming.
2. Student must have passed H. Sc. Examination.

#### Course outcomes:

By the end of this course students are expected,

1. To have basic knowledge of vermiculture, vermicomposting and vermiwash.
2. To develop aptitude for scientific work and scientific ability to develop vermicompost.
3. To aware the peoples of natural resources and environment.
4. It helps to create organic manures which is useful to farmers for organic farming, by means of which it helps to provide healthy food and avoid pollution.

#### Evaluation Method:

The examination will be conducted in two parts – theory and practical. Theory examination will consist of 25 multiple choice questions which will be conducted online/offline and Practical examination will be of 25 marks which will be at the Department of Zoology at end of the course.

Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal.

## DEPARTMENT OF ZOOLOGY

### Vermicomposting

### Syllabus

#### Objectives and course outcomes:

1. To acquaint students with some basic concepts of Vermicomposting.
2. To aware students about the importance of organic manure.
3. To know the process of vermicomposting.

#### Unit 1: Vermiculture

(08 hours)

**1.1 Introduction:** Vermireources, Annelids useful for man and environment

**1.2 Systemic position of Earthworm:** Species diversity (Endemic and exotic), Classification of Earthworm, Study of various species of Earthworms, Region. wise distribution of Earthworm in India.

**1.3 Habit and Habitat:** Habits of Earthworm, Habitat and Habitat diversity, Seasonal dynamics, Study of various environmental factors affecting the habits (Soil type, pH, temperature, water, atmospheric gases etc)

**1.4 External characters:** Study of external characters and segmentation-a) Body division of Earthworm, b)size,shape and colouration, c)segmentation

**1.5 Study of gut microflora:** Study of various Microorganisms found in gut of earthworm, Classification of useful and harmful microbes, Role of earthworm in dispersal of beneficial and harmful microorganisms.

**1.6 Setting of composting small units :** Study of various composting materials (cattle dung, leaf litter, various agricultural byproducts, domestic sewage, vegetable wastes etc), Study of small composting units- a)Collection and preparation of composting material, b)construction of compost beds, various types i)simple polythene bed, ii) Composite cement bed, d)various types of productive shades- size, shape, height, width etc.

#### 2 Unit 2: Vermicomposting

(7 hours)

##### A. Vermitechnology

##### I. Vermiculture

- i. Introduction
- ii. Applications or potentials of Earthworm in various fields like
  - a) Waste decomposer

- b) Biofertilizer manufacturer
  - c) Land recliner
  - d) Protein producer
  - e) Food source
  - f) Drug source
  - g) Vitamin source
  - h) Natural detoxicant
  - i) As a bait.
- iii. Study of various species of Earthworms
    - i. Introduction
    - ii. Brief introduction about species diversity
    - iii. Epigeic species
    - iv. Endogenic species
    - v. Anecic species
    - vi. Varieties of Earthworm
      - a) Night crawlers
      - b) Field worms
      - c) Manure worms
      - d) Red worms
  - iv. Culturing of Earthworms

## **B. Vermicomposting**

- I. Introduction**
- II. Types of Earthworms suitable for vermicomposting.**
- III. Shed construction**
- IV. Various methods of Vermicomposting**
  - i. Heap method
  - ii. Pit method
  - iii. Bed method
  - iv. Daily maintenance method
  - v. Harvesting of vermicomposting
  - vi. Screening {filtration} and packing
- V. Study of Raw Materials for vermicomposting**
  - i. Introduction
  - ii. Food preference by earthworms
  - iii. Various types of raw materials  
Eg. Organic product, vegetables, F.Y.M, Leaf litter, byproduct of agriculture after crop-harvesting etc.
- VI. Applications of Vermicompost in Agri & Horticulture**

**VII. Major ingredients and their percentage in vermicompost**

**VIII. Effect of vermicompost on soil fertility.**

**IX. Setting of a large vermicomposting unit**

- i. Introduction
- ii. Basic requirements designing and planning
- iii. Size, shape & infrastructure [Space required]
- iv. Protective measures
- v. Various equipments like screen, packing bags, packing machine, weight balance etc.
- vi. Water management
- vii. Economics

**X. Vermiwash**

- i. Introduction
- ii. Methods of preparation & collection
- iii. It's chemical composition & its uses

**XI. Benefits of Vermicomposting**

- i. Waste & pollution management
- ii. Production of superior quality manure from inferior wastes.
- iii. It's field applications & better results

**XII. Environmental assessment**

- i. The benefits of vermicompost in environment
- ii. Best methods for pollution control
- iii. Proper use of various biodegradable wastes
- iv. To keep the environment clean & healthy

**XIII. Marketing & Economy output.**

## PRACTICAL

(08 hours)

### Paper I- Vermiculture

- I. Systemic position and external characteristic
- II. Dissection of digestive system
- III. Dissection of nervous system
- IV. Dissection of reproductive system
- V. Study of Cloaca
- VI. Observation of Gut Microflora
  - i. Preparation of material
  - ii. Preparation of slide
  - iii. Staining and Observation
  - iv. Identification of Microorganisms
- VII. Preparation of Protective shade
  - i. Observation of various types of material used for shade construction
- VIII. Arranging different types of composting unit
  - i. Study & observation of various compost materials
  - ii. Preparation of compost beds
- IX. Collection and packing of vermicompost
- X. Collection of Vermi-wash
- XI. Various uses of vermi-wash

### Paper II- Vermicomposting

- I. Identification of various species
  - a. Epigic
  - b. Anecic
  - c. Endogenic
- II. Dissection of Reproductive system and Mounting of ovary, testes, spermatheca
- III. Observation of cocoon
- IV. Various methods and materials required for the vermicomposting
  - i. Shed construction
  - ii. Materials required
- V. Study of various composting methods
  - i. Heap methods
  - ii. Pit methods
  - iii. Bed methods

**VI. Preparation of material for composting**

- i. Collecting of material
- ii. Processing of material
- iii. Removal of unwanted material
- iv. Slurry Preparation

**VII. Study of various types of wastes**

- i. Organic wastes
- ii. Dry wastes
- iii. Field waste

**VIII. Methods of reducing size of wastes**

**IX. Microbial Inoculation**

**X. Methods of harvesting and packing of vermicompost**

**XI. Insitu application of vermicompost for potted and observation of result**

**XII. Setting of small scale composting units**

**XIII. Preparation of vermiwash and its applications**

**XIV. Comparative study of vermicompost and chemically fertilized agricultural lands.**

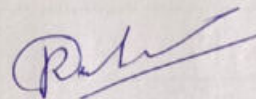
**Padmabhushan Vasantodada Patil Mahavidyalaya,  
Kavathe Mahankal.**

**DEPARTMENT OF MATHEMATICS**

Career Oriented Course in

**“Introduction to Python”**

(2023-24)



**Head**  
**Department of Mathematics**  
**Padmabhushan Vasantodada Patil Mahavidyalaya,**  
**Kavathe Mahankal, Dist.-Sangli.**

From,  
Head,  
Department of Mathematics,  
P. V. P. College, Kavathe Mahankal,  
Dist. Sangli, Maharashtra 416405  
Date: 25/08/2023

To,  
The Principal,  
Padmabhushan Vasatraodada Patil Mahavidyalaya,  
Kavathe Mahankal, Dist. Sangli,  
Maharashtra 416405

**Subject:** Seeking a permission to start the career oriented course in  
"Introduction to Python".

Respected sir,

As per your guidelines we are going to start a career oriented course in  
"Introduction to Python" in Department of Mathematics for our college students. This  
course will be of 30 hours and will be completed during September 2023 to October  
2023. The course will be definitely very beneficiary for students.

I request you to give permission to start the above course in the Department.

Thanking you.

*Permission granted*

*Anand*

**PRINCIPAL,**  
Padmabhushan Vasatraodada Patil  
Mahavidyalaya, K.Mahankal, Dist-Sangli

Yours faithfully,

**Head** *[Signature]*  
Department of Mathematics  
P.V.P. Mahavidyalaya,  
Kavathe Mahankal, Dist.-Sangli.

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MATHEMATICS**

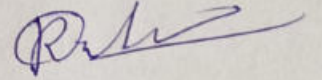
Date: 27-08-2023

**NOTICE**

All the students in P. V. P. college, Kavathe Mahankal are informed that, Department of Mathematics is going to start the career oriented course in "Introduction to Python". The interested students are requested to enroll upto 29<sup>th</sup> August, 2023.



**Coordinator**




**Head**

**Department of Mathematics  
P.V.P. Mahavidyalaya,  
Kavathe Mahankal, Dist.-Sangli.**

# BROCHURE

Shikshan Prasarak Sanstha's  
**Padmabhushan Vasatraodada Patil Mahavidyalaya**  
Kavathe Mahankal, Sangli  
Affiliated to Shivaji University, Kolhapur

*Department of Mathematics*

  
python  
CAREER ORIENTED COURSE in  
**Introduction to Python**

Well Equipped Computer Lab

Starting from  
4<sup>th</sup> September, 2023

Duration:  
30 hours

Free Certificate

Computations using Python

All the Basics of Python

**Open For Enrollment**

Contact: 8766485869

*Patil*

3

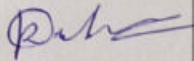

Head  
Department of Mathematics  
P.V.P. Mahavidyalaya,  
Kavathe Mahankal, Dist.-Sangli.

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MATHEMATICS**

**Introduction To Python**

**Board of Studies**

Sr. No.	Name	Designation	Signature
1.	Prof. R. A. Dudhal	President	
2.	Mr. A. A. Bandgar	Member	

**Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MATHEMATICS**

**Introduction To Python**

**Objectives:**

1. To acquaint students with some basic concepts (elementary knowledge) in Python
2. Understand and implement basic mathematical algorithm using Python.

**Duration:**

The course will be completed in 30 hours (3 months).

**Eligibility of the student:**

1. The student must have the basic knowledge of computer.
2. Student must have passed H. Sc. Examination.

**Course outcomes:**

By the end of this course students are expected,

1. To have some basic knowledge of Python.
2. Understand and implement basic mathematical algorithm using Python.

**Evaluation Method:**

The examination will be conducted in two parts – theory and oral. Theory examination will consist of 20 multiple choice questions which will be conducted on offline form a will be of 40 marks and 10 marks of oral which will be in classroom at the end of the course.

**Head**  
**Department of Mathematics**  
**P.V.P. Mahavidyalaya,**  
**Kavathe Mahankal, Dist.-Sangli. 5**

**Padmabhushan Vasanttraodada Patil Mahavidyalaya, Kavathe Mahankal.**

**DEPARTMENT OF MATHEMATICS**

**Introduction To Python**

**Syllabus**

**Objectives and course outcomes:**

The main objective of this course is to acquaint students with some basic concepts in Python. They will be introduced to some elementary knowledge of Python. By the end of this course students are expected to be able,

1. To handle the data using Python.
2. Understand and implement basic mathematical algorithm using Python.

**Unit 1:**

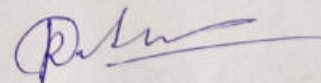
**(15 hours)**

Introduction, Spyder IDE, keywords and identifiers, Variables ,Datatypes, Basic Mathematical Operations, Input And OutPut

**Unit 2:**

**(15 hours)**

Conditional Statements: If Statement, If-else Statement, The elif Statement, Nested If module, Method of Set: Union Method, Intersection, Difference Method.



**Head**  
**Department of Mathematics**  
P.V.P. Mahavidyalaya,  
Kavathe Mahankal, Dist.-Sangli